Bachelor of Science in Education; Leads to grades 4-9 licensure in the two concentration areas selected. This degree program is designed to be completed in 8-9 semesters. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course           Credits

**Must complete at least 1 course in each of the following:**

- English Composition and Oral Communication
- Quantitative Literacy

**Must complete at least 2 courses in each of the following:**

- Humanities and the Arts
- Natural Sciences
- Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

- Cultural Diversity in the U.S.
- International Perspective

Composition Requirement:

- GSW 1120 Academic Writing

Total BGP Credits: Must be at least 36

CURRICULUM CONTENT  8-9 HRS

- BIOL 1010 or 1040#  3-4
- MATH 2140 Mathematical Reasoning (non-Math Concentrations)  OR
- MATH 2150 Number System for Middle Childhood (for Math Concentrations)  3
- MUED 2450 or KNS 2430 or ARTE 2450  2

Transfer grades appearing on degree audit will be calculated for methods eligibility.

Undergraduate students and degree holders seeking initial licensure must meet all specified requirements, including satisfactory completion of OAE Exams.

PROFESSIONAL EDUCATION  39-42 HRS

(Take blocked courses concurrently: “C” or higher required in all Professional Ed courses.)

Year I: What does it mean to be a teacher?

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 2010 Introduction to Education</td>
<td>2</td>
</tr>
<tr>
<td>EDTL 2300 Intro to Educational Technology</td>
<td>2</td>
</tr>
<tr>
<td>Take one block each semester.</td>
<td></td>
</tr>
<tr>
<td>EDTL 2502, 2503, 2504, or 2505 Intro to Subject</td>
<td>4</td>
</tr>
<tr>
<td>HDFS 1930Q or PSYC 1010 (prereqs for EDTL 3400)</td>
<td>3-4</td>
</tr>
</tbody>
</table>

Year II: Who are my students?

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 2020 Teaching Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>EDIF 3030 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDIS 2310 Teaching Students w/Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>Take one block each semester.</td>
<td></td>
</tr>
<tr>
<td>EDIF 2980 Schools, Society, &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDIF 2990 Education, Culture, &amp; Communities</td>
<td>1</td>
</tr>
<tr>
<td>Take sophomore or junior year prior to EDTL 3010:</td>
<td></td>
</tr>
<tr>
<td>EDTL 2420 Intro to Reading &amp; Literacy</td>
<td>3</td>
</tr>
<tr>
<td>Take after completion of EDTL 2420 and EDIF 3030 (Required for all concentrations except Language Arts):</td>
<td></td>
</tr>
<tr>
<td>EDTL 3421 Literature for Content Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

Year III: How do I teach so all students can learn?

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 3400 Instruction &amp; Differentiation Mid/HS</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 3021 Digital Tech for Middle/HS Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Take one block each semester.</td>
<td></td>
</tr>
<tr>
<td>EDTL 3010 Phonics, Fluency, &amp; Word Study</td>
<td>3</td>
</tr>
<tr>
<td>EDAS 4090 Organization &amp; Admin of Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

Year IV - The Professional Year:

**"Who am I as a teacher?"**

METHODS BLOCK (Fall Only)  15-18 HRS

(See eligibility requirements on pg. 3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 4020 Assessment &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4180 Practicum in Middle Grades Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4200 Content Literacy</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4430 Applied Literacy Assessment*</td>
<td>3</td>
</tr>
<tr>
<td>(*LA concentrations only)</td>
<td></td>
</tr>
<tr>
<td>Choose two according to concentration areas:</td>
<td></td>
</tr>
<tr>
<td>EDTL 4460 Investigations in Math</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4470 Developmental Literacy/Lang Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4480 Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4490 Social Studies Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

STUDENT TEACHING (See eligibility criteria on pg. 3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 4920 Student Teaching Internship</td>
<td>12</td>
</tr>
<tr>
<td>EDTL 4930 Student Teaching Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
## CONCENTRATION: SCIENCE@ 21 HRS
- BIOL 1010 Environment of Life 3
- BIOL 1040 Introduction to Biology 4
- CHEM 1090 Elementary Chemistry 3
- CHEM 1100 Elem. Chemistry Lab 1
- GEOL 1040 Earth Environments OR 4
- GEOL 1050 Life through Time OR 4
- PHYS 1000 Phys. of the Natural World OR 3
- PHYS 1010 Basic Physics 3
- ASTR 2010 Modern Astronomy OR 3
- ASTR 2120 The Solar System 3

## CONCENTRATION: MATH@ 20-21 HRS
- MATH 1310 Calc. & Analytic Geometry OR 5
- MATH 1340 & 1350 Calc. & Anal. Geometry 6
- MATH 2450 Statistics OR 3
- MATH 3410 Prin. of Prob. & Statistics OR 3
- MATH 4410 Probability & Statistics 3
- MATH 4140: Algebraic thinking and Misconceptions 3
- MATH 2160 Geometry for Middle Childhood 3
- MATH 4150 Adv. Math Topics/Middle Child. 3
- EDTL 3450 Math. Instruction for Middle Childhood Teaching OR 3

