BG PERSPECTIVE (BGP) REQUIREMENTS:
Course Credits
Must complete at least 1 course in each of the following:

English Composition and Oral Communication
__________________________________________  ______
Quantitative Literacy
__________________________________________  ______

Must complete at least 2 courses in each of the following:
Humanities and the Arts
__________________________________________  ______
__________________________________________  ______
Natural Sciences - at least one Lab Science required
__________________________________________  ______
Social and Behavioral Sciences
__________________________________________  ______

Complete total required BGP credit hours by selecting courses from any of the above categories:
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______
__________________________________________  ______

UNIVERSITY REQUIREMENTS
Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:
Cultural Diversity in the U.S. ____________________________
International Perspective ____________________________
Composition Requirement:
________ WRIT 1120 Research Writing ____________

Total BGP Credits: Must be at least 36

Electives
________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________

DEGREE PROGRAM CORE COURSES (51-52 hours)
(S/U option not permitted in degree program courses) (Grade of “C” or better required in all major and cognate courses). Only Gerontology students with a GPA of 2.5 or higher are permitted to take upper division Gerontology courses (e.g. GERO 4020, 4100, 4910, 4930)

4 ______ BIOL 2050: Concepts in Biology II
3 ______ GERO 1010: Aging, Individual & Society
3 ______ GERO 3010: Diversity in the Experience of Aging
3 ______ GERO 3250: Applied Social Gerontology
3 ______ GERO 3300: Psychosocial Aspect of Aging
3 ______ GERO 4020: Health and Aging
3 ______ GERO 4100: Social Policy & Programs
3 ______ GERO 4200: Program Eval/Grant Writing
3 ______ GERO 4600: Mental Health and Aging
3 ______ DHS 3000: Research Methods
3 ______ DHS 3300: Interview & Observation
3 ______ FN 2070: Introduction to Human Nutrition and __________
1 ______ FN 2080: Introduction to Human Nutrition Lab
3 ______ PSYC 3100: Lifespan Development
3 ______ PHIL 2190: Philosophy of Death and Dying
4 ______ PSYC 1010: General Psychology
3-4 ______ PSYC 2700* or SOC 2690* or MATH 1150 or STAT 2000

PRACTICUM (11 hours required)
10 ______ GERO 4910: Practicum
1 ______ GERO 4930: Practicum Seminar
(GPA of 2.5 required to take GERO 4910/GERO 4930)

COGNATE AREA (At least 20 hours required - see advisor for suggestions) (S/U option not permitted) (Grade of “C” or better required in all cognate courses)

________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________
________ ____________________________

* SOC 1010 is a prerequisite for SOC 2690 and PSYC 1010 is a prerequisite for PSYC 2700.

Students pursuing the general gerontology degree program can expect to graduate in an eight semester sequence provided they begin the sequence as a freshman or early in their sophomore year.
Gerontology

Approximately one in six Americans is 65 years of age or older. Older adults, using the chronological definition of 65+, make up the fastest growing segment of the population, and they comprise an increasing proportion of the total population as well. In the year 2040 over 80 million Americans will be 65 and above, compared to only 35 million in 2000. The rapid increase in the number of older Americans will alter the economic, social, and political roles occupied by older adults and will bring about changes in our society as a whole.

Curriculum – With these needs in mind, the Bachelor of Science in Gerontology was developed. The gerontology curriculum is built on a liberal arts base. Each student takes a core group of courses in gerontology and other social sciences. In addition to the core courses, each student must also complete work in a cognate area approved by the Gerontology faculty advisor. A grade of “C” or better is required in all degree program and cognate courses. Completion of cognates does not qualify students for licensure, certification or other professional credentials.

Admission Requirements – Students will be classified as pursuing either the gerontology or long-term care administration specialization within the gerontology degree program in the College of Health and Human Services. Only gerontology students with a BGSU GPA of at minimum 2.5 are permitted to take upper division GERO courses. Students wishing to change from general gerontology to long-term care administration specialization or from long-term care administration specialization to general gerontology can do so as long as their BGSU GPA is 2.5 or higher.

Specialization in Long-Term Care Administration – One option available to students in gerontology is to elect the long-term care administration specialization, which prepares gerontology students to seek licensure as a nursing home administrator. The licensed administrator holds the top management job in administration, finance, legal studies, and management. Because of the additional course work required, this specialization requires at least an additional semester of study. Students pursuing the long-term care administration specialization should be aware of the additional coursework and practicum requirements, which make one to two additional semesters of undergraduate work necessary beyond the normal eight semesters. The additional coursework may be completed during summer semesters if the student desires.

Practicum – The final components of gerontology students’ curriculum are the Practicum (GERO 4910) and Practicum Seminar (GERO 4930), which are normally taken during the senior year. A cumulative grade point of 2.5 is required before students can register for GERO 4910. The practicum for general gerontology students consists of a minimum of 400 hours experience in a program, agency or institution that serves older adults. Students will receive 10 semester hours of academic credit upon satisfactory completion of the experience. The students in long-term care administration specialization practicum consists of a minimum of 1000 hours experience in an approved skilled nursing facility under the supervision of an Ohio licensed nursing home administrator. Upon satisfactory completion of the experience, the student will receive 20 semester hours of academic credit. As a result of the need for close supervision of students registered from practicum experiences, it is recommended that placements be in facilities in close proximity to Bowling Green.

Affiliation – The long-term care administration specialization of the gerontology degree program is nationally accredited by the National Association of Long Term Care Administrator Boards (NAB).