

# NSLVE Voting Rates for Students at Institutions in Ohio

National Study of Learning, Voting, and Engagement includes data from:

**28**

Ohio  
Institutions

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Total Number of NSLVE Students  
in this Report by Election Year

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<b>2014</b>	<b>349,123</b>
<b>2016</b>	<b>338,183</b>
<b>2018</b>	<b>326,260</b>

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## Ohio

2020-02-13

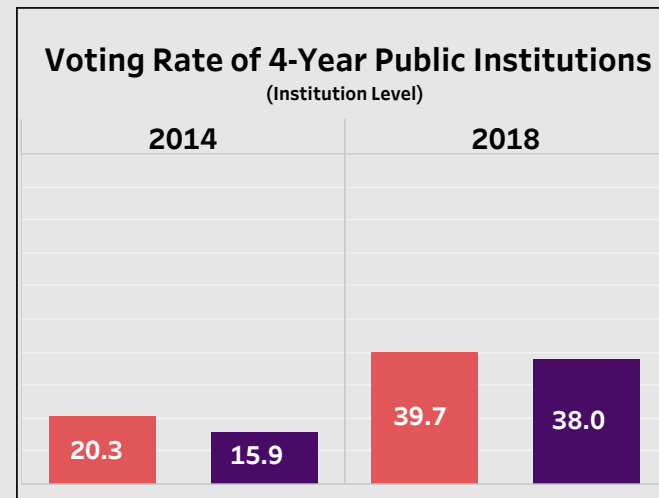
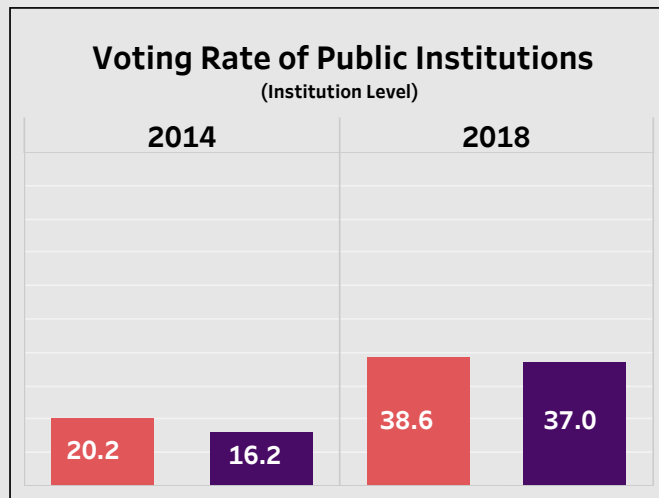
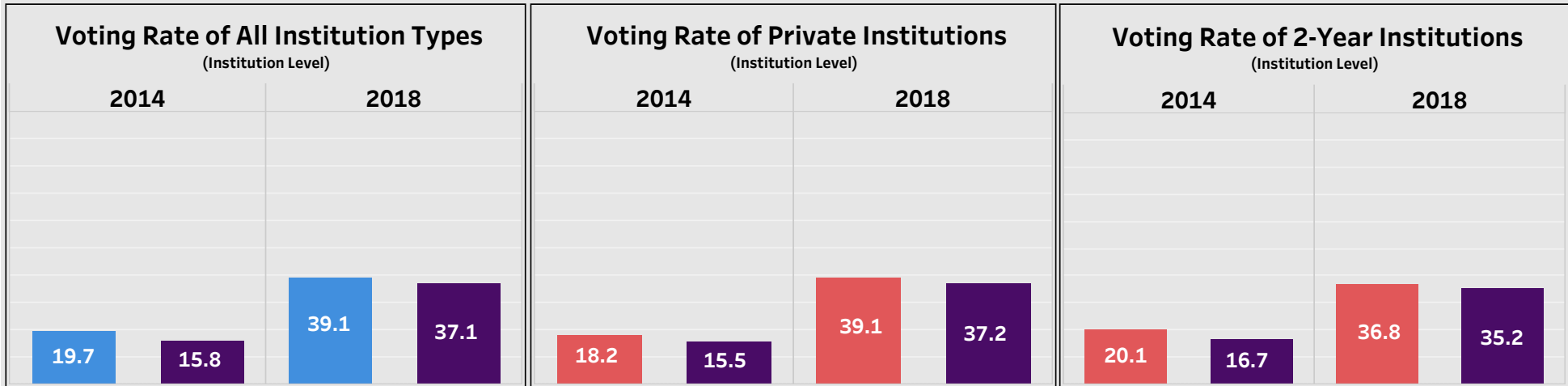
	Election Year		
	2014	2018	2016
<b>N Respondents All</b>	<b>349,123</b>	<b>326,260</b>	<b>338,183</b>
Ineligible to vote because too young	11,216	17,029	15,202
IPEDS estimated non-resident aliens	19,796	13,560	22,480
FERPA records blocked	8,519	4,272	5,417
Number of students who are registered	213,369	219,356	237,359
Number of students who voted	52,171	112,919	167,605
<b>Total eligible students</b>	<b>337,784</b>	<b>309,179</b>	<b>322,919</b>
Eligible female students	68,309	83,832	80,826
Eligible male students	61,647	76,217	72,349
Eligible gender unknown	207,828	149,130	169,744
Gender data known (%)	38	52	47
Eligible American Indian/ Alaskan Native students	304	353	408
Eligible Asian students	4,444	7,446	5,881
Eligible Black students	9,273	16,326	15,649
Eligible Hispanic students	4,446	8,970	6,848
Eligible Native Hawaiiin/Pacific Islander students	85	103	87
Eligible Two or More racial identification	3,182	6,160	4,767
Eligible White students	91,832	124,094	112,741
Eligible race unknown	224,218	145,727	167,494
Race data known (%)	34	53	48

