Bachelor of Science in Education with a major in World Language Education with a Specialization in Chinese, French, German, Italian, Japanese, Latin, Russian, or Spanish. Majors are eligible for a multi-age (3-21) teaching license, providing that they have a 2.8 cumulative grade point average and a 2.8 grade point average in the specialization and have met the passing scores on required tests including the Praxis II content and pedagogy tests and the ACTFL OPI and WPT. This degree program is designed to be completed in 4 years and one summer for those who study abroad for one academic year. Changing majors, timing of study abroad, or other unforeseen circumstances typically requires additional semesters for completion. Proficiency in the target language upon declaring the major may also impact time to degree completion.

### BG PERSPECTIVE (BGP) REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must complete at least 1 course in each of the following:</td>
<td></td>
</tr>
<tr>
<td>English Composition and Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
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<tr>
<td>Must complete at least 2 courses in each of the following:</td>
<td></td>
</tr>
<tr>
<td>Humanities and the Arts</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences - at least one Lab Science required</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Complete total required BGP credit hours by selecting courses from any of the above categories:</td>
<td></td>
</tr>
</tbody>
</table>

### UNIVERSITY REQUIREMENTS

**Note:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

- Cultural Diversity in the U.S.
- International Perspective
- Composition Requirement:
  - WRIT 1120 Research Writing

**Total BGP Credits:** Must be at least 36

### COLLEGE REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1020 @</td>
<td>3</td>
</tr>
</tbody>
</table>

### PROFESSIONAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 2010 Introduction to Education @</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 2300 Introduction to Educational Technology @</td>
<td>2</td>
</tr>
<tr>
<td>EDTL 2290 Introduction to Teaching and Learning of World Language @</td>
<td>3</td>
</tr>
<tr>
<td>EDI 3020 Educational Psychology @ (PSYC 1010 or HDFS 1930 is a prerequisite)</td>
<td>3</td>
</tr>
<tr>
<td>EDIS 2310 Students w/ Exceptionalities @</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 2980 Schools, Society, &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 2990 Field Exp in Cultural and Community Contexts</td>
<td>1</td>
</tr>
<tr>
<td>EDTL 3400 Instruction &amp; Differentiation Mid/HS @</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 3021 Digital Technologies @</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4200 or 4210 Disciplinary Literacy @</td>
<td>3</td>
</tr>
<tr>
<td>EDL 4090 Organization, Administration, &amp; Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

### METHODS BLOCK (courses taken concurrently)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 4182 Pract. in Sec. School Settings @</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4290 Methods of Teaching and Learning World Language @</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 4020 Assessment and Evaluation @</td>
<td>3</td>
</tr>
</tbody>
</table>

### STUDENT TEACHING (courses taken concurrently)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDTL 4890 Advanced Seminar in World Language Teaching @</td>
<td>3</td>
</tr>
<tr>
<td>EDTL 4970 Teaching Internship</td>
<td>12</td>
</tr>
</tbody>
</table>

**NOTE:**

- Retention and Student Teaching Internship Requirements are listed on p. 4.
- Degree Audit Report (DAR) is available on MyBGSU. This is an unofficial record of a student’s progress.

© Grade of C or better required
### REQUIRED FRENCH COURSES 33 HRS*
- FREN 3560: Conversation Across Cultures 3
- FREN 3570: Skills for Effective Writing 3
- (Minimum of 3 hours of linguistics required) 3

#### 3000-Level French Electives •
(one course must focus on culture and one on literature)
- ______________________________
- ______________________________
- ______________________________

#### 4000-Level French Electives •
(one course must focus on culture and one on literature)
- ______________________________
- ______________________________
- ______________________________

### REQUIRED LATIN COURSES 33 HRS*
Students must meet outside of class to continue language acquisition and must use some original texts in Latin.
- LAT 3510: Latin Pros Comp I 3
- LAT 3520: Latin Pros Comp II 3
- LAT 3610: Latin Literature I 3
- LAT 3620: Latin Literature II 3
- LAT 4510: Adv. Latin Pros Comp. 3
- LAT 4700: Readings in Latin Literature 3
- CLCV 3810: Roman Life 3
- CLCV 4860: Roman Civilization 3
- (Minimum of 3 hours of linguistics required) 3

Latin electives max. 6 hours in consultation with advisor • 6
- ______________________________

### REQUIRED SPANISH COURSES 33 HRS*
- SPAN 3510: Comp. & Conv. I 3
- SPAN 3520: Comp. & Conv. II 3
- SPAN 3660: Foundations in Hispanic Lit. 3
- SPAN 3760: Foundations in Hispanic Civ. 3
- (Minimum of 3 hours of linguistics required) 3

Choose 3 (may be repeated if topics change)
- SPAN 3820: Topics in Hispanic Lit. 3
- SPAN 3830: Topics in Hispanic Film & Culture 3
- SPAN 3840: Topics in Hispanic Culture 3
- SPAN 3850: Topics in Language and Culture 3

#### 4000-Level Spanish Electives •
- ______________________________

### REQUIRED GERMAN COURSES 32 HRS*
- GERM 3170: Comp. & Conv. I 3
- GERM 3180: Comp. & Conv. II 3
- GERM 4910: Studies in German 3
- GERM 4170: Adv. Comp. & Conv. 3

#### SELECT ONE 3 HRS
- GERM 3110: Introduction to German Lit. 3
- GERM 3130: German Lit. in Context 3
- (Minimum of 3 hours of linguistics required) 3

#### 3000 & 4000-Level German Electives •
(two courses must focus on culture and one on literature)
- ______________________________

### REQUIRED RUSSIAN COURSES 32 HRS*
- RUSN 3120: Intro to Rus. Lit. 3
- RUSN 3170: Comp. & Conv I 3
- RUSN 3180: Comp. & Conv. II 3
- RUSN 4170: Adv. Comp. & Conv. 3
- (Minimum of 3 hours of linguistics required) 3

#### 3000 & 4000-Level Russian Electives •
(three courses must focus on culture and/or on history or political science or economics and two on literature)
- ______________________________

### NOTE:
*All courses must be beyond the 2020 level (except for those students specializing in Chinese or Japanese).

Required linguistics course may be taken at 3000- or 4000-level.

