Name of Proposed Learning Community:
Faculty Development and Diversity Learning Community

Facilitator(s):
Lisa Hanasono

Description of Learning Community:
The goals of this group are to (1) advance faculty members' teaching, research productivity, and careers through the strategic use of the National Center for Faculty Development and Diversity's resources, (2) cultivate a supportive community of colleagues who are interested in faculty development, diversity, and inclusion, and (3) share best practices and resources related to faculty development and diversity at BGSU. If you are a faculty member who is interested in boosting your productivity and enhancing your teaching—as well as joining a group of people who are dedicated to diversity and inclusion at BGSU—this is the learning community for you!

Background Information about the National Center for Faculty Development and Diversity:
The National Center for Faculty Development and Diversity (NCFDD) was established to help faculty thrive in academia by focusing on four key areas: strategic planning, explosive productivity, healthy professional relationships, and work-life balance. From its core curriculum of webinars and workshops to its 14-Day writing challenges, the NCFDD offers a robust portfolio of professional development resources to support faculty members’ careers. Bowling Green State University is an institutional member of NCFDD, meaning that faculty, administrators, graduate students, and post-docs can access most of the organization’s resources for free.

Reasons for Faculty to Participate:
By participating in this CFE Learning Community, you will:
• Boost your research productivity, strengthen your teaching, and advance your career by completing the NCFDD’s webinars and utilizing its resources
• Establish and maintain a professional cohort that is committed to faculty development and promoting diversity at BGSU
• Engage in meaningful discussions about diversity and inclusion in academia
• Develop and deliver a formal presentation on the NCFDD’s best practices at BGSU’s Teaching and Learning Fair

Who Should Apply:
This Learning Community welcomes all faculty members from across the university. Individuals from underrepresented minority groups and those who are committed to issues related to diversity and inclusion are particularly encouraged to apply.
Proposed Meeting Time:
This Learning Community plans to meet on alternate Thursdays from 11:30am-1:00pm.

Application:

Name:

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<th>College:</th>
<th>Department:</th>
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<tr>
<th>BGSU Role:</th>
<th>Faculty</th>
<th>Admin</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>Circle One</td>
<td>Member</td>
<td>Staff</td>
<td>Student</td>
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</tbody>
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Phone: Email:

Courses Taught/Teaching:

Research Interests:

Application Questions:
1. Why are you interested in joining this Learning Community?

2. Please review the list of NCFDD courses (below) and identify 3 to 4 webinars that interest you. (Circle your choices)

   **The Core Curriculum**
   - Every Semester Needs a Plan
   - Align Your Time with Your Priorities
   - How to Develop a Daily Writing Practice
   - Mastering Academic Time Management
   - Moving from Resistance to Writing
   - The Art of Saying No
   - Cultivating Your Network of Mentors, Sponsors, and Collaborators
   - How to Engage in Healthy Conflict
   - Overcoming Academic Perfectionism
   - Strategies for Dealing with Stress, Rejection, and the Haters in Your Midst

   **Special Topics and Guest Webinars**
   - Five Secrets to a Super Productive Semester
   - Building a Publishing Pipeline
   - Writing Science: How to Write Papers that Get Cited and Proposals that Get Funded
3. In addition to professional development, this learning community will focus on diversity and inclusion. In your opinion, what are 2 to 3 diversity-related issues that affect BGSU faculty members?

Signatures:

Applicant:________________________________________Chair:______________________________

Send completed application to:
The Center of Faculty Excellence
103 Olscamp Hall
or
Send a scanned copy to: cfe@bgsu.edu

Deadline: September 7, 2017