

**Total Hours Needed for Graduation: 122**

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
 \_\_\_\_\_

Quantitative Literacy  
 \_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
 \_\_\_\_\_  
 \_\_\_\_\_

Natural Sciences - at least one Lab Science required  
 \_\_\_\_\_  
 \_\_\_\_\_

Social and Behavioral Sciences  
 \_\_\_\_\_  
 \_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

**Note:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_\_ WRIT 1120 Research Writing \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

**DEGREE PROGRAM CORE COURSES (95-96 hours)**

**(S/U option not permitted in degree program courses) (Grade of "C" or better required in all degree program and cognate courses). Only Gerontology students with a GPA of 2.5 or higher are permitted to take upper division Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)**

- 4 \_\_\_\_\_ BIOL 2050: Concepts in Biology II
- 3 \_\_\_\_\_ GERO 1010: Aging, Individual & Society
- 3 \_\_\_\_\_ GERO 3010: Diversity in the Experience of Aging
- 3 \_\_\_\_\_ GERO 3300: Psychosocial Aspect of Aging
- 3 \_\_\_\_\_ GERO 4020: Health and Aging
- 3 \_\_\_\_\_ GERO 4100: Social Policy & Programs
- 3 \_\_\_\_\_ GERO 4110: Principles of NHA
- 3 \_\_\_\_\_ GERO 4200: Program Eval/Grant Writing
- 3 \_\_\_\_\_ GERO 4600: Mental Health and Aging
- 4 \_\_\_\_\_ BIOL 3320: Human Anatomy & Physiology
- 3 \_\_\_\_\_ DHS 3000: Research Methods
- 3 \_\_\_\_\_ DHS 3300: Interview & Observation
- 3 \_\_\_\_\_ FN 2070: Introduction to Human Nutrition **and**
- 1 \_\_\_\_\_ FN 2080: Introduction to Human Nutrition Lab
- 3 \_\_\_\_\_ FN 3100: Nutritional Assessment
- 3 \_\_\_\_\_ PHIL 2190: Philosophy of Death and Dying
- 4 \_\_\_\_\_ PSYC 1010: General Psychology
- 3-4 \_\_\_\_\_ PSYC 2700\* or SOC 2690\* or MATH 1150 or STAT 2000
- 3 \_\_\_\_\_ ACCT 2210: Accounting and Business Concepts
- 3 \_\_\_\_\_ ACCT 2220: Accounting Concepts II
- 3 \_\_\_\_\_ BA 3250: Organization of Health Care Services
- 3 \_\_\_\_\_ MKT 3000: Principles of Marketing
- 3 \_\_\_\_\_ ECON 2020: Principles of Microeconomics
- 3 \_\_\_\_\_ ECON 2030: Principles of Macroeconomics
- 3 \_\_\_\_\_ FIN 3000: Business Finance
- 3 \_\_\_\_\_ GERO 4105: Principles of Assisted Living
- 3 \_\_\_\_\_ LEGS 4250: Health Care Law
- 3 \_\_\_\_\_ MGMT 3050: Principles of Organization **or**
- \_\_\_\_\_ MGMT 3600: Organization Theory
- 3 \_\_\_\_\_ MGMT 3610: Human Resource Management
- 3 \_\_\_\_\_ MGMT 4650: Managing Change in Organizations
- 3 \_\_\_\_\_ MIS 2000: Management Information Systems

**PRACTICUM** (12 hours required)

- 10 \_\_\_\_\_ GERO 4910: Practicum
- 2 \_\_\_\_\_ GERO 4930: Practicum Seminar  
 (GPA of 2.5 required to take GERO 4910/GERO 4930)

\*SOC 1010 is the prerequisite for SOC 2690 and PSYC 1010 is the prerequisite for PSYC 2700

Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

## Gerontology

One American in eight is 65 years of age or older. The elderly, using the chronological definition, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2030 over 72 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

**Curriculum** – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the advisor. **A grade of “C” or better is required in all degree program and cognate courses.** Completion of cognates does not qualify students for licensure, certification or other professional credentials.

**Admission Requirements** – Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

**Specialization in Long-Term Care Administration** – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

**Practicum** – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of **2.5** is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 800 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 10 semester hours of academic credit.

As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green. Students should also be aware that 122 hours are required for graduation in the long-term care administration specialization program.

**Affiliation** – The long-term care administration specialization of the gerontology degree program is approved by the Ohio Board of Examiners of Nursing Home Administrators.