

Bachelor of Science in Education; Leads to multi-aged (P-12) licensure in Physical Education and multi-aged (P-12) licensure in Health Education. This degree program is designed for completion in 4 years. Changing majors, academic issues, or other unforeseen circumstances may require additional semesters for completion.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_  
**Must complete at least 1 course in each of the following:**  
 English Composition and Oral Communication

\_\_\_\_\_ \_\_\_\_\_  
 Quantitative Literacy  
 \_\_\_\_\_ \_\_\_\_\_

**Must complete at least 2 courses in each of the following:**  
 Humanities and the Arts

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

Natural Sciences - at least one Lab Science required

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

Social and Behavioral Sciences

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_  
 \_\_\_\_\_ \_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_\_ WRIT 1120 Research Writing\* \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

**A minimum of 122 credit hours (plus penalties) are required for Graduation**

@ See advising notes on reverse side

@@ Letter grade of "C" or better required

# Requires Program Admission

**COLLEGE REQUIREMENTS**

**SCIENCES OF MOVEMENT CONTENT**

**9 HRS**

**Foundations of Human Movement**

- \_\_\_\_\_ EXSC 2300: Structural & Functional Bases of Human Movement 3
- \_\_\_\_\_ EXSC 3450: Motor Learning and Development 3
- \_\_\_\_\_ EXSC 3700: Biomechanics of Human Movement 3

**CONTENT IN PHYSICAL EDUCATION**

**16 HRS**

**Movement Performance**

- \_\_\_\_\_ PEHE 2240: Outdoor Leisure Pursuits 1
- \_\_\_\_\_ PEHE 2320: Perf./Content Dev. in Invasion Games 3
- \_\_\_\_\_ PEHE 2330: Perf./Content Dev. in Court and Field Games 3
- \_\_\_\_\_ PEHE 2380: Perf./Content Dev. in Educ. Gymnas. & Dance 3
- \_\_\_\_\_ PEHE 2410: Educational Games Teaching 3
- \_\_\_\_\_ PEHE 2500: Applications of Fitness and Wellness in Pre-K-12 3

**PROFESSIONAL EDUCATION- Physical Education & Health**

**24 HRS**

- \_\_\_\_\_ PEHE 2470: Intro. to Pedagogy, Coaching and Leadership@C 3
- \_\_\_\_\_ PEHE 3120: Instructional Strategies in PE @C 3
- \_\_\_\_\_ PEHE 3330: Adapted Physical Activity 3
- \_\_\_\_\_ PEHE 3580: Hist., Psycho., & Social Aspects PE 3
- \_\_\_\_\_ PEHE 4020: Measurement and Evaluation of Human Movement 3
- \_\_\_\_\_ PEHE 4320: Teaching/Learning Process in E-MC PE #@C 3
- \_\_\_\_\_ PEHE 4600: Curricular Planning in Health Ed & Phys Ed 3
- \_\_\_\_\_ PEHE 4720: Teaching/Learning Process in MC-YA PE #@C 3

**HEALTH EDUCATION CONTENT**

**23 HRS**

- \_\_\_\_\_ PEHE 2900: Intro. to School Health Education@C 3
- \_\_\_\_\_ PEHE 3000: Health Issues in Pre-K-12 Environments 3
- \_\_\_\_\_ HDFS 4280: Sexuality in HDFS 3
- \_\_\_\_\_ HP 3400: Drug Use and Abuse 3
- \_\_\_\_\_ FN 2070: Introduction to Human Nutrition 3
- \_\_\_\_\_ FN 2080: Introduction to Human Nutrition Lab 1
- \_\_\_\_\_ PUBH 3200: Introduction to Public Health 3
- \_\_\_\_\_ PEHE 4300: School Health Education Methods#@C 3
- \_\_\_\_\_ PEHE 4350: School Health Education Methods Practicum#@C 1

**STUDENT TEACHING INTERNSHIP**

**15 HRS**

- \_\_\_\_\_ PEHE 4921: EC-YA Physical Education and Health Education Internship #@C 14
- \_\_\_\_\_ PEHE 4930: Physical Education and Health Education Seminar 1

**EDUCATION COURSES:**

**14 HRS**

- \_\_\_\_\_ EDTL 2010: Introduction to Education @C 3
- \_\_\_\_\_ EDTL 2300: Introduction to Educational Technology @C 2
- \_\_\_\_\_ EDFI 3020: Educational Psychology @C 3
- \_\_\_\_\_ EDTL 4210: Disciplinary Literacy K-12 3
- \_\_\_\_\_ EDFI 2980: Schools, Society, & Cultural Diversity@ 3

**Teaching internship requirements and program admission requirements are on the reverse side of this sheet**

**School of Human Movement, Sport, and Leisure Studies**  
**– Physical Education and Health Education**

**NOTE: Undergraduate students and degree-holders seeking initial licensure must meet all specified requirements, including satisfactory completion of required OAE Exams.**