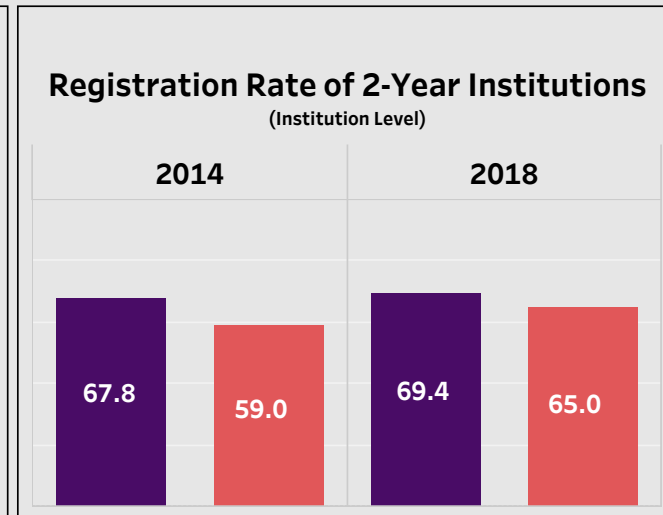
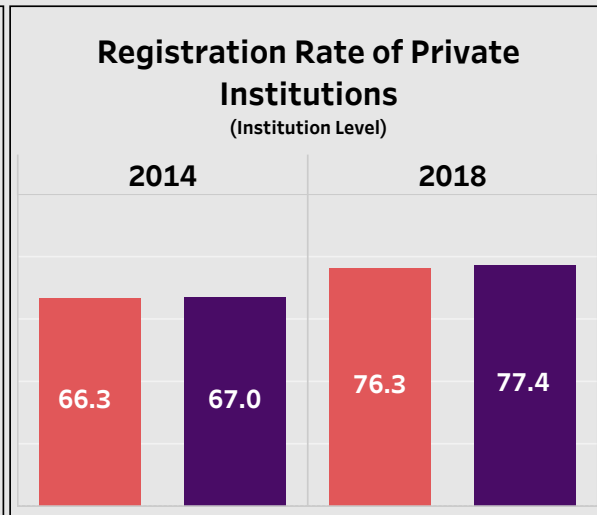
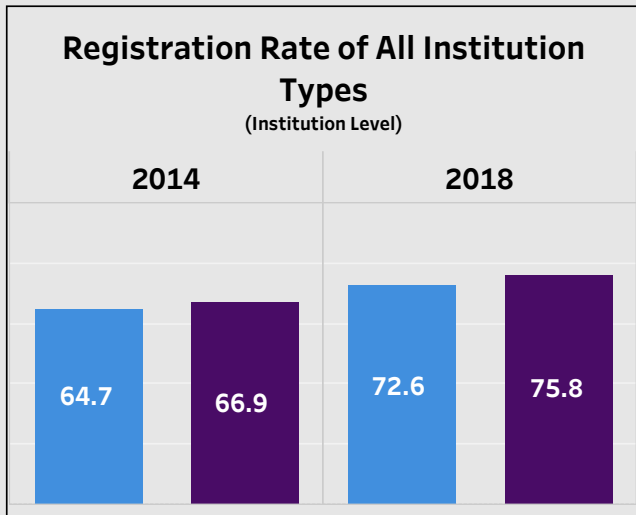
\*\*International Students not included in the Race/Ethnicity breakdown.As opposed to 2018, the summary numbers here for 2014 and 2016 may include data for schools, which are no longer in the study.

## Complete List of NSLVE Institutions in this Report

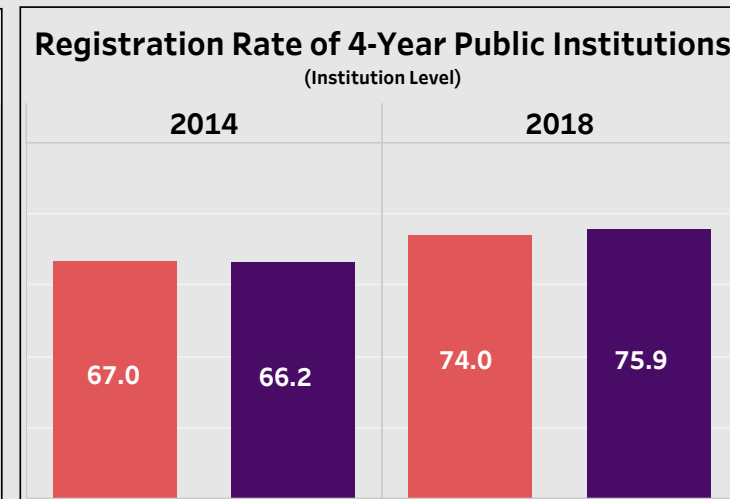
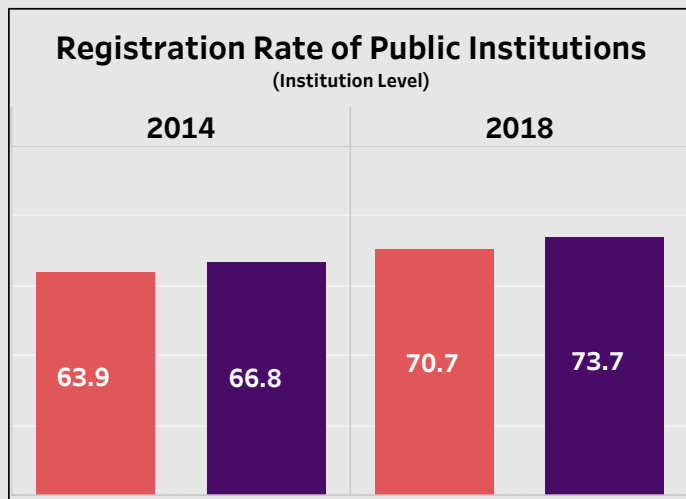
<b>Private</b>	<b>4-year</b>	<b>16</b>
<b>Public</b>	<b>2-year</b>	<b>4</b>
	<b>4-year</b>	<b>8</b>

