PROGRAM CHECK SHEET: Bachelor of Science in Gerontology
TOTAL HOURS NEEDED FOR GRADUATION: 122

NAME__________________________________________

last                        first                        middle

BG PERSPECTIVE REQUIREMENTS

CR.        GR.        SEM.  GSW 1120
3 __ ___ __ ___

Note: GSW 1100 or 1110 may be required prior to GSW 1120; no more
than 6 hours of GSW composition will be counted toward graduation
requirements.

NATURAL SCIENCES   (2 courses)

___ __ ___ ______________________________

QUANTITATIVE LITERACY (1 course)

___ __ ___ ______________________________

# SOCIAL SCIENCES   (2 courses)

___ __ ___ ______________________________

# HUMANITIES AND ARTS  (2 courses)

___ __ ___ ______________________________

CULTURAL DIVERSITY IN THE U.S.  (1 course)

___ __ ___ ______________________________

BG PERSPECTIVE ELECTIVE  (1 course)

___ __ ___ ______________________________

# A course must meet International Perspective
requirement from either category.

Met International Perspective

Yes ☐ No ☐

ELECTIVES

___ __ ___ ______________________________

___ __ ___ ______________________________

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Students pursuing the general gerontology degree program can
expect to graduate in an eight semester sequence provided they
begin the sequence as a freshman or early in their sophomore year.

DEGREE PROGRAM COURSES (51-52 hours)
(S/U option not permitted in degree program courses) (Grade of “C” or
better required in all major and cognate courses) Only Gerontology
students with a GPA ≥ 2.5 are permitted to take upper division
Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)

CR.        GR.        SEM.
5 ___ ___  BIOL  2050 Concepts in Biology II *
3 ___ ___  GERO  1010 Aging, Individual & Society**
3 ___ ___  GERO  3010 Diversity in the Experience
of Aging ****
3 ___ ___  GERO  3250 Applied Social Gero
3 ___ ___  GERO  3300 Psychosocial Aspect of Ag
3 ___ ___  GERO  4020 Health & Aging
3 ___ ___  GERO  4100 Social Policy & Programs
3 ___ ___  GERO  4200 Program Eval/Grant Writ
3 ___ ___  GERO  4600 Mental Health and Aging
3 ___ ___  DHS   3000 Research Methods
3 ___ ___  DHS   3300 Interviewing & Observation
3 ___ ___  FN    2070 Nutrition, Health & You *
3 ___ ___  HDFS  1050 Human Develop - Lifespan
or  PSYC  3100 Lifespan Development
3 ___ ___  PHIL  2190 Phil of Death & Dying***
4 ___ ___  PSYC  1010 General Psychology **
3-4 ___ ___  PSYC  2700 ^ or SOC 2690 ^ or
STAT    2000 ∞ or MATH 1150 ∞

PRACTICUM (11 hours required)

10 ___ ___  GERO  4910 Practicum
1 ___ ___  GERO  4930 Practicum Seminar
(GPA of 2.5 required to take GERO 4910/GERO 4930)

COGNATE AREA (At least 20 hours required- see advisor
for suggestions) (S/U option not permitted) (Grade of “C” or better
required in all cognate courses)

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* Will also fulfill Natural Sciences requirement
** Will also fulfill Social Sciences requirement
*** Will also fulfill Humanities & Arts requirement
**** Will also fulfill Cultural Diversity in U.S. requirement
^ SOC 1010 is a prerequisite for SOC 2690 and PSYC 1010 is a
prerequisite for PSYC 2700
∞ Will also meet Quantitative Literacy requirement.

Fall 2014
SUGGESTED COGNATE AREAS – GERONTOLOGY
A minimum of 20 credit hours is required for a cognate