(Must take prior to Methods block semester)

## CONCENTRATION: SOCIAL STUDIES 24 HRS
**History:**
- HIST 1510 World Civilization 3
- HIST 2050 Early America 3

**Sociology:**
- GEOG 2300 Cultural Geography 3

**Geography:**
- GEOG 1210 World Geog: Eurasia/Africa 3

**Economics:**
- ECON 2040 Econ for Social Studies Teachers 3
- EDWF 2400 Business Prob of Consumer 3

**Dem. Processes and Citizenship:**
- POLS 3040 American Political Thought 3
- POLS 1710 Introduction to Com. Government 3

## CONCENTRATION: READING AND LANGUAGE ARTS@ 24 HRS
- COMM 1020 Intro. to Public Speaking 3
- ENG 2010 Intro. to Literature 3
- ENG 2750 Survey of American Lit. 1865-1945 3
- ENG 3440: Literature for the Middle Child 3
- ENG 3810 Grammar & Writing 3
- ENG 4840 The Writing Process 3

**Diversity Issues in Literature, Media, & Theatre: Select One:**
- ENG 2110, ENG 2120, ENG 2610, ENG 2620, THFM 2150 or THFM 3500, WS 2000, WS 3010 3

**Media, Popular Culture, & Performance: Select One:**
- JOUR 1000, JOUR 2010, POPC 1650, POPC 3200, TCOM 1030, THFM 2020, THFM 3400 3

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## MIDDLE CHILDHOOD CONCENTRATION AREAS - MUST SELECT TWO AREAS
I. Application for Methods and Student Teaching

is made at a sign-up meeting held the FIRST week of each semester for students planning to take Methods the following semester. Information is available in Room 101 Education Building. You must be fully eligible for methods by July 1.

II. Methods Eligibility Requirements:

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I. Application for Methods and Student Teaching

is made at a sign-up meeting held the FIRST week of each semester for students planning to take Methods the following semester. Information is available in Room 101 Education Building. You must be fully eligible for methods by July 1.

II. Methods Eligibility Requirements:

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1. **Attainment of 90 semester hours**
2. **3.0 cumulative and 2.8 major GPA**
3. **90% of content coursework complete**
4. **Evidence of meeting program OAE requirements**
5. **All course prereqs completed**
6. **“C” or better in GSW 1120**
7. **“C” or better in EDTL 2010**
8. **“C” or better in EDTL 2300**
9. **“C” or better in EDTL 2502, 2503, 2504, or 2505 (per major specialty)**
10. **“C” or better in HDFS 1930Q or PSYC 1010**
11. **“C” or better in EDTL 2020**
12. **“C” or better in EDFI 3030**
13. **“C” or better in EDIS 2310**
14. **“C” or better in EDFI 2980**
15. **“C” or better in EDFI 2990**
16. **“C” or better in EDTL 3400**
17. **“C” or better in EDTL 3021**
18. **“C” or better in EDAS 4090**

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III. Prerequisites for Student Teaching:

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1. **100 semester hours completed**
2. **3.0 accumulative GPA**
3. **2.8 content specialty GPA**
4. **Program OAE exam criteria met**
5. **“C” or better in all methods coursework**
6. **No INCs in student teaching course prereqs**
7. **Positive recommendations from Cooperating Teacher, University Mentor, & campus instructors**

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IMPORTANT CHECKLISTS

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III. Prerequisites for Student Teaching:

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1. **100 semester hours completed**
2. **3.0 accumulative GPA**
3. **2.8 content specialty GPA**
4. **Program OAE exam criteria met**
5. **“C” or better in all methods coursework**
6. **No INCs in student teaching course prereqs**
7. **Positive recommendations from Cooperating Teacher, University Mentor, & campus instructors**

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IMPORTANT REMINDERS!

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This is a competitive program. Your GPA is critical!
Meet with your advisor at least once per semester to ensure you are on track. If you have trouble connecting with your advisor, contact either the Office of Student & Academic Services, 102 Education, or the Program Coordinator.

Read course descriptions on the BG homepage under “Academics.” These tell you which courses are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.

Freshman & Sophomore Years:

a. Prioritize coursework & studying.
b. Complete 1000 & 2000-level classes, along with major content courses. These are prereqs for other courses you’ll need.
c. Ed Psych is a prereq for program admission, EDTL 3400, and several upper level classes.

You are a pre-major in Middle Childhood Education until you meet criteria for Program Admission:

- 3.0 cumulative GPA
- Completion of GSW 1120, Year 1 block courses, EDTL 2020, EDFI 3030, & EDIS 2310 with a “C” or better.
- Writing sample
- Dispositions check
- Possible interview

You may apply again later if not admitted.

Junior Year: You will need a 3.0 cumulative GPA and 2.8 concentration-area GPAs to enroll in EDTL 3400.

a. You must also have taken all course prerequisites and completed them with a grade of “C” or better.

Senior Year: Both Methods and Student Teaching require 3.0 cumulative and 2.8 concentration-area GPAs. See eligibility requirements at left.

Transfer students must complete 15 semester hours at BGSU prior to program admission.