

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication

\_\_\_\_\_

Quantitative Literacy

\_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts

\_\_\_\_\_

\_\_\_\_\_

Natural Sciences - at least one Lab Science required

\_\_\_\_\_

\_\_\_\_\_

Social and Behavioral Sciences

\_\_\_\_\_

\_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

**Note:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_\_ WRIT 1120 Research Writing \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

**PROF. EDUCATION/ CURRIC. CONTENT**

**23-25 HRS**

_____	EDTL 2010 Introduction to Education @	3
_____	CDIS 1230: Intro. to Communication Disorders #	3
_____	PSYC 1010: General Psychology <b>OR</b> HDFS 1930Q @#	3 or 4
_____	PSYC 3030 <b>OR</b> PSYC 3040 <b>OR</b> HDFS 2210 <b>OR</b> 2280	3
_____	MATH 2130 <b>OR</b> 2150 Math for ECE or MCE Teacher @	3
_____	ARTE 3820^ <b>OR</b> PEHE 3330^ <b>OR</b> HDFS 2300	2 or 3
_____	ENG 3420 <b>OR</b> 3440 <b>OR</b> 3450 Children's Literature	3
_____	ENG 2980 Schools, Society & Cultural Diversity @#	3

^ EDFI 3020 & EDTL 2010 are prerequisites for PEHE 3330; ARTE 3820 has a field component.

**EDIS REQUIREMENTS**

**73 HRS**

**PRE-MAJOR SECOND YEAR BLOCK**

**15 HRS**

Must be taken Concurrently

_____	EDIS 3000 Roles and Responsibilities @	3
_____	EDIS 3100 Second Year Field Experience @	3
_____	EDIS 3330 Transitions @	3
_____	EDIS 3320 Consultation and Collaboration @	3
_____	EDFI 3020 Education Psychology @	3

The following are courses not part of a block and can be taken at various points in our program.

_____	EDIS 2500 Intro to the Profession @	3
_____	EDIS 3210 Assistive Technology @	3
_____	EDIS 4460 Physical and Medical Management @	3
_____	EDIS 2550 Applied Behavior Analysis @	3

**MUST BE ADMITTED TO INTERVENTION SPECIALIST PROGRAM TO MOVE FORWARD. SEE PAGE 2 FOR ELIGIBILITY REQUIREMENTS**

**MAJOR THIRD YEAR BLOCK (take semester before methods) 12 HRS**

Must be taken Concurrently

_____	EDIS 4100 Third Year Field Experience @	3
_____	EDIS 4110 Phonics @	3
_____	EDIS 4120 Content Literacy @	3
_____	EDIS 4530 Assessment & Evaluation @	3

**Eligibility Requirements for entry into methods:**

- \* Must complete 90 hours plus 3.0 cumulative GPA
- \* Completion of ALL EDIS, EDTL, & EDFI courses with a grade of "C" or better except EDIS 4400, 4410, 4420, 4440, 4450, 4480, 4920, & 4930.
- \* All professional education/curriculum content courses completed with a passing grade
- \* Must demonstrate eligibility for Fall Methods by July 3.

**METHODS BLOCK**

**18 HRS**

Must be taken Concurrently

_____	EDIS 4400 Fourth Year Seminar @	3
_____	EDIS 4410 Reading & Writing Instruction @	3
_____	EDIS 4420 Reading & Writing Diagnosis @	3
_____	EDIS 4440 Adapting Curriculum & Instruction @	3
_____	EDIS 4450 Math Instruction & Assessment @	3
_____	EDIS 4480 Social, Emotional & Behavioral Supports @	3

**Eligibility Requirements for entry into student teaching:**

- \* 3.0 cumulative GPA
- \* EDIS 4400, 4410, 4420, 4440, 4450, 4460 ("C" or better)
- \* Successful completion of methods internship

**STUDENT TEACHING**

**15 HRS**

Must be taken Concurrently

_____	EDIS 4920 Student Teaching Internship	12
_____	EDIS 4930 Student Teaching Seminar	3

**ALL OAE ASSESSMENTS MUST BE PASSED BEFORE GRADUATION**

**NOTE: ALL EDIS, EDFI, AND EDTL COURSES MUST BE TAKEN FOR A LETTER GRADE - S/U NOT PERMITTED**

@ Letter grade of C or higher required

# Can also count towards BGP

\* See Full Eligibility Requirements on page 2

## **Important Information**

This is a competitive program. **Your GPA is critical!** Meet with your advisor at least once per semester to ensure you are on track. The name of your advisor is in your MyBGSU account.

