Bachelor of Science in Education; Leads to grades 4-9 licensure in the two concentration areas selected. This degree program is designed to be completed in 8-9 semesters. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course | Credits
--- | ---
Must complete at least 1 course in each of the following:
--- | ---
English Composition and Oral Communication | 
Quantitative Literacy | 
Must complete at least 2 courses in each of the following:
--- | ---
Humanities and the Arts | 
Natural Sciences - at least one Lab Science required | 
Social and Behavioral Sciences | 
Complete total required BGP credit hours by selecting courses from any of the above categories: | 

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. | 
International Perspective | 
Composition Requirement: | WRIT 1120 Research Writing | 
Total BGP Credits: Must be at least 36

**PROFESSIONAL EDUCATION**

41-44 HRS

(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

--- | ---
EDTL 2010 Introduction to Education | 3
EDTL 2300 Intro to Educational Technology | 2
Take one block each semester.
--- | ---
EDTL 2502, 2503, 2504, or 2505 Intro to Subject | 4
(Select two @ 2 hrs each, per concentration areas; prereqs for EDTL 3400) | 
PSYC 1010 (prereq for EDTL 3020) | 4

**Year II: Who are my students?**

--- | ---
EDTL 2020 Teaching Adolescents | 3
EDFI 3020 Educational Psychology | 3
EDIS 2310 Teaching Students w/Exceptionalities | 3
Take one block each semester.
--- | ---
EDFI 2980 Schools, Society, & Cultural Diversity | 3
EDFI 2990 Field Exp in Cultural & Community Contexts | 1
Take sophomore or junior year prior to EDTL 3010:
--- | ---
EDTL 2420 Intro to Reading & Literacy | 3

**Year III: How do I teach so all students can learn?**

--- | ---
EDTL 3010 Phonics, Fluency, & Word Study | 3
***EDTL 3421 Literature for Content Teachers*** | 3
***Required for all concentrations except Language Arts

**METHODS BLOCK I (Spring Only)**

--- | ---
EDTL 3400 Instruction & Differentiation Mid/HS | 3
EDTL 3021 Digital Tech for Middle/HS Teachers | 3
EDTL 4200 Disciplinary Literacy 4-12 | 3

**METHODS BLOCK II (Fall Only)**

--- | ---
EDFI 4020 Assessment & Evaluation | 3
EDTL 4180 Practicum in Middle Grades Settings | 3
EDTL 4430 Applied Literacy Assessment | 3
(*LA concentrations only)
EDL 4090 Org, Admin and Policies in Schools | 3
Choose two according to concentration areas:
--- | ---
EDTL 4460 Investigations in Math | 3
EDTL 4470 Developmental Literacy/Lang Arts | 3
EDTL 4480 Science Methods | 3
EDTL 4490 Social Studies Methods | 3

**STUDENT TEACHING**

15 HRS

--- | ---
EDTL 4920 Student Teaching Internship | 12
EDTL 4930 Student Teaching Seminar | 3
(See eligibility requirements on pg. 3)*
MIDDLE CHILDHOOD CONCENTRATION AREAS - MUST SELECT TWO AREAS

### CONCENTRATION: SCIENCE@ 20-21 HRS

- **BIOL 1010 Environment of Life** 3
- **BIOL 1040 Introduction to Biology** 4
- **CHEM 1090 Elementary Chemistry** 3
- **CHEM 1100 Elem. Chemistry Lab** 1
- **GEOL 1010 Earth Systems Science** 3
- **GEOL 1040 Earth Environments** 3
- **PHYS 1000 Phys. of the Natural World** 3
- **PHYS 1010 Basic Physics** 3
- **ASTR 2010 Modern Astronomy** 3
- **ASTR 2120 The Solar System** 3