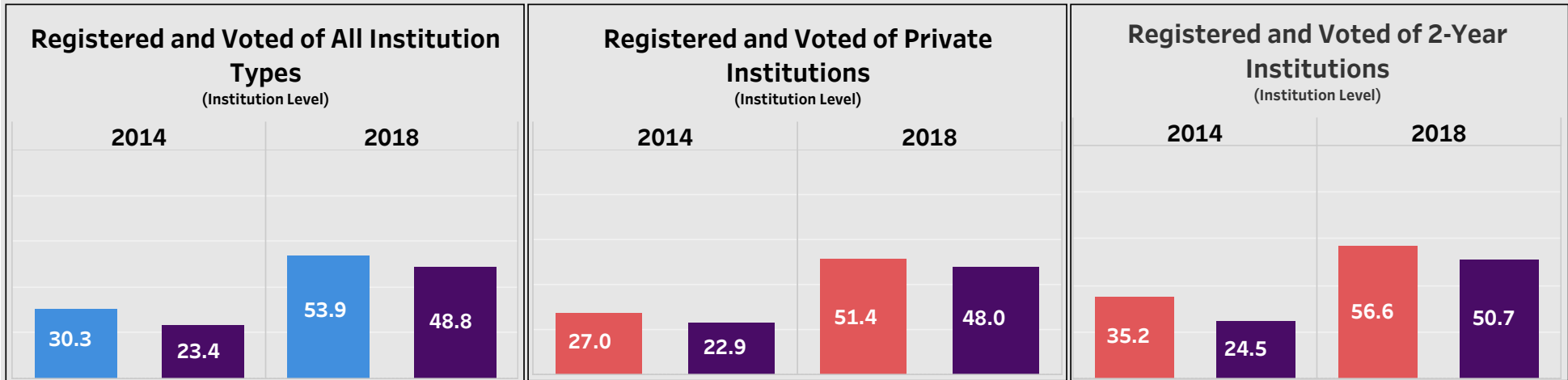
BALDWIN WALLACE UNIVERSITY	Private	4-year	MIAMI UNIVERSITY	Public	4-year
BOWLING GREEN STATE UNIVERSITY	Public	4-year	MOUNT ST JOSEPH UNIVERSITY	Private	4-year
CAPITAL UNIVERSITY, COLUMBUS	Private	4-year	OBERLIN COLLEGE	Private	4-year
CASE WESTERN RESERVE UNIVERSITY	Private	4-year	OHIO NORTHERN UNIVERSITY	Private	4-year
CENTRAL STATE UNIVERSITY	Public	4-year	OHIO UNIVERSITY	Public	4-year
CLEVELAND STATE UNIVERSITY	Public	4-year	OHIO WESLEYAN UNIVERSITY	Private	4-year
COLLEGE OF WOOSTER	Private	4-year	OTTERBEIN UNIVERSITY	Private	4-year
CUYAHOGA COMMUNITY COLLEGE	Public	2-year	OWENS COMMUNITY COLLEGE	Public	2-year
DENISON UNIVERSITY	Private	4-year	SINCLAIR COMMUNITY COLLEGE	Public	2-year
HIRAM COLLEGE	Private	4-year	THE OHIO STATE UNIVERSITY	Public	4-year
JOHN CARROLL UNIVERSITY	Private	4-year	UNIVERSITY OF DAYTON	Private	4-year
KENT STATE UNIVERSITY	Public	4-year	UNIVERSITY OF MOUNT UNION	Private	4-year
KENYON COLLEGE	Private	4-year	WITTENBERG UNIVERSITY	Private	4-year
LORAIN COUNTY COMMUNITY COLLEGE	Public	2-year	YOUNGSTOWN STATE UNIVERSITY	Public	4-year



