

INTERVENTION SPECIALIST MINOR

(This minor does not lead to licensure OR an endorsement. Students pursuing licensure in the Mild/Moderate, Moderate/Intensive, or Deaf/Hard of Hearing programs are not eligible for this minor.)

School of Intervention Services
College of Education and Human Development

21 hours

Prerequisites required by programs:

Spring 2015

_____	EDIS 2310	Teaching Students with Exceptionalities
	OR	
_____	EDIS 4350	Young Children with Disabilities
_____	EDIS 4290	Assessment of Young Children
	OR	
_____	EDFI 4020	Assessment and Evaluation

Required: (6 hours)

_____	EDIS 3100*	Second Year Field Experience (Prerequisite EDHD 201)	3
_____	EDIS 4220*	Classroom Management	3

Choose at least 5: (15 or more hours)

_____	CDIS 1230*	Introduction to Communication Disorders	3
_____	EDIS 4480+	Implementing Inclusive Environments	3
_____	EDIS 4210*	Assistive Technology in Special Education (seats will always be limited)	3
_____	EDIS 4230	Applied Beh. Analysis (Prerequisite EDIS 4220)	3
_____	EDIS 4240*	Consultation/Collaboration with Colleagues and Families	3
_____	EDIS 4250	Transitions and Students with Special Needs	3
_____	EDIS 4360	Introduction to Education of Students who are Deaf & Hard of Hearing (Spring Only)	3
_____	EDIS 3240	American Sign Language I	3
_____	EDIS 3250	American Sign Language II (Prerequisite: EDIS 3240)	3
_____	EDIS 4590	Introduction to Manually Coded English (Spring Only)	3
_____	EDIS 4600	Instruction through Manually Coded English: Classroom Techniques and Applications (Prerequisite EDIS 4590) (Fall Only)	3

All teacher education majors are required to take the following classes: EDIS 2310 or EDIS 4350 and EDIS 4290 or EDFI 4020. Teacher education majors who elect to take the Intervention Specialist Minor must make up their minor from a 15 semester hour selection of the identified courses. Intervention Specialist majors will have higher priority for registration than students pursuing the minor. Students who pursue the minor may find it necessary to attend summer school. Plan ahead.

* These courses should be completed before senior year.

+ Early Childhood majors cannot count this as a choice.

1. Teacher education students who are taking the Intervention Specialist minor should integrate their minor program courses into their major program courses. Intervention Specialist minor courses should not be taken in a block.
2. At least 15 semester hours should be completed before taking the methods courses.
3. Teacher education students who wait until they have completed their major program course of study will be given lower priorities in registration for Intervention Specialist Minor courses.