### BG PERSPECTIVE (BGP) REQUIREMENTS:
**Must complete at least 1 course in each of the following:**
- English Composition and Oral Communication
- Quantitative Literacy

**Must complete at least 2 courses in each of the following:**
- Humanities and the Arts
- Natural Sciences - at least one Lab Science required
- Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

### UNIVERSITY REQUIREMENTS
**Note:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:
- Cultural Diversity in the U.S.
- International Perspective
- Composition Requirement:
  - WRIT 1120 Research Writing

Total BGP Credits: Must be at least 36

### CONTENT FOR TEACHING SPECIALTY
**43-44 HRS**
- EDTL 2741 Algebra in the Sec. Math Class
- EDTL 2742 Geo & Prob in the Sec. Math Class
- Math 1310 Calculus & Analytic Geometry I
- Math 2320 Calculus & Analytic Geometry II
- Math 2330 Calculus & Analytic Geometry III
- or Math 2350 Calc. & An. Geom. III w/vector fields
- Math 3220 Discrete Mathematics
- Math 3320 Elementary Linear Algebra
- Math 3360 Modern Algebra
- Math 3410 Probability & Statistics
- Math 4020 Modern Geometry
- Math 4110 History of Math
- Math Elective @ 3000/4000 level

Or MATH 2450 if no prior credit for MATH 1150.
Excluding Math 3950, 4150, 4950.

### SELECT ONE
**3 HRS**
- Math 4170 Adv. Math for Secondary Teachers
- Math 4650 Introduction to Real Analysis I

**### Math 4170 is recommended. It should be taken concurrently with the Secondary Methods Block.**

### PROFESSIONAL EDUCATION
**33 HRS**
*(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)*

#### Year I: What does it mean to be a teacher?
Take one group of courses each semester.

- EDTL 2010 Introduction to Education
- EDTL 2300 Introduction to Educational Technology

- EDTL 2740 Intro to Secondary Math
  *(This course is a prereq for EDTL 3400.)*

#### Year II: Who are my students?
Take one group of courses each semester.

- EDTL 2020 Teaching Adolescents
- EDFI 3020 Educational Psychology
- EDIS 2310 Teaching Students w/Exceptionalities
- EDFI 2980 Schools, Society, & Cultural Diversity
- EDFI 2990 Field Exp in Cultural & Community Contexts

#### Year III: How do I teach so all students can learn?
Methods Block 1, Spring Only*

- EDTL 3400 Instruction & Differentiation Mid/HS
- EDTL 3021 Digital Tech for Middle/HS Teachers
- EDTL 4200 Disciplinary Literacy
- EDTL 4181 Practicum in Secondary School Settings
- EDFI 4020 Assessment & Evaluation
- EDTL 4740 Math Methods
- EDL 4090 Organization & Admin of Schools
- EDTL 4840 Adv Seminar in Math Teaching
- EDTL 4970 Student Teaching Internship

#### Year IV: The Professional Year: Who am I as a teacher?
Methods Block 2, Fall only*

- EDTL 4181 Practicum in Secondary School Settings
- EDFI 4020 Assessment & Evaluation
- EDTL 4740 Math Methods
- EDL 4090 Organization & Admin of Schools

#### STUDENT TEACHING*

- EDTL 4840 Adv Seminar in Math Teaching
- EDTL 4970 Student Teaching Internship

*See eligibility criteria on p.2 for each block
The chart below indicates Benchmarks required for admission to the AYA Program, Block 1 (spring of Junior year), Block 2 (fall of Senior year), Student Teaching, and Graduation.

<table>
<thead>
<tr>
<th>Benchmarks for Teaching Progression</th>
<th>Required cumulative GPA</th>
<th>Required content GPA</th>
<th>“C” or higher in classes</th>
<th>Required classes</th>
<th>Content course work completed</th>
<th>OAE</th>
<th>edTPA</th>
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<tbody>
<tr>
<td>Program Admission</td>
<td>3.0</td>
<td>N/A</td>
<td>•EDTL 2010</td>
<td>45</td>
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<td>•EDTL 2300</td>
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<td></td>
<td>•EDTL 2740</td>
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<tr>
<td>Methods Block 1 Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>•EDTL 3400</td>
<td>90 semester hours</td>
<td>80% of content coursework completed</td>
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<td>Methods Block 2 Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>•EDTL 4740</td>
<td></td>
<td>N/A</td>
<td>Pass OAE(s) or have taken at least 2 times by July 1</td>
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<tr>
<td>Student Teaching Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>•EDTL 4840</td>
<td>100 semester hours</td>
<td>N/A</td>
<td>Pass OAE by mid-December</td>
<td>N/A</td>
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<td>Graduation Requirements</td>
<td>N/A</td>
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<td>N/A</td>
<td>100% of content coursework completed</td>
<td>N/A</td>
<td>Complete edTPA</td>
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</table>

**Additional Policies**

1. Transfer Students must complete 15 semester hours at BGSU prior to program admission.
2. BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1.
3. No courses in “Professional Education” may be taken S/U, and no more than one course in “Content for Teaching Specialty” may be taken S/U.

**General Advice for Success**

1. Monitor your GPA regularly using your degree audit.
2. Meet with your academic advisor at least once per semester to ensure you are on track. If you have difficulty connecting with your advisor, contact the Program Coordinator.
3. Read course descriptions on the BG web page under “Academics.” These descriptions list the courses that are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.
4. Freshman and Sophomore Years:
   a. Prioritize coursework and studying.
   b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you will need.
   c. Education Psychology is a prerequisite for program admission, EDTL 3400, and several upper-level classes, as shown in the table.