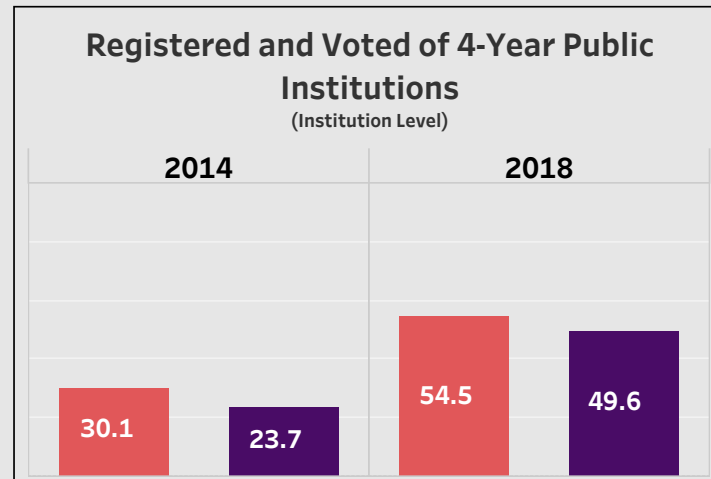
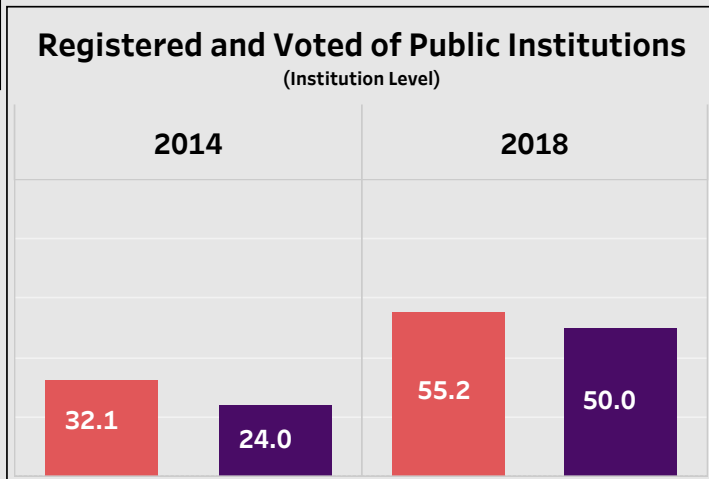


- All NSLVE Institutions
- Reference Groups in NSLVE
- Ohio

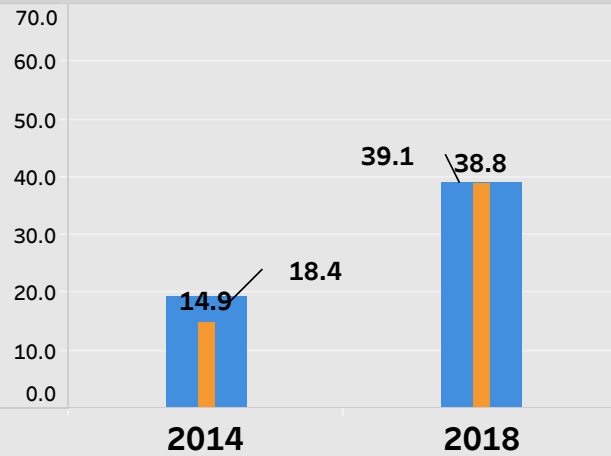




- All NSLVE Institutions
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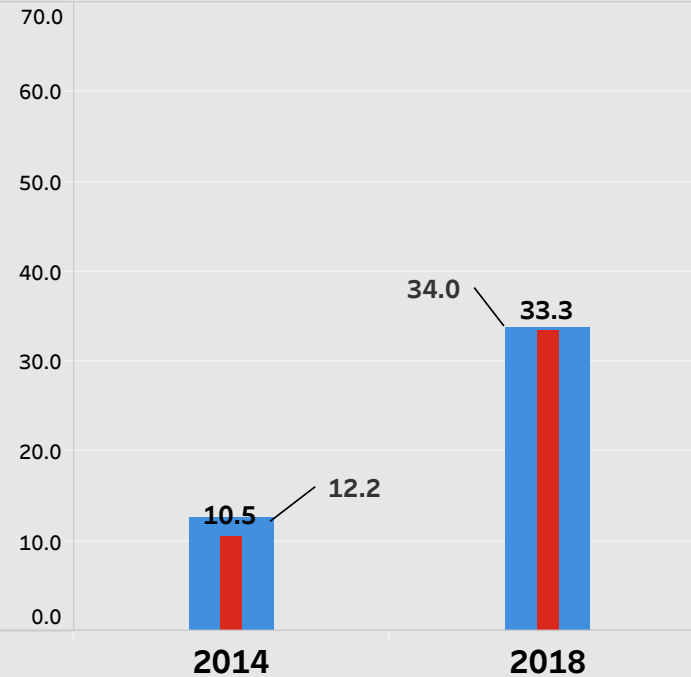
### Voting Rate of Women (Student Level)



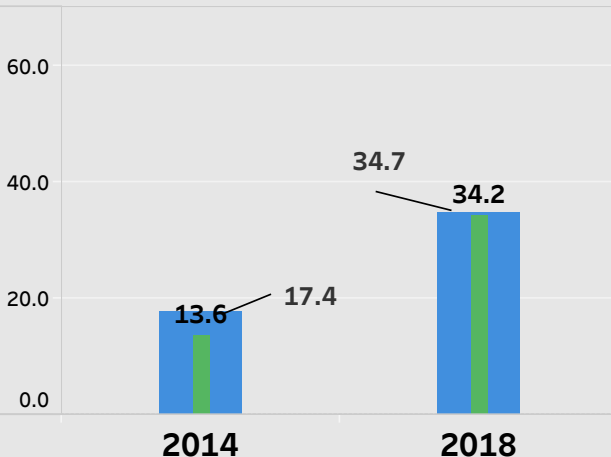
**+23.9**  
Percentage Point  
Change in  
Voting Rate of Women

