

Bachelor of Science in Education. Leads to dual licensure in pre-K – 3 (early childhood) and pre-K – 3 (early childhood intervention specialist) and Department of Developmental Disabilities certification for birth – 3 early intervention specialist. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course _____ Credits _____

Must complete at least 1 course in each of the following:

English Composition and Oral Communication _____

Quantitative Literacy _____

Must complete at least 2 courses in each of the following:

Humanities and the Arts _____

Natural Sciences _____

Social and Behavioral Sciences _____

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. _____

International Perspective _____

Composition Requirement:

_____ GSW 1120 Academic Writing _____

Total BGP Credits: Must be at least 36

PROFESSIONAL EDUCATION & CONTENT REQUIREMENTS

11 HRS

_____ EDTL 2010: Introduction to Education @ 3

_____ EDTL 2300: Introduction to Education Technology @ 2

_____ MATH 2130 @ 3

_____ ENG 3420: Children’s Literature 3

IEC SPECIALIZATION

94 HRS

_____ EIEC 1110: Continuum of Early Childhood Development @ 3

_____ EIEC 2100: Inclusive Persp. on EC Classrooms @ 1

_____ EIEC 2110: Intro to Young Children w/ Exceptional Needs @ 3

_____ EIEC 2120: Foundations of Inclusive ECE @ 2

_____ EIEC 2140: Communication, Development In Young Children @ 3

_____ EIEC 2150: Creative & Expressive Arts & Movement for IEC @ 3

_____ EDFI 3010: Educational Psychology @ 3

_____ EIEC 2210: Cultural & Linguistic Diversity in ECE @ 3

_____ EIEC 2220: Working w/ Families of Young Children @ 3

_____ EIEC 2230: Infant & Toddlers in Natural Environment @ 3

_____ EIEC 2240: Curricula for Infant and Toddler Early Care and Education @ 3

_____ EIEC 3100: Inclusive Pre-K Field Exp. @ 2

_____ EIEC 3110: Intentional Teaching for Young Children @ 3

_____ EIEC 3120: Phonics in IEC Classrooms @ 3

_____ EIEC 3130: Emergent & Beginning Reading @ 3

_____ EIEC 3140: Introduction to Assessment in IEC Settings @ 3

_____ EIEC 3150: Instructional & Assistive Tech @ 3

_____ EIEC 4110: Positive Behavior Supports For Young Children @ 3

_____ EIEC 4120: Advanced Assessment for Program Planning @ 3

_____ EIEC 4800: IEC Student Teaching - Pre-K @ 8

_____ EIEC 4810: Pre-K Student Teaching Seminar @ 1

_____ EIEC 3300: K-3 Practicum in Inclusive Classroom @ 2

_____ EIEC 3310: Reading & Writing Methods for IEC Classrooms @ 3

_____ EIEC 3320: Math Methods for IEC Classrooms @ 3

_____ EIEC 3330: Social Studies For IEC Classrooms @ 3

_____ EIEC 3340: Science Methods for IEC Classrooms @ 3

_____ EIEC 3350: Adapting & Accommodating Instruction in IEC Classrooms @ 3

_____ EIEC 4210: Literacy Assessment for Instruction @ 3

_____ EIEC 4220: Consultation, Collaboration, & Transitions @ 3

_____ EIEC 4900: IEC Student Teaching: K-3 @ 8

_____ EIEC 4910: K-3 Student Teaching Seminar @ 1

Important information on the back.

Note: All EDFI, EDTL and EIEC courses must be taken for a letter grade. S/U not permitted.

NOTES:

- @ Grade of C or higher required
- Meet with academic advisors on a regular basis. Names of advisors are listed via MyBGSU account.
- A minimum of 122 total hours is required for a bachelor's Degree
- A minimum of 40 hours of courses at the 3000-4000 level is required for a bachelor's degree.
- Undergraduate Students and degree holders seeking initial licensure must meet all specified requirements, including passing Praxis II tests.
- Degree Audit (DARS) is available on MyBGSU