ADDITIONAL PROGRAM REQUIREMENT: All World Language Education majors must study abroad one full academic year (or acceptable equivalent), except for students specializing in Latin. Latin education majors must study abroad for at least one semester (this may occur in the summer). Study abroad is a methods admission requirement.

World Language Education students must get approval from language and education advisors for electives.
### REQUIRED ITALIAN COURSES

- ITAL 3610: Intro to Italian Lit 3
- ITAL 3710 Italian Civ I 3
- ITAL 3720 Italian Civ II 3
- ITAL 4700 Independent readings in Italian 3-6
- ITAN 4880 Italian literature: Adv studies 3
- (Minimum of 3 hours of linguistics required)

**Italian Electives**: 12-15 HRS

- ______________________________
- ______________________________
- ______________________________
- ______________________________
- ______________________________

**NOTE:**

*All courses must be beyond the 2020 level (except for those students specializing in Chinese or Japanese). Required linguistics course may be taken at 3000- or 4000-level.*

- All World Language Education majors must study abroad one full academic year (or acceptable equivalent), except for students specializing in Latin. Latin education majors must study abroad for at least one semester (this may occur in the summer). Study abroad is a methods admission requirement.

*World Language Education students must get approval from language and education advisors for electives.*

### REQUIRED JAPANESE COURSES

- JAPN 2010 Int Japanese I 4
- JAPN 2020 Int Japanese II 4
- JAPN 3010 3rd yr Japanese I 3
- JAPN 3020 3rd yr Japanese II 3
- JAPN 3120 Intro to Japanese Lit 3
- (Minimum of 3 hours of linguistics required)

**Japanese Electives**: 12 HRS

- ______________________________
- ______________________________
- ______________________________
- ______________________________

### REQUIRED CHINESE COURSES

- CHIN 2010 Int Chinese I 4
- CHIN 2020 Int Chinese II 4
- CHIN 3010 3rd yr Chinese 3
- CHIN 3020 3rd yr Chinese II 3
- CHIN 3120 Intro to Chinese Lit 3
- (Minimum of 3 hours of linguistics required)

**Chinese Electives**: 12 HRS

- ______________________________
- ______________________________
- ______________________________
II. METHODS ADMISSION REQUIREMENTS

Attainment of 60 semester hours
_____ "C" or better in EDTL 2010
_____ "C" or better in GSW 1120
_____ "C" or better in COMM 1020
_____ "C" or better in EDTL 2290
_____ "C" or better in EDTL 2300
_____ "C" or better in EDIF 3020
_____ "C" or better in EDIF 3020
_____ "C" or better in EDIF 3020
_____ "C" or better in EDTL 3021
_____ "C" or better in EDTL 3400
_____ A cumulative BGSU GPA of at least 2.8
_____ Content Specialty GPA of at least 2.8
_____ Completed 80% of content course requirements.
_____ Transfer students must complete 15 semester hours at BGSU.
_____ Satisfied study abroad program requirement
_____ Passed all required Praxis II Content and ACTFL exams (to demonstrate oral, written, reading proficiency), achieving the required standards set by ACTFL/CAEP and BGSU.

III. PREREQUISITES FOR STUDENT TEACHING

Completion of 90 semester hours
_____ A cumulative GPA of at least 2.8
_____ Content Specialty GPA of at least 2.8
_____ Completion of the following courses with a grade of “C” or better:
    _____ EDTL 4182
    _____ EDTL 4200 or 4210
    _____ EDTL 4290
    _____ EDFI 4020
_____ No incompletes in courses that are prerequisites for student teaching
_____ Successful completion of field and clinical experiences or recommendations from field and clinical supervisors

REMINDErs:

(1) Check prerequisites before registering for classes. For example, EDTL 3400 has an extensive list, including an overall GPA of at least 2.8.

(2) PSYC 1010 is a prerequisite to EDFI 3020, a required education course, and can be used as a social science elective in BG Perspective.

(3) Meet with your advisor at least once each year. Names of advisors and other assistance can be obtained via MyBGSU web page, click on “My Advisor.”

(4) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline. Complete an application for licensure during your student teaching semester—you will receive instructions for doing so during a required meeting that precedes student teaching.

(5) Complete at least 30 hours of coursework at BGSU.

(6) Please check your BGSU email and World Language Education Learning Community regularly for Program Announcements and Content Specialization Announcements. You are held accountable and responsible for adhering to rules, deadlines, etc., sent to you electronically.

(7) A semester of study abroad can be used as an international perspective course.

(8) Note: For transfer students and degree-holding guests seeking licensure, applicable GPA will be calculated for methods and student teaching eligibility and to meet program requirements.

(9) Additional information about the American Council for the Teaching of World Languages (ACTFL) Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT), including “Meets Standard” passing scores, is available on the World Language Education Learning Community.