**+22.8**  
Percentage Point  
Change in  
Voting Rate of Age 18-21

### Voting Rate of Age 18-21 (Student Level)

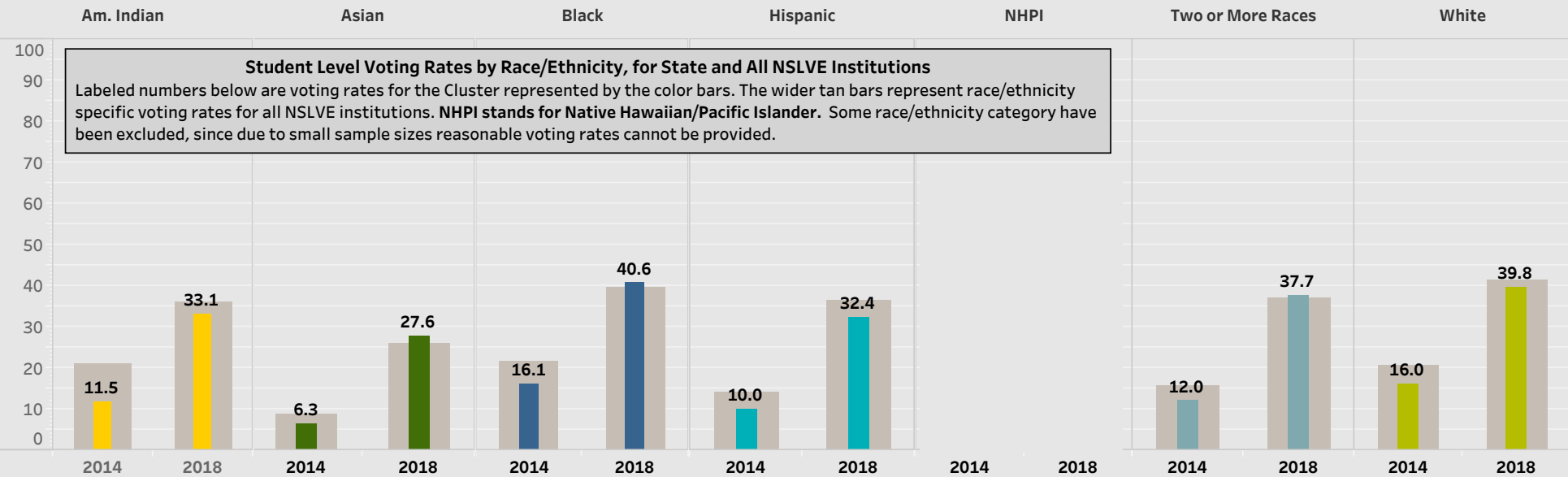


### Voting Rate of Men (Student Level)

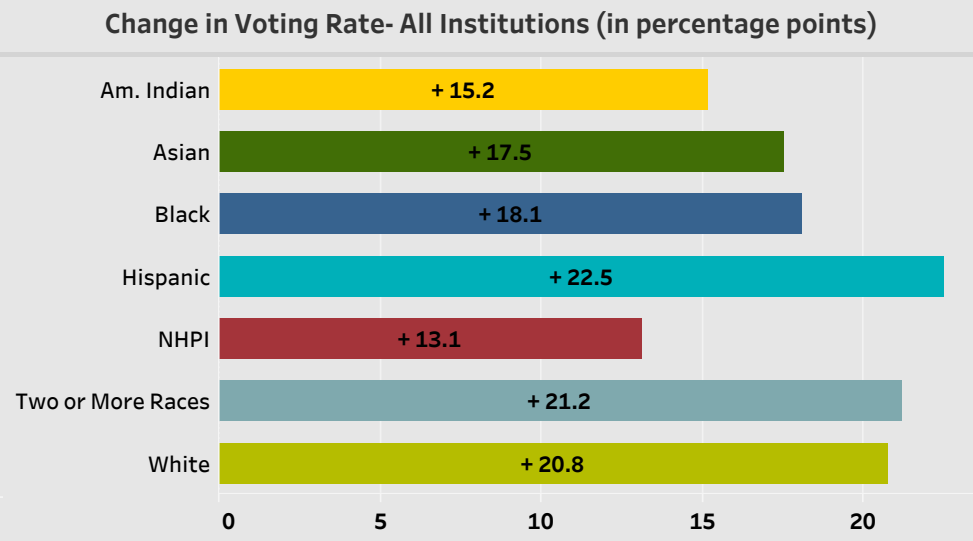
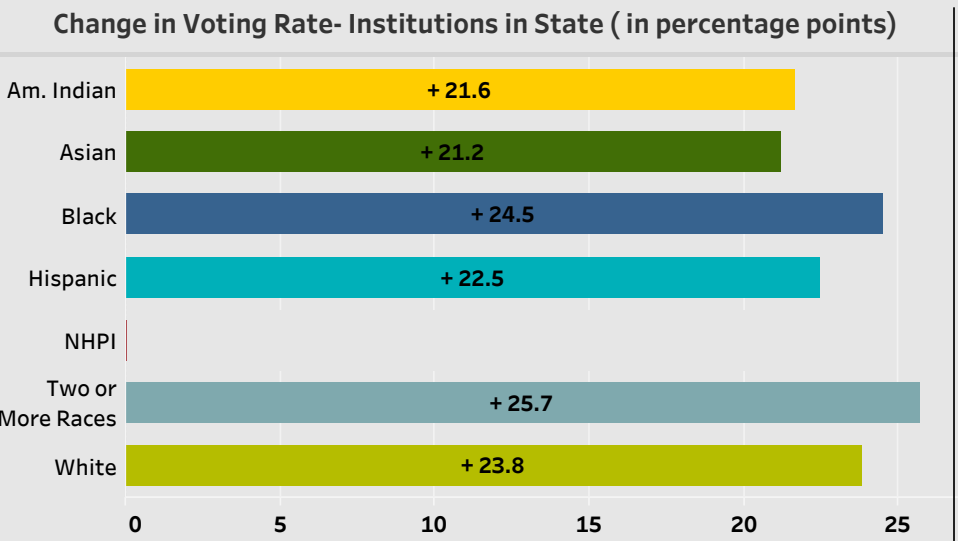


