

Bachelor of Science in Education. Leads to dual licensure in pre-K – 5 (early childhood) and pre-K – 5 (early childhood intervention specialist) and Department of Developmental Disabilities certification for birth – 3 early intervention specialist. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
\_\_\_\_\_

Quantitative Literacy  
\_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
\_\_\_\_\_  
\_\_\_\_\_

Natural Sciences - at least one Lab Science required  
\_\_\_\_\_  
\_\_\_\_\_

Social and Behavioral Sciences  
\_\_\_\_\_  
\_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

**Note:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_ WRIT 1120 Research Writing \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

**Note: All EDFI, EDTL, EIEC and MATH 2130 courses must be taken for a letter grade. S/U is not permitted and a grade of C or higher must be earned.**

**Professional Education & Content Requirements**

**12 HRS**

_____ EDTL 2010 Introduction to Education	3
_____ EIEC 2500 Introduction to IEC	2
_____ EDTL 1320 Introduction to Teaching Elem Math	3
_____ MATH 2130 Math for Early Childhood	4

**Sophomore Block I**

**14 HRS**

_____ EIEC 2110 Intro to Young Child w/Excep.	3
_____ EIEC 2150 PE/Art/Music	3
_____ EIEC 3100 Inclusive Pre-K Experience	2
_____ EIEC 3130 Emergent Reading	3
_____ EDFI 3020 Educational Psychology	3

**Sophomore Block II**

**12 HRS**

_____ EIEC 2140 Communication Development	3
_____ EIEC 2210 Cultural and Linguistic Diversity#	3
_____ EIEC 2200 Consultaion, Collab. & Transition	3
_____ EIEC 2220 Work w/Families in Ed. Context	3

**Junior Block I PreK-5 Methods**

**18 HRS**

_____ EIEC 3110 Intentional Teaching	3
_____ EIEC 3120 Phonics	3
_____ EIEC 3310 ELA Methods & Pedagogy	3
_____ EIEC 3320 Math Methods & Pedagogy	3
_____ EIEC 4110 PBIS	3
_____ EIEC 4120 Advanced Assess for Prog. Plan.	3

**Junior Block II PreK-5 Methods**

**18 HRS**

_____ EIEC 3300 Pre-K to 5 Practicum, Inclusive	3
_____ EIEC 3330 Soc. Stud. Methods & Pedagogy	3
_____ EIEC 3340 Science Methods & Pedagogy	3
_____ EIEC 3350 Adapting & Accommodating Instru.	3
_____ EIEC 3360 Content Reading	3
_____ EIEC 4210 Literacy Assessment (online)	3

**Senior Block I: PreK-5 Student Teaching**

**15 HRS**

_____ EIEC 4800 Student Teaching Internship, IS	12
_____ EIEC 4810 IS Student Teaching Seminar	3

**Senior Block II: PreK-5 Student Teaching**

**15 HRS**

_____ EIEC 4900 Student Teaching Internship, K-5	12
_____ EIEC 4910 K-5 Student Teaching Seminar	3

# Can also be used to fulfill a BG Perspective requirement.

**NOTES:**

- Meet with academic advisors on a regular basis. Names of advisors are listed via MyBGSU account.
- A minimum of 122 total hours is required for a bachelor's Degree
- A minimum of 40 hours of courses at the 3000-4000 level is required for a bachelor's degree.
- Undergraduate Students and degree holders seeking initial licensure must meet all specified requirements, including passing all required Ohio Assessment for Educators (OAEs).
- Degree Audit (DARS) is available on MyBGSU