**ADVISING NOTES**

- (1) From the MyBgsu webpage, click on the “My Degree Audit” link to access your degree audit.
- (2) Meet with your advisor at least once each semester. Bring your checksheet and degree audit to all appointments. Check CANVAS (MyBGSU) for name of advisor and other important information.
- (3) PSYC 1010 is a prerequisite for EDFI 3020 and may be used to fulfill a BG Perspective requirement.
- (4) EDFI 2980 is a required education course and may also be used as a Cultural Diversity elective and Social and Behavioral Science elective in BG Perspective.
- (5) PSYC 1010 is a prerequisite to EDFI 3020 and also a Natural Sciences elective.
- (6) EDFI 3020 must be taken with one of PEHE 4320, 4350, 4720
- (7) PEHE 4300, 4320, 4350, 4720, 4921, and 4930 require PEHE program admission.
- (8) All required PEHE courses must be taken for a letter grade (i.e., no S/U credits).
- (9) Application for PEHE 4921 student teaching internship is completed online in a semester prior to internship.
- (10) College core content requirements regarding Behavior Management and Technology are integrated throughout the PEHE major.
- (11) The following courses MUST be taken together as indicated (PEHE 4300 & 4350, PEHE 4921, & PEHE 4930).
- (12) The following courses should be taken in sequence: PEHE 2470, 2900, 3120, 4320, 4720.
- (13) BCI/FBI Background Check: All teacher education majors are required to have a current and valid BCI/FBI sent to the Office of Educator Preparation and Partnership (EPP) each year. It is best that these are completed at the end of the Spring semester each year to be valid for the entire following school year. Professional/Senior Year: A valid BCI/FBI check will be required to extend through the entire academic year and is due no later than July 1st to be eligible. This is also required when applying for licensure. Use the following address: Office of EPP, 101 Education Building, BGSU, Bowling Green, Ohio 43403, Attention: Michelle Fry.

**PEHE PROGRAM ADMISSION REQUIREMENTS**

Apply in first week of semester when enrolled in PEHE 3120. Form from the HMSLS Program Office.

**COLLEGE RETENTION REQUIREMENTS**

- Grade “C” or better in WRIT 1120
- Grade “C” or better in EDTL 2300
- Grade “C” or better in PEHE 2470 and PEHE 2900
- Accumulative GPA of at least 3.0
- **Measure of Academic Proficiency:** As part of College of EDHD’s licensure and accreditation requirements BGSU must document each teacher candidate’s academic proficiency on a nationally normed achievement measure for group average performance. By the end of your sophomore year when you apply for full admission into the Program, you will need to have the required score or higher from one of the following tests in Reading, Mathematics and Writing. You can use scores from different tests, i.e. Reading and Math from ACT and writing from Praxis CORE:

Reading Test	Required Reading Score	Mathematics Test	Required Math Score	Writing Test	Required Writing Score
ACT - Reading	21	ACT - Math	21	ACT - Writing	6
SAT - Reading and Writing	540	SAT - Math	532	SAT - Essay Writing	5
PRAXIS Core - Reading	168	Praxis Core - Math	162	Praxis Core - Writing	165

- **Professional Dispositions** are the personal attitude, values, beliefs, ethics and actions that create an environment of trust, learning, and growth in campus, school and community settings. Dispositions influence how others, including students, peers, colleagues, instructors, staff, supervisors, and community members, perceive and respond to candidates. Each candidate’s disposition will be assessed each year of study, and remediated as needed.

**PHYSICAL EDUCATION AND HEALTH EDUCATION PROGRAM REQUIREMENTS**

- Completion of a minimum of 15 PEHE credit hours at BGSU
- Completion of EXSC 2300 Functional and Structural Basis of Human Movement
- Minimum of five courses from Movement Performance category courses

- Accumulative Major GPA of at least 3.0
- Two BG Perspective courses (in addition to WRIT 1120)
- ACT score of 21 or higher (SAT equivalent score of higher) OR scores of 172 or higher on all three of the Praxis 1; Academic Skills Assessment tests will be options for admission to the PEHE Professional program.

### **SENIOR YEAR & STUDENT TEACHING**

- (1) You must apply for graduation on-line prior to the term deadline.
- (2) **Eligibility for Professional Year Internship:** Passing scores on both OAE - Physical Education Assessment of Professional Knowledge 034, and OAE - Health Education Assessment of Professional Knowledge 023 as determined each year by the Ohio Department of Education are required to be eligible for Professional Year Internship (Student Teaching). OAE test requirements are subject to change, so continue to check with your program and the Department of Education for updates.
- (3) To be eligible for licenses upon graduation, students must pass ("C" or better) their internship (PEHE 4921), complete all degree requirements, have a 3.0 cumulative grade point average, and pass an edTPA assessment in either Physical Education or Health Education.
- (4) Complete application for licensures during your student teaching semester. At the time of licensure application, no PEHE methods courses (PEHE 2470, 2900, 3120, 4300, 4320, 4350, 4720, 4921, 4930) may be older than five years. You must have a valid BCI/FBI to apply for licensures.