**+20.6**  
Percentage Point  
Change in  
Voting Rate of Men

All NSLVE Institutions  
All NSLVE Institutions in State



**Student Level Voting Rates by Race/Ethnicity, for State and All NSLVE Institutions**  
 Labeled numbers below are voting rates for the Cluster represented by the color bars. The wider tan bars represent race/ethnicity specific voting rates for all NSLVE institutions. NHPI stands for Native Hawaiian/Pacific Islander. Some race/ethnicity category have been excluded, since due to small sample sizes reasonable voting rates cannot be provided.



Race/ethnicity data is available for 33.6 % of students in 2014 and 52.9 % of students in 2018.



**Population Share - State**

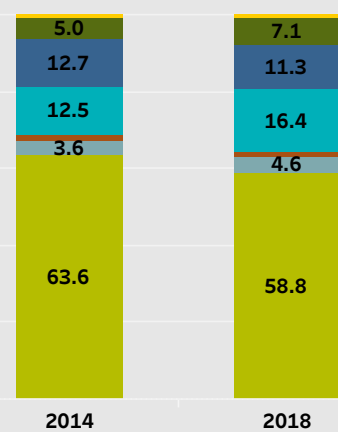
Change in percentage points



Race/Ethnicity	Change in percentage points
Am. Indian	-0.1
Asian	0.6
Black	1.8
Hispanic	1.6
Two or More Races	1.0
White	-4.9

**Population Share -All NSLVE**

Change in percentage points



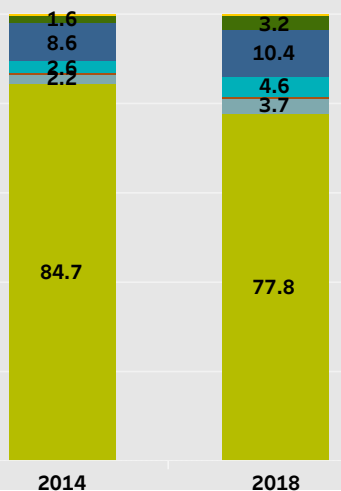
Race/Ethnicity	Change in percentage points
Am. Indian	-0.2
Asian	2.1
Black	-1.4
Hispanic	3.9
NHPI	-0.7
Two or More Races	1.0
White	-4.8

■ Am. Indian   
 ■ Asian   
 ■ Black   
 ■ Hispanic   
 ■ NHPI (Native Hawaiian..)   
 ■ Two or More Races   
 ■ White

The top stacked bar charts represent the share of student population broken down by race/ethnicity. The bottom stacked bar charts represent the share of student voters broken down by race/ethnicity.

**Vote Share - State**

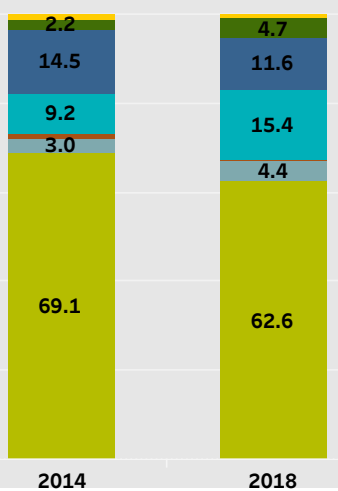
Change in percentage points



Race/Ethnicity	Change in percentage points
Am. Indian	0.0
Asian	1.6
Black	1.8
Hispanic	2.0
Two or More R..	1.5
White	-6.9

