

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
\_\_\_\_\_

Quantitative Literacy  
\_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
\_\_\_\_\_  
\_\_\_\_\_

Natural Sciences  
\_\_\_\_\_  
\_\_\_\_\_

Social and Behavioral Sciences  
\_\_\_\_\_  
\_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_ GSW 1120 Academic Writing \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

Electives

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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**DEGREE PROGRAM CORE COURSES (50-51 hours)**

(S/U option not permitted in degree program courses) (Grade of "C" or better required in all major and cognate courses). Only Gerontology students with a GPA of 2.5 or higher are permitted to take upper division Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)

- 4 \_\_\_\_\_ BIOL 2050: Concepts in Biology II
- 3 \_\_\_\_\_ GERO 1010: Aging, Individual & Society
- 3 \_\_\_\_\_ GERO 3010: Diversity in the Experience of Aging
- 3 \_\_\_\_\_ GERO 3250: Applied Social Gerontology
- 3 \_\_\_\_\_ GERO 3300: Psychosocial Aspect of Aging
- 3 \_\_\_\_\_ GERO 4020: Health and Aging
- 3 \_\_\_\_\_ GERO 4100: Social Policy & Programs
- 3 \_\_\_\_\_ GERO 4200: Program Eval/Grant Writing
- 3 \_\_\_\_\_ GERO 4600: Mental Health and Aging
- 3 \_\_\_\_\_ DHS 3000: Research Methods
- 3 \_\_\_\_\_ DHS 3300: Interview & Observation
- 3 \_\_\_\_\_ FN 2070: Introduction to Human Nutrition
- 3 \_\_\_\_\_ PSYC 3100: Lifespan Development
- 3 \_\_\_\_\_ PHIL 2190: Philosophy of Death and Dying
- 4 \_\_\_\_\_ PSYC 1010: General Psychology
- 3-4 \_\_\_\_\_ PSYC 2700\* or SOC 2690\* or MATH 1150 or STAT 2000

**PRACTICUM** (11 hours required)

- 10 \_\_\_\_\_ GERO 4910: Practicum
  - 1 \_\_\_\_\_ GERO 4930: Practicum Seminar
- (GPA of 2.5 required to take GERO 4910/GERO 4930)

**COGNATE AREA** (At least 20 hours required - see advisor for suggestions) (S/U option not permitted) (Grade of "C" or better required in all cognate courses)

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\* SOC 1010 is a prerequisite for SOC 2690 and PSYC 1010 is a prerequisite for PSYC 2700.

Students pursuing the general gerontology degree program can expect to graduate in an eight semester sequence provided they begin the sequence as a freshman or early in their sophomore year.

## **SUGGESTED COGNATE AREAS - GERONTOLOGY**

A minimum of 20 credit hours is required for a cognate

### **HEALTH**

- (3) PSYC 3100 Life Span Development
- (3) PSYC 3070 **or** HP 3380 Human Sexuality
- (3) PSYC 4050 Psych/Abnormal Behavior
- (3) PHIL 2420 Medical Ethics
- (3) HP 2150 Health & Wellness
- (3) KNS 3130 CPR

### **PSYCHOLOGY**

- (4) \*PSYC 2700 Quantitative Methods I
- (3) PSYC 2900 Lab Methods
- (3) PSYC 3030 Psyc of Child Develop
- (3) PSYC 3040 Adol Develop
- (3) PSYC 3070 Human Sexual
- (3) PSYC 3080 Clinical Psyc
- (3) PSYC 3110 Social Psyc
- (4) PSYC 3700 Quant Methods II
- (3) PSYC 4050 Abnormal Behavior

### **SOCIOLOGY**

- (3) \*SOC 1010 Principles in Sociology
- (3) SOC 2020 Social Problems
- (3) SOC 2310 Cultural Anthropology
- (3) SOC 3160 Minority Group
- (3) SOC 3610 The Family
- (3) SOC 2680 Introduction to Methodology
- (3) SOC 4040 Sociology of Aging
- (3) SOC 4600 Sociology of Gender
- (3) SOC Elective

### **TOURISM, LEISURE, & EVENT PLANNING**

- (3) \*TLEP 2600 Leisure Serv for Older Adult
- (3) TLEP 1900 Recreation Leadership
- (3) TLEP 2100 Major Concepts in Recreation
- (3) TLEP 3040 Outdoor Rec
- (3) TLEP 3840 Org & Admof Leisure Serv
- (3) TLEP 3850 Rec Pro Develop
- (3) TLEP 4820 Evaluation
- (3) KNS 3130 CPR

### **BIOLOGY**

- (4) \*BIOL 2050 Concepts in Biology
- (4) BIOL 3310 Anatomy & Phys
- (4) BIOL 3500 Genetics
- (4) BIOL Elective
- (5) CHEM 1250 Gen Chem

### **HUMAN RESOURCE MANAGEMENT**

- (3) MGMT 3050 **or** MGMT 3600
- (3) MGMT 3610 Human Resource Mgmt
- (3) MGMT 4540 Advanced Topics
- (3) MGMT 4560 Manage Prod, Employ Inv

### **NUTRITION**

- (4) CHEM 1090 & 1100 Elementary Chem
- (4) CHEM 1170 Elementary Organic Chem
- (4) BIOL 3310 Anat & Phys
- (3) FN 2100 Food Science
- (3) FN 2120 Food Prep, Avail. & Resources
- (3) FN 4320 Adv Nutrition

### **SERVICE PLANNING**

- (3) ECON 3230 Pov & Discrimination
- (3) GEOG 4020 Regional Econ Geog
- (3) SOC 3160 Minority Groups

### **COMMUNICATION**

- (3) \*COMM 1020 Introduction to Communication
- (3) COMM 2010 Communication Theory
- (3) COMM 2030 Sm Group Comm
- (3) COMM 2050 Presentational Speaking
- (3) COMM 2070 Intrprsl Comm **or** COMM 3060 Intrprsl Comm
- (3) COMM 3070 Organizational Comm
- (3) COMM 4040 Comm & Conflict
- (3) COMM 4060 Topics in Comm Studies

\* Required

## Gerontology

One American in eight is 65 years of age or older. The elderly, using the chronological definition, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2030 over 72 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

**Curriculum** – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the advisor. **A grade of “C” or better is required in all degree program and cognate courses.** Completion of cognates does not qualify students for licensure, certification or other professional credentials.

**Admission Requirements** – Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

**Specialization in Long-Term Care Administration** – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

**Practicum** – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of **2.5** is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 800 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 20 semester hours of academic credit.

As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green. Students should also be aware that 128 hours are required for graduation in the long-term care administration specialization program.

**Affiliation** – The long-term care administration specialization of the gerontology degree program is approved by the Ohio Board of Examiners of Nursing Home Administrators.