ADOLESCENCE to YOUNG ADULT (Secondary) EDUCATION MAJOR
INTEGRATED LANGUAGE ARTS SPECIALIZATION

Bachelor of Science in Education; Leads to licensure in Grades 7-12. This degree program is designed to be completed in 4 years but is subject to change due to many variables that may cause a delay towards degree completion/graduation.

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course          Credits

Must complete at least 1 course in each of the following:

English Composition and Oral Communication

Quantitative Literacy

Must complete at least 2 courses in each of the following:

Humanities and the Arts

Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S.__________
International Perspective___________
Composition Requirement:

WRIT 1120 Research Writing

ENGLISH MINOR 15 Hours

(Must complete the English Minor as part of the ILA Licensure Program)

ENG 3010 Shakespeare

ENG 3020 Critical and Literary Theory

ENG 2640 or 2650 British Lit I or II

ENG 3450 Literature for Adolescents

Select one: ENG 3100, 3110, or 3140

Elective: World Lit 6 Hours

ENG 2610 OR ENG 2620

THFM 3470 or THFM 3480

Elective: Writing (Select one) 3 Hours

COMM 1020 Introduction to Public Speaking

Elective: Oral Communication (Select one) 3 Hours

COMM 3060, 3080, 4040, 4080, 4120;

Elective: Media & Visual Literacy (Select one) 3 Hours

POPC 2500, THFM 1610, 4600, Mdia 3660, 4660, JOUR 4650, 4750, 4850

PROFESSIONAL EDUCATION 33-34 HRS

(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)

Year I: What does it mean to be a teacher?

Take one group of courses each semester

EDTL 2010 Introduction to Education

EDTL 2300 Introduction to Educational Technology

EDTL 2710: Intro to Tchg Integrated Lang Arts

(HDS 1930 or PSYC 1010 (prereq for EDTL 3400) 3 - 4

Year II: Who are my students?

Take one group of courses each semester

EDTL 2020 Teaching Adolescents

EDFI 3020 Educational Psychology

EDFI 2980 Schools, Society, & Cultural Diversity

EDFI 2990 Field Exp in Cultural & Community Contexts

Year III: How do I teach so all students can learn?

Methods Block 1, Spring only*

EDTL 3400 Instruction & Differentiation Mid/HS

EDTL 3021 Digital Tech for Middle/HS Teachers

EDTL 4200 Disciplinary Literacy

Year IV - The Professional Year: Who am I as a teacher?

Methods Block 2, Fall only*

EDTL 4181 Practicum in Secondary School Settings

EDFI 4020 Assessment & Evaluation

EDTL 4430 Applied Literacy Assessment

EDTL 4710 Lang Arts in Secondary Schools

EDL 4090 Organization & Admin of Schools

STUDENT TEACHING*

EDTL 4810 Adv Sem in Teaching Integrated Lang Arts

EDTL 4970 Student Teaching Internship

*See eligibility criteria on p.2 for each block
The chart below indicates Benchmarks required for admission to the AYA Program, Block 1 (spring of Junior year), Block 2 (fall of Senior year), Student Teaching, and Graduation.

<table>
<thead>
<tr>
<th>Benchmarks for Teaching Progression</th>
<th>Required cumulative GPA</th>
<th>Required content GPA</th>
<th>“C” or higher in classes</th>
<th>Required classes</th>
<th>Content coursework completed</th>
<th>OAE</th>
<th>edTPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Admission</td>
<td>3.0</td>
<td>N/A</td>
<td>• EDTL 2010</td>
<td>45</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 2300</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 2710</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• PSYC 1010</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• WRIT 1120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDFI 3020</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDIS 2310</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDFI 2980/90</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methods Block 1 Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Methods Block 2 Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>• EDTL 3400</td>
<td>90 semester hours</td>
<td>80% of content coursework completed Pass OAE(s) or have taken at least 2 times by July 1</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 3021</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 4200</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Teaching Eligibility</td>
<td>3.0</td>
<td>2.8</td>
<td>• EDTL 4710</td>
<td>100 semester hours</td>
<td>N/A</td>
<td>Pass OAE by mid-December</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 4181</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDL 4090</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDFI 4020</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>N/A</td>
<td>N/A</td>
<td>• EDTL 4810</td>
<td>N/A</td>
<td>100% of content coursework completed</td>
<td>N/A</td>
<td>Complete edTPA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• EDTL 4970</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional Policies**

1. Transfer Students must complete 15 semester hours at BGSU prior to program admission.
2. BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1.
3. No courses in “Professional Education” may be taken S/U, and no more than one course in “Content for Teaching Specialty” may be taken S/U.

**General Advice for Success**

1. Monitor your GPA regularly using your degree audit.
2. Meet with your academic advisor at least once per semester to ensure you are on track. If you have difficulty connecting with your advisor, contact the Program Coordinator.
3. Read course descriptions on the BG web page under “Academics.” These descriptions list the courses that are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.
4. Freshman and Sophomore Years:
   a. Prioritize coursework and studying.
   b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you will need.
   c. Education Psychology is a prerequisite for program admission, EDTL 3400, and several upper-level classes, as shown in the table.