

Bachelor of Science in Education. Leads to dual licensure in pre-K – 3 (early childhood) and pre-K – 3 (early childhood intervention specialist) and Department of Developmental Disabilities certification for birth – 3 early intervention specialist. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course	Credits
Must complete at least 1 course in each of the following:	
English Composition and Oral Communication	_____

Quantitative Literacy	_____
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Must complete at least 2 courses in each of the following:

Humanities and the Arts	_____
_____	_____

Natural Sciences	_____
_____	_____

Social and Behavioral Sciences	_____
_____	_____

Complete total required BGP credit hours by selecting courses from any of the above categories:

_____	_____
_____	_____
_____	_____

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S.	_____
International Perspective	_____

Composition Requirement:	_____
_____ GSW 1120 Academic Writing	_____

Total BGP Credits: Must be at least 36

PROFESSIONAL EDUCATION & CONTENT REQUIREMENTS

11 HRS

_____ EDTL 2010: Introduction to Education @	3
_____ EDTL 2300: Introduction to Education Technology @	2
_____ MATH 2130 @	3
_____ ENG 3420: Children’s Literature	3

IEC SPECIALIZATION

94 HRS

_____ EIEC 1110: Continuum of Early Childhood Development @	3
_____ EIEC 2100: Inclusive Persp. on EC Classrooms @	1
_____ EIEC 2110: Intro to Young Children w/ Exceptional Needs @	3
_____ EIEC 2120: Foundations of Inclusive ECE @	2
_____ EIEC 2140: Communication, Development In Young Children @	3
_____ EIEC 2150: Creative & Expressive Arts & Movement for IEC @	3
_____ EDFI 3010: Educational Psychology @	3
_____ EIEC 2210: Cultural & Linguistic Diversity in ECE @	3
_____ EIEC 2220: Working w/ Families of Young Children @	3
_____ EIEC 2230: Infant & Toddlers in Natural Environment @	3
_____ EIEC 2240: Curricula for Infant and Toddler Early Care and Education @	3
_____ EIEC 3100: Inclusive Pre-K Field Exp. @	2
_____ EIEC 3110: Intentional Teaching for Young Children @	3
_____ EIEC 3120: Phonics in IEC Classrooms @	3
_____ EIEC 3130: Emergent & Beginning Reading @	3
_____ EIEC 3140: Introduction to Assessment in IEC Settings @	3
_____ EIEC 3150: Instructional & Assistive Tech @	3
_____ EIEC 4110: Positive Behavior Supports For Young Children @	3
_____ EIEC 4120: Advanced Assessment for Program Planning @	3
_____ EIEC 4800: IEC Student Teaching - Pre-K @	8
_____ EIEC 4810: Pre-K Student Teaching Seminar @	1
_____ EIEC 3300: K-3 Practicum in Inclusive Classroom @	2
_____ EIEC 3310: Reading & Writing Methods for IEC Classrooms @	3
_____ EIEC 3320: Math Methods for IEC Classrooms @	3
_____ EIEC 3330: Social Studies For IEC Classrooms @	3
_____ EIEC 3340: Science Methods for IEC Classrooms @	3
_____ EIEC 3350: Adapting & Accommodating Instruction in IEC Classrooms @	3
_____ EIEC 4210: Literacy Assessment for Instruction @	3
_____ EIEC 4220: Consultation, Collaboration, & Transitions @	3
_____ EIEC 4900: IEC Student Teaching: K-3 @	8
_____ EIEC 4910: K-3 Student Teaching Seminar @	1

Important information on the back.

Note: All EDFI, EDTL and EIEC courses must be taken for a letter grade. S/U not permitted.

NOTES:

- @ Grade of C or higher required
- Meet with academic advisors on a regular basis. Names of advisors are listed via MyBGSU account.
- A minimum of 122 total hours is required for a bachelor's Degree
- A minimum of 40 hours of courses at the 3000-4000 level is required for a bachelor's degree.
- Undergraduate Students and degree holders seeking initial licensure must meet all specified requirements, including passing Praxis II tests.
- Degree Audit (DARS) is available on MyBGSU