**Vote Share- All NSLVE**

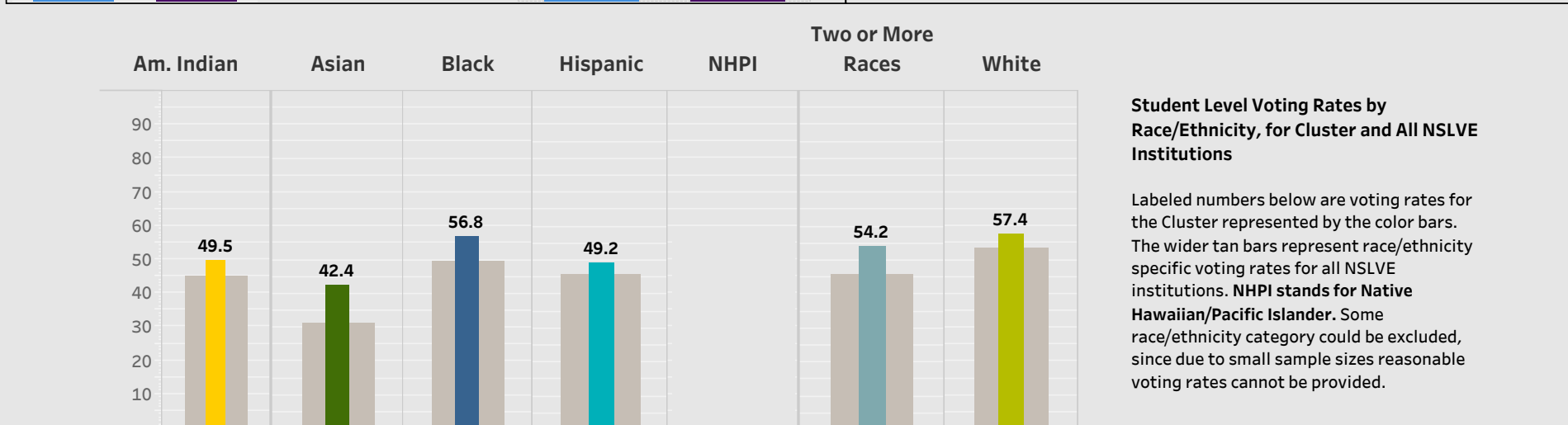
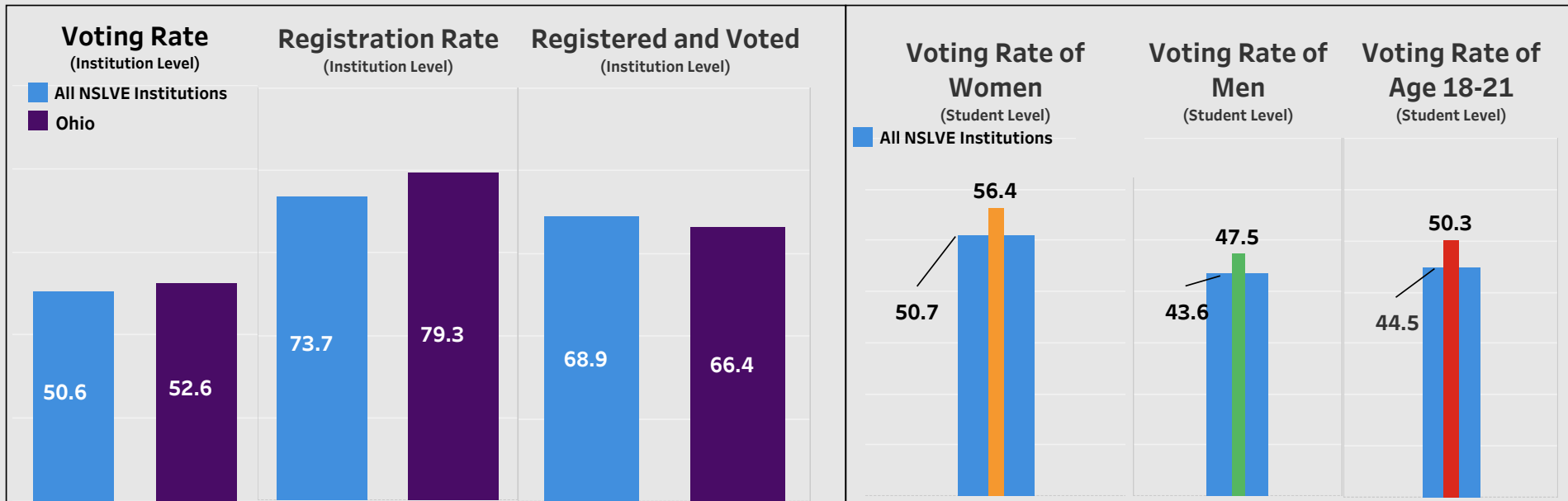
Change in percentage points



Race/Ethnicity	Change in percentage points
Am. Indian	-0.3
Asian	2.5
Black	-2.9
Hispanic	6.2
NHPI	-0.4
Two or More Races	1.4
White	-6.5

