Bachelor of Science in Education: Leads to integrated social studies licensure in grades 7-12. This degree program is designed to be completed in 4 years but is subject to change due to many variables that may cause a delay towards degree completion/graduation.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

**Course** | **Credits**
--- | ---
English Composition and Oral Communication | ______
Quantitative Literacy | ______
Humanities and the Arts | ______
Natural Sciences - at least one Lab Science required | ______
Social and Behavioral Sciences | ______

**Complete total required BGP credit hours by selecting courses from any of the above categories:**
---

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S.________________
International Perspective________________

Composition Requirement:

WRIT 1120 Research Writing ______

Total BGP Credits: Must be at least 36

**CONTENT FOR TEACHING SPECIALTY**  
**49 HRS**

- HIST 1250 Early America 3
- HIST 1510 World Civilizations 3
- HIST 1520 The Modern World 3
- SOC 1010 Prin. of Sociology 3
- PSYC 1010 Gen. Psychology 4
- GEOG 1210 World Geography 3
- GEOG 2300 Cultural Geography 3
- ECON 2040 Econ for Social Studies Teachers 3
- POLS 1100 American Government 3
- POLS 1710 Comparative Government 3
- EDFI 2990 Field Exp in Cultural & Community Contexts 1

**REQUIRED MINOR (Choose HIST or POLS)**  
**15 HRS**

**History**

- HIST 1260 Modern America 3
- HIST ________ (Course at 3000/4000 level) 3
- HIST ________ (Course at 3000/4000 level) 3
- HIST ________ (Course at 3000/4000 level) 3
- HIST 3797 Historiography 3

**Political Science**

- POLS 3720 Contemporary World Politics 3
- POLS 2900 Statistics and Research Methods 3
- POLS ________ (Course at 3000/4000 level) 3
- POLS ________ (Course at 3000/4000 level) 3
- POLS ________ (Course at 3000/4000 level) 3

**PROFESSIONAL EDUCATION**  
**33 HRS**

(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

Take one group of courses each semester.

- EDTL 2010 Introduction to Education 3
- EDTL 2300 Introduction to Educational Technology 2
- EDTL 2760 Intro to Teaching Social Studies (Prereq for EDTL 3400) 3
- HDFS 1930 or PSYC 1010 (prereq for EDFI 3020) 3 - 4

**Year II: Who are my students?**

Take one group of courses each semester.

- EDTL 2020 Teaching Adolescents 3
- EDFI 3020 Educational Psychology 3
- EDFI 2980 Schools, Society, & Cultural Diversity 3
- EDFI 2990 Field Exp in Cultural & Community Contexts 1

**Year III: How do I teach so all students can learn?**

**Methods Block 1, Spring only**

- EDTL 3400 Instruction & Differentiation Mid/HS 3
- EDTL 4200 Disciplinary Literacy 3
- EDTL 4181 Practicum in Secondary Settings 3
- EDFI 4020 Assessment & Evaluation 3
- EDTL 4760 Social Studies Methods 3
- EDL 4090 Organization & Admin of Schools 3

**Year IV - The Professional Year: Who am I as a teacher?**

**Methods Block 2, Fall only**

- EDTL 4181 Practicum in Secondary Settings 3
- EDFI 4020 Assessment & Evaluation 3
- EDTL 4760 Social Studies Methods 3
- EDL 4090 Organization & Admin of Schools 3

**STUDENT TEACHING**

- EDTL 4860 Adv Seminar in Social Studies Teaching 3
- EDTL 4970 Student Teaching Internship 12

* See eligibility criteria on pg. 2 for each block
The chart below indicates Benchmarks required for admission to the AYA Program, Block 1 (spring of Junior year), Block 2 (fall of Senior year), Student Teaching, and Graduation.

<table>
<thead>
<tr>
<th>Benchmarks for Teaching Progression</th>
<th>Required cumulative GPA</th>
<th>Required content GPA</th>
<th>“C” or higher in classes</th>
<th>Required classes</th>
<th>Content course work completed</th>
<th>OAE</th>
<th>edTPA</th>
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<td>EDFI 2980/90</td>
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<td>Methods Block 1 Eligibility</td>
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<td>3.0</td>
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<td>EDTL 3400, EDTL 3021,</td>
<td>90 semester</td>
<td>80% of content coursework</td>
<td>Pass OAE(s) or have taken at least 2 times by July 1</td>
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<td>Student Teaching Eligibility</td>
<td>3.0</td>
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<td>EDTL 4760, EDTL 4181,</td>
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<td>Pass OAE by mid-December</td>
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<td>Graduation Requirements</td>
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<td>100% of content coursework</td>
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<td>Complete edTPA</td>
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**Additional Policies**

1. Transfer Students must complete 15 semester hours at BGSU prior to program admission.
2. BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1.
3. No courses in “Professional Education” may be taken S/U, and no more than one course in “Content for Teaching Specialty” may be taken S/U.

**General Advice for Success**

1. Monitor your GPA regularly using your degree audit.
2. Meet with your academic advisor at least once per semester to ensure you are on track. If you have difficulty connecting with your advisor, contact the Program Coordinator.
3. Read course descriptions on the BG web page under “Academics.” These descriptions list the courses that are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.
4. Freshman and Sophomore Years:
   a. Prioritize coursework and studying.
   b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you will need.
   c. Education Psychology is a prerequisite for program admission, EDTL 3400, and several upper-level classes, as shown in the table.