

- 1** We are unable to determine the universe of respondents from the available documentation.
- 2** Respondents answer questions FSQ.130-FSQ.180 for each person enumerated on the household roster (at FSQ.010 and FSQ.070) who is NOT the focal child.
- 3** It should be noted that, because the composite construction identifies only one resident mother or one resident father, same-sex parents are not readily identified in the composites themselves. Two approaches can be used to identify these couples. First, the user should search the relationship variables (P7REL_1, etc.) to identify households in which more than one person is identified as a father/mother to the focal child. Second, since not all same-sex partners identify themselves as “mother” or “father” to the focal child, the user should also search for households in which the respondent (identified by P7PER_1, etc.) is the child’s parent, and the respondent’s spouse/partner (identified from P7SPOUSE) is the same sex as the respondent.
- 4** Questions NRQ.022-NRQ.050 are asked one time for each biological mother, adoptive mother, biological father, and adoptive father NOT living in the household.
- 5** Questions HRQ.030-HRQ.120 are asked one time for each birth mother and/or birth father who is NOT currently living in the household.
- 6** In the original question, respondents were asked to answer *yes* or *no* regarding the exact nature of the focal child’s relationship to all adults 18 and older who had lived with the child for at least 4 months. From this one question eight separate variables are derived. Frequencies are only shown for the first variable listed.
- 7** Respondents were asked to answer this same question regarding multiple individuals. Frequencies are only shown for the first variable listed.
- 8** Only those response categories with valid cases are shown.
- 9** The K–8 full sample data file contains all publicly released data collected from parents, children, teachers, or schools in the base-year (fall and spring), first-grade (fall and spring), spring-third grade, spring-fifth grade, and spring-eighth grade data collections. It includes data from the household rosters, which list all household members, their relationship to the sampled child, and selected other characteristics. This roster information has not been available on the longitudinal files previously released. The K–8 full sample data file also includes the composite variables describing critical household roster-based information, such as the children’s family structure and selected characteristics of the family members. See chapter 7 of the base-year, first-grade, third-grade, fifth-grade, and eighth-grade user’s manuals for a description of these and other composite variables.

This project was supported with a grant from the U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, grant number 5 UOI AE000001-04. The opinions and conclusions expressed herein are solely those of the author(s) and should not be construed as representing the opinions or policy of any agency of the Federal government.