Ohio (Student Level)							All Institutions (Student Level)								
(n) = number eligible							(n) = number eligible								
	Business	Education	Health Professions	Humanities	Social Sciences	STEM	Business	Education	Health Professions	Humanities	Social Sciences	STEM			
2014	14.8%	22.0%	15.5%	17.6%	16.4%	13.0%	17.6%	27.5%	18.7%	18.8%	19.2%	15.5%			
2018	33.5%	43.9%	37.1%	38.0%	42.4%	35.7%	34.6%	47.0%	37.8%	38.8%	41.1%	34.4%			
<b>2014 Highest Voting Rates</b>				<b>2014 Lowest Voting Rates</b>				<b>2014 Highest Voting Rates</b>				<b>2014 Lowest Voting Rates</b>			
Theology & Religious Vocations  53.6% (343)				Fitness Studies  8.1% (4,794)				Library Science  47.4% (9,837)				Fitness Studies  11.4% (143,552)			
Military Science & Leadership  44.1% (34)				Basic Skills Education  9.1% (527)				Theology & Religious Vocations  31.0% (8,743)				Basic Skills Education  12.7% (4,792)			
Legal Professions  27.4% (3,033)				Family and Consumer/Human Scienc..  10.4% (1,943)				Public Administration  29.3% (141,945)				Biological & Biomedical Sciences  13.8% (410,248)			
<b>2018 Highest Voting Rates</b>				<b>2018 Lowest Voting Rates</b>				<b>2018 Highest Voting Rates</b>				<b>2018 Lowest Voting Rates</b>			
Theology & Religious Vocations  53.6% (56)				Construction Trades  23.4% (2,995)				Library Science  69.9% (13,009)				Health-Related Knowledge & Skills  28.7% (554)			
Public Administration  52.1% (5,015)				Mechanic & Repair  26.3% (563)				History  51.3% (72,928)				Military Science & Leadership  24.4% (2,299)			
Legal Professions  51.3% (2,465)				Basic Skills Education  27.1% (107)				Public Administration  50.9% (169,519)				Basic Skills Education  15.2% (5,359)			
<b>Largest Increases</b>				<b>Largest Decreases</b>				<b>Largest Increases</b>				<b>Largest Decreases</b>			
Natural Resources  34.5 p.p.				Theology & Religious Vocations  -0.1 p.p.				English Language & Litera..  27.3 p.p.				Visual & Performing Arts  26.1 p.p.			
English Language & Literature  34.4 p.p.				Construction Trades  -3.0 p.p.				Communication & Journali..  24.9 p.p.							
Foreign Languages & Literatur..  32.5 p.p.															

Fields of study data is available for 85.9 % students in 2014 and 99.7 % students in 2018 for the institutions included in this report page. p.p. above stands for percentage points.



Gender data is available for 47.4 % of students. Race/ethnicity data is available for 48.1 % of students.

## Complete List of Fields of Study in NSLVE

Agriculture	Culinary Services
Architecture	Fitness Studies
Area, Ethnic, Gender Studies	Library Science
Basic Skills Education	Mathematics & Statistics
Biological & Biomedical Sciences	Mechanic & Repair
Business, Management, & Marketing	Military Science & Leadership
Communication & Journalism	Multi/Interdisciplinary Studies
Communications Technologies	Natural Resources
Computer & Information Sciences	Other
Construction Trades	Philosophy
Education	Physical Sciences
Engineering	Precision Production
English Language & Literature	Psychology
Family and Consumer/Human Sciences	Public Administration
Foreign Languages & Literatures	Science Technologies/Technicians
Health Profession	Social Sciences
Health-Related Knowledge & Skills	Theology & Religious Vocations
History	Transportation
Law Enforcement	Unknown
Legal Professions	Visual & Performing Arts
Liberal Arts, Sciences, & Humanities	
Parks and Recreational Activities	

Part of Tufts University's Jonathan M. Tisch College of Civic Life, the Institute for Democracy & Higher Education (IDHE) is an applied research center focused on college and university student political learning and engagement in democracy. IDHE researchers study student voting, equity, campus conditions for political learning, discourse, participation, and agency for underrepresented and marginalized students. We accomplish our goals by conducting research, producing practical resources, supporting institutions and the higher education community, and advocacy.

IDHE's signature initiative, the National Study of Learning, Voting, and Engagement (NSLVE), is a service to colleges and universities that provides participating institutions with tailored reports of their students' voting rates. Launched in 2013 with 250 campuses, the study now serves more than 1,000 institutions in all 50 states and the District of Columbia. In addition to NSLVE, IDHE researches learning environments and practices of politically engaged campuses. From this line of study came *Election Imperatives*, a 2018 national report that offered practical recommendations for campus civic learning. IDHE is now higher education's leading source of data and support for college student political learning and participation.

### **About the Report**

Reflecting the best available data for a specific set of institutions, this report provides estimated registration and voting rates based on students attending those institutions who were age-eligible to vote at the time of the election. We use enrollment records submitted by these institutions to the National Student Clearinghouse (FERPA-blocked records excluded) merged with publicly available voter files collected by Catalist. Some populations of students present challenges to our matching process or analysis: students attending institutions out of state or far from home and students who are ineligible to vote, such as international or undocumented students. For international students, we adjust institutional-level voting rates by deducting an estimated number of students who are nonresident aliens based on submissions to the Integrated Postsecondary Education Data System (IPEDS). We are unable to adjust for undocumented students. As with any research initiative, we continually strive to improve our data matching processes and calculations, and we will provide updates if and when we make changes to our methodology.

For more information, visit our FAQ page: <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

### **What to do next:**

Use this data to help leaders, faculty, and students at your state's colleges and universities to catalyze change by improving their climates for political learning and participation. Refer to our report, "**Election Imperatives: Ten Recommendations to Increase College Student Voting and Improve Political Learning and Engagement in Democracy**" and our national report, "**Democracy Counts 2018: Increased Student and Institutional Engagement**".

Read **Democracy Counts 2018**, IDHE's national NSLVE report on the 2018 midterm election here: <https://idhe.tufts.edu/2018data>

Read **Election Imperatives** here: <https://idhe.tufts.edu/electionimperatives>

### **Partner with IDHE:**

We are available to work with you to evaluate and improve student political learning, discourse, and participation. Contact us for in-person support, webinars, workshops and assessment at [IDHE@tufts.edu](mailto:IDHE@tufts.edu).