

Fall 2022 | Bachelor of Science in Gerontology (Long-term Care Administration Specialization)

Total Hours Needed for Graduation: 122

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course _____ Credits _____

Must complete at least 1 course in each of the following:

English Composition and Oral Communication

Quantitative Literacy

Must complete at least 2 courses in each of the following:

Humanities and the Arts

Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. _____

International Perspective _____

Composition Requirement:

_____ WRIT 1120 Research Writing _____

Total BGP Credits: Must be at least 36

Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

DEGREE PROGRAM CORE COURSES (95-96 hours)

(S/U option not permitted in degree program courses) (Grade of "C" or better required in all degree program and cognate courses). Only Gerontology students with a GPA of 2.5 or higher are permitted to take upper division Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)

- 4 _____ BIOL 2050: Concepts in Biology II
- 3 _____ GERO 1010: Aging, Individual & Society
- 3 _____ GERO 3010: Diversity in the Experience of Aging
- 3 _____ GERO 3300: Psychosocial Aspect of Aging
- 3 _____ GERO 4020: Health and Aging
- 3 _____ GERO 4100: Social Policy & Programs
- 3 _____ GERO 4110: Principles of NHA
- 3 _____ GERO 4200: Program Eval/Grant Writing
- 3 _____ GERO 4600: Mental Health and Aging
- 4 _____ BIOL 3320: Human Anatomy & Physiology
- 3 _____ DHS 3000: Research Methods
- 3 _____ DHS 3300: Interview & Observation
- 3 _____ FN 2070: Introduction to Human Nutrition **and**
- 1 _____ FN 2080: Introduction to Human Nutrition Lab
- 3 _____ FN 3100: Nutritional Assessment
- 3 _____ PHIL 2190: Philosophy of Death and Dying
- 4 _____ PSYC 1010: General Psychology
- 3-4 _____ PSYC 2700* or SOC 2690* or MATH 1150 or STAT 2000
- 3 _____ ACCT 2210: Accounting and Business Concepts
- 3 _____ ACCT 2220: Accounting Concepts II
- 3 _____ BA 3250: Organization of Health Care Services
- 3 _____ MKT 3000: Principles of Marketing
- 3 _____ ECON 2020: Principles of Microeconomics
- 3 _____ ECON 2030: Principles of Macroeconomics
- 3 _____ FIN 3000: Business Finance
- 3 _____ GERO 4105: Principles of Assisted Living
- 3 _____ LEGS 4250: Health Care Law
- 3 _____ MGMT 3050: Principles of Organization **or**
- _____ MGMT 3600: Organization Theory
- 3 _____ MGMT 3610: Human Resource Management
- 3 _____ MGMT 4650: Managing Change in Organizations
- 3 _____ MIS 2000: Management Information Systems

PRACTICUM (12 hours required)

10 _____ GERO 4910: Practicum

2 _____ GERO 4930: Practicum Seminar

(GPA of 2.5 required to take GERO 4910/GERO 4930)

*SOC 1010 is the prerequisite for SOC 2690 and PSYC 1010 is the prerequisite for PSYC 2700

Gerontology

One American in eight is 65 years of age or older. The elderly, using the chronological definition, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2030 over 72 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

Curriculum – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the advisor. **A grade of “C” or better is required in all degree program and cognate courses.** Completion of cognates does not qualify students for licensure, certification or other professional credentials.

Admission Requirements – Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

Specialization in Long-Term Care Administration – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

Practicum – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of **2.5** is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 800 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 10 semester hours of academic credit.

As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green. Students should also be aware that 122 hours are required for graduation in the long-term care administration specialization program.

Affiliation – The long-term care administration specialization of the gerontology degree program is approved by the Ohio Board of Examiners of Nursing Home Administrators.