### CONCENTRATION: MATH@ 20-21 HRS

- **MATH 1310 Calc. & Analytic Geometry OR** 5
- **MATH 1340 & 1350 Calc. & Anal. Geometry** 6
- **MATH 2450 Statistics OR** 3
- **MATH 3410 Prin. of Prob. & Statistics OR** 3
- **MATH 4410 Probability & Statistics** 3
- **MATH 4140: Algebraic thinking and Misconceptions** 3
- **MATH 2160 Geometry for Middle Childhood** 3
- **MATH 4150 Adv. Math Topics/Middle Child. Teaching @@** 3

(Must take prior to Methods block semester)

### CONCENTRATION: SOCIAL STUDIES 24 HRS

**History:**
- **HIST 1510 World Civilization** 3
- **HIST 2050 Early America** 3

**Sociology:**
- **GEOG 2300 Cultural Geography** 3

**Geography:**
- **GEOG 1210 World Geog: Eurasia/Africa** 3

**Economics:**
- **ECON 2040 Econ for Social Studies Teachers** 3
- **EDWF 2400 Business Prob of Consumer** 3

**Dem. Processes and Citizenship:**
- **POLS 3040 American Political Thought** 3
- **POLS 1710 Introduction to Com. Govt.** 3

### CONCENTRATION: READING AND LANGUAGE ARTS@ 21 HRS

- **COMM 1020 Intro. to Public Speaking** 3
- **ENG 2010 Intro. to Literature** 3
- **ENG 3440: Literature for the Middle Child** 3
- **ENG 3810 Grammar & Writing** 3
- **ENG 4840 The Writing Process** 3

**Diversity Issues in Literature, Media, & Theatre: Select One:**
- **ENG 2110, ENG 2120, ENG 2610, ENG 2620, THFM 2150 or THFM 3500, WS 2000, WS 3010** 3

**Media, Popular Culture, & Performance: Select One:**
- **JOUR 1000, JOUR 2010, POPC 1650, POPC 3200, TCOM 1030, THFM 2020, THFM 3400** 3
IMPORTANT CHECKLISTS

I. Program Admission
You are a pre-major in MCE education until you meet criteria (1) for Program Admission

____ All course prereqs completed
____ “C” or better in WRIT 1120
____ “C” or better in EDTL 2010
____ “C” or better in EDTL 2300
____ “C” or better in EDTL 2502, 2503, 2504, or 2505 (per major specialty)
____ “C” or better in PSYC 1010
____ “C” or better in EDTL 2020
____ “C” or better in EDFI 3020
____ “C” or better in EDIS 2310
____ “C” or better in EDFI 2980
____ “C” or better in EDFI 2990

II. Methods Block I Eligibility
____ 3.0 cumulative and 2.8 major GPA

III. Methods Block II Eligibility
____ 90 semester hours
____ 3.0 cumulative and 2.8 major GPA
____ 80% of content coursework complete
____ “C” or better in EDTL 3400
____ “C” or better in EDTL 3021
____ “C” or better in EDTL 4200
____ Evidence of meeting program OAE requirements

IV. Student Teaching Eligibility
____ 100 semester hours completed
____ 3.0 accumulative GPA
____ 2.8 content specialty GPA
____ Program OAE exam criteria met
____ “C” or better in all methods coursework
____ No INCs in student teaching course prereqs
____ Positive recommendations from Cooperating Teacher, University Mentor, & campus instructors

IMPORTANT REMINDERS!

Monitor your GPA regularly using your degree audit.

Meet with your advisor at least once per semester to ensure you are on track. If you have trouble connecting with your advisor, contact either the Office of Student & Academic Services, 102 Education, or the Program Coordinator.

Read course descriptions on the BG homepage under “Academics.” These tell you which courses are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.

S/U grades will not be accepted in “Professional Education” categories from p.1.

Freshman & Sophomore Years:

a. Prioritize coursework & studying.

b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you’ll need.

c. Ed Psych is a prereq for program admission, EDTL 3400, and several upper level classes.

Transfer students must complete 15 semester hours at BGSU prior to program admission.

BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1

Apply for graduation within the first few weeks of the semester in which you wish to graduate

Apply for your Ohio license during your final semester.