**Learning Community for Community-Based Learning**

**Description**

This learning community supports the creation of high quality courses using community-based learning (CBL) pedagogy (also known as service-learning), addressing the development of personal and social responsibility, civic action, and community engagement. Members of the community will expand their understanding of community-based learning pedagogy, dialogue with peers engaged in course (re)design, and participate in an on-going professional development support network during course delivery. The learning community structure will facilitate interdisciplinary connections and spur future collaborations for community-based learning research, outreach, and external funding. There will be a clear timetable for participants to ensure that they conclude the fall and spring semesters with a strong course design and partnership development (including Blue Sheets etc., as required), and a summer plan to ensure the course is successfully taught in either fall 2022, or winter/spring/summer 2023. The learning community will meet every other week in academic year 2021-2022 (Approximately 7 times per semester). Participants will continue to be part of a monthly learning community meeting in academic year 2022-2023.

**Reasons to Participate:**

* Receive $500 of professional development money in the first year of the learning community.
* Qualify to access funds to support course implementation. Amount is determined on a case-by-case basis depending on course needs.
* Connect to community partners and organizations.
* Develop learning outcomes and assessment methods for community-based learning.
* Build a network of peers committed to community-based learning and research.
* Explore best practices in community-based pedagogy and course design.
* Incorporate community partnership best practices into course design and delivery.
* Participate in an on-going support network during course delivery.
* Build an on-going relationship with the Center for Community and Civic Engagement.

**Who Should Apply:**

Candidates should be faculty members including Assistant, Associate, and Full Professors, Lecturers, or Instructors who have experience with community-based learning or a passion for the development of community-based pedagogies and engagement. Collaborative applications focused on integrating curricular and co-curricular engagement may also include an administrative staff member as a co-applicant. Participants will be chosen to create a diverse group representing a variety of disciplines, experiences, and colleges at Bowling Green campus and Firelands. Graduate students are eligible to apply to participate in the learning community as part of our commitment to the development of future faculty members. Questions about the learning community should be sent to Paul Valdez at paulv@bgsu.edu.

**Meeting Time:** Determined based on selected participants’ schedules

**Deadline to Apply**: August 6, 2021

**Submit your application to** **publicimpact@bgsu.edu** **or drop off at 100 University Hall.**

 **Deadline to apply is August 6, 2021**:

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| Name: |  |
| College: |  |
| Department: |  |
| BGSU Role:Check one | [ ] Faculty Member [ ]  Administrative Staff [ ]  Graduate Student |
| # of Years at BGSU |  |
| Phone: |  |
| Cell Phone: |  |
| Email: |  |
| ProfessionalDevelopment Fund Transfer Details | Fund number:Department number: Program code (if applicable): |
| Research Interests (if applicable): |  |

**Application Questions:**

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| 1. What is your experience with community-based learning (aka service-learning) and/or community partnerships? If you have any experience, please list it below. No experience required.
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| 1. Describe the course/s you wish to (re)design (must be 3 credits or more) and why you believe community-based learning will be an effective method to meet your course goals. Please include the call number and title.
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| 1. When would you intend to teach the course?
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| 1. Will the course be taught on a regular cycle? If so, describe.
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| 1. Will it be a required course as part of a major/minor or other program?
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| 1. Will the course have an international element? If so, provide information about possible location, semester, duration.
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| 1. What ideas do you have for the community engagement component? Please include details of potential community partners, if available. If you don’t have any, part of the learning community will be to connect you to community partners.
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| 1. How will the development of this course advance the mission of your department/division/school/college and how might your work with this course relate to your research and scholarship?
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| 1. Are you developing this course for Winter Session?
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| 1. Please list your fall availability below. Please provide as much availability as possible between the hours of 8:00 am and 5:00 pm.
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| I am available the following days and times:MONDAY:TUESDAY:WEDNESDAY:THURSDAY:FRIDAY: |

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| **Signatures***(All relevant signatures are required. Note that the approval process confirms the commitment to support proposed class during the 2021-2023 academic year/s)* |
| **Applicant:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Signature*(Note: Your signature acknowledges your intention to meet all the Member Commitments.)* |
| **Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Signature*(Note: Chair signature acknowledges approval of your application for this learning community and the commitment to development of a community-based learning course.)* |
| **Director** (if applicable): | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Print Signature*(Note: Director signature acknowledges approval of your application for this learning community and the commitment to development of a community-based learning course* |