Be sure to read course descriptions on the BG homepage under "Academics." These tell you which courses are prerequisites for subsequent classes and whether the course contains a field experience or other necessary information.

### **Transition from Pre-Major to Major Requirements:**

You are a pre-major in the Intervention Specialist education program until you meet criteria for program admission. See below:

- \* Completed 60 hours
- \* Cumulative GPA 2.85+
- \* Dispositions check
- \* Grade of C or higher in EDFI 3020, EDTL 2010, EDIS 2500, Second year block courses, MATH 2130
- \* BCI/FBI background check

Application for methods and student teaching is made at a sign-up meeting held the first week of fall semester for spring methods and the last week of fall semester for the following fall methods.

You must be fully eligible by July 3rd for fall methods and by end of fall semester for spring methods.

All teacher education majors are required to have a current and valid BCI/FBI sent to the Office of Educator Preparation and Partnership each year. It is best that these are completed at the end of Spring semester each year to be valid for the entire following school year.

### **BCI/FBI -**

All teacher education pre-majors and majors are required to have a current and valid BCI/FBI sent to the Office of Educator Preparation and Partnership each year. It is best that these are completed at the end of the Spring semester each year to be valid for the entire following school year. Use the following address:

Office of Educator Preparation and Partnership  
101 Education Building  
BGSU  
Bowling Green, Ohio 43403  
Attention: Michelle Fry

Professional Year (Senior Year) - A valid BCI/FBI check will be required to extend through the entire academic year and is due no later than July 1st to be eligible.

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### **IS Methods Eligibility Requirements:**

- \_\_\_ Attainment of 90 semester hours
- \_\_\_ 3.0 cumulative GPA
- \_\_\_ Disposition check
- \_\_\_ BCI/FBI Background check
- \_\_\_ Passage of OAE 004
- \_\_\_ All Professional Education/Curriculum Content courses completed
- \_\_\_ All EDIS major courses completed with the exception of methods and student teaching courses

### **IS Student Teaching Eligibility Requirements:**

- \_\_\_ All methods courses completed with a letter grade of C or better
- \_\_\_ Attainment of 105 semester hours
- \_\_\_ 3.0 cumulative GPA
- \_\_\_ Disposition check

### **IS Graduation Requirements:**

- \_\_\_ All check sheet requirements met
- \_\_\_ Passage of ALL required OAE/National assessments required by The State of Ohio
- \_\_\_ Satisfactory final student teaching internship evaluation
- \_\_\_ Disposition check

## Master of Academic Proficiency:

As part of our licensure and accreditation requirements, BGSU must document each teacher candidate's academic proficiency on a nationally-normed achievement measure. To successfully transition from pre-major to major, all teacher candidates will need to have evidence of academic proficiency in each category (you can use test scores from different test types, i.e. Reading and Math from ACT and writing from Praxis CORE). Please note that the change in status (pre-major to major) is based on enrollment capacity and candidates' qualifications across several criteria, including Measures of Academic Proficiency. Consequently, the Target Minimum Scores (listed below) are used as guidelines in final decisions about program admissions; scores above the Target Minimum Score will strengthen candidates' application, but candidates with scores below the Target Minimum Score also may be considered for program admission based on faculty review of all criteria.

### Reading

Test Name	Target Minimum Score
ACT -Reading	21
SAT - Reading and Writing	540
PRAXIS Core - Reading	168

### Mathematics:

Test Name	Target Minimum Score
ACT - Math	21
SAT - Reading and Writing	532
PRAXIS Core - Reading	162

### Writing:

Test Name	Target Minimum Score
ACT - Writing	6
SAT - Essay writing dimension	5
PRAXIS Core - Writing	165

## Dispositions:

**Professional Dispositions** are the *personal* attitudes, values, beliefs, ethics, and actions that create an environment of trust, learning, and growth in campus, school, and community settings. Dispositions influence how others, including students, peers, colleagues, instructors, staff, supervisors, and community members, perceive and respond to candidates. Dispositions will be assessed and re-mediated as needed throughout a teacher candidates program of study.

## Eligibility for Professional Year Internship:

A passing score on all required Ohio Assessments for Educators (OAE) as determined each year by the Department of Education is required to be eligible for the Professional Year Internship (student teaching). (Note: OAE test requirements are subject to change, so continue to check with your program and the Ohio Department of Education for updates).