<table>
<thead>
<tr>
<th>HEALTH</th>
<th>BIOLOGY</th>
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<tbody>
<tr>
<td>(3) PSYC 3100 Life Span Dev</td>
<td>(5) *BIOL 2050 Concepts in Biol</td>
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<tr>
<td>(3) PSYC 3070 or HP 3380 Human Sexuality</td>
<td>(4) BIOL 3310 Anat &amp; Phys</td>
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<tr>
<td>(3) PSYC 4050 Psych/Abnormal Behavior</td>
<td>(4) BIOL 3500 Genetics</td>
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<tr>
<td>(3) PHIL 2420 Medical Ethics</td>
<td>(4) BIOL Elective</td>
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<tr>
<td>(3) HP 2150 Health &amp; Wellness</td>
<td>(5) CHEM 1250 Gen Chem</td>
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<td>(3) KNS 3130 CPR</td>
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<tr>
<th>PSYCHOLOGY</th>
<th>HUMAN RESOURCE MANAGEMENT</th>
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<tbody>
<tr>
<td>(4) *PSYC 2700 Quantitative Methods I</td>
<td>(3) MGMT 3050 or MGMT 3600</td>
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<tr>
<td>(3) PSYC 2900 Lab Methods</td>
<td>(3) MGMT 3610 Human Resource Mgmt</td>
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<tr>
<td>(3) PSYC 3030 Psyc of Child Develop</td>
<td>(3) MGMT 4540 Advanced Topics</td>
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<tr>
<td>(3) PSYC 3040 Adol Develop</td>
<td>(3) MGMT 4560 Manage Prod, Employ Inv</td>
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<tr>
<td>(3) PSYC 3070 Human Sexual</td>
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<td>(3) PSYC 3080 Clinical Psy</td>
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<td>(3) PSYC 3110 Social Psy</td>
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<tr>
<td>(4) PSYC 3700 Quant Methods II</td>
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<tr>
<td>(3) PSYC 4050 Abnormal Behavior</td>
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<tr>
<th>SOCIOLOGY</th>
<th>NUTRITION</th>
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<tbody>
<tr>
<td>(3) *SOC 1010 Principles in Soc</td>
<td>(4) CHEM 1090 &amp; 1100 Elementary Chem</td>
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<tr>
<td>(3) SOC 2020 Social Problems</td>
<td>(4) CHEM 1170 Elementary Organic Chem</td>
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<tr>
<td>(3) SOC 2310 Cultural Anthropology</td>
<td>(4) BIOL 3310 Anat &amp; Phys</td>
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<tr>
<td>(3) SOC 3160 Minority Group</td>
<td>(3) FN 2100 Food Science</td>
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<td>(3) SOC 3610 The Family</td>
<td>(3) FN 2120 Food Prep, Avail. &amp; Resources</td>
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<tr>
<td>(3) SOC 2680 Intro Methodology</td>
<td>(3) FN 4320 Adv Nutrition</td>
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<td>(3) SOC 4040 Soc of Aging</td>
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<tr>
<td>(3) SOC 4600 Soc of Gender</td>
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<td>(3) SOC Elective</td>
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<tr>
<th>Tourism, Leisure, &amp; Event Planning</th>
<th>COMMUNICATION</th>
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<tr>
<td>(3) *TLEP 2600 Leisure Serv for Older Adult</td>
<td>(3) *COMM 1020 Introduction to Communication</td>
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<tr>
<td>(3) TLEP 1900 Recreation Leadership</td>
<td>(3) COMM 2010 Communication Theory</td>
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<tr>
<td>(3) TLEP 2100 Major Concepts in Recreation</td>
<td>(3) COMM 2030 Sm Group Comm</td>
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<td>(3) TLEP 3040 Outdoor Rec</td>
<td>(3) COMM 2050 Presentational Speaking</td>
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<tr>
<td>(3) TLEP 3840 Org &amp; Admof Leisure Serv</td>
<td>(3) COMM 2070 Intraprsl Comm or COMM 3060 Intraprsl Comm</td>
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<tr>
<td>(3) TLEP 3850 Rec Pro Develop</td>
<td>(3) COMM 3070 Organizational Comm</td>
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<tr>
<td>(3) TLEP 4820 Evaluation</td>
<td>(3) COMM 4040 Comm &amp; Conflict</td>
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<tr>
<td>(3) KNS 3130 CPR</td>
<td>(3) COMM 4060 Topics in Comm Studies</td>
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* Required
Gerontology

One American in eight is 65 years of age or older. The elderly, using the chronological definition, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2030 over 72 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

Curriculum – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the advisor. A grade of “C” or better is required in all degree program and cognate courses. Completion of cognates does not qualify students for licensure, certification or other professional credentials.

Admission Requirements – Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

Specialization in Long-Term Care Administration – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

Practicum – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of 2.5 is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 800 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 20 semester hours of academic credit.

As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green. Students should also be aware that 128 hours are required for graduation in the long-term care administration specialization program.

Affiliation – The long-term care administration specialization of the gerontology degree program is approved by the Ohio Board of Examiners of Nursing Home Administrators.