Fall 2021 - current | School of Teaching and Learning – Middle Childhood Education

Bachelor of Science in Education; Leads to licensure in grades 4-9. This degree program is designed to be completed in 8-9 semesters, but is subject to change due to many variables that may cause a delay towards degree completion.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**
Must complete at least 1 course in each of the following:
- English Composition and Oral Communication
- Quantitative Literacy

Must complete at least 2 courses in each of the following:
- Humanities and the Arts
- Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

**UNIVERSITY REQUIREMENTS**
Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

- Cultural Diversity in the U.S.
- International Perspective

Composition Requirement:
- WRIT 1120 Research Writing

Total BGP Credits: Must be at least 36

**CURRICULUM CONTENT** 6-7 HRS
- BIOL 1010 or 1040# 3-4
- MATH 1150, 1310, or 1340 (non-Math Concentrations)
  OR
  MATH 2150 Number System for Middle Childhood
  (for Math Concentrations) 3

Transfer grades appearing on degree audit will be calculated for methods eligibility.

Undergraduate students and degree holders seeking initial licensure must meet all specified requirements, including satisfactory completion of OAE Exams.

**PROFESSIONAL EDUCATION** 41-44 HRS
(Take blocked courses concurrently. "C" or higher required in all Professional Ed courses.)

Year I: What does it mean to be a teacher?
Take one group of courses each semester.

- EDTL 2010 Introduction to Education 3
- EDTL 2300 Introduction to Educational Technology 2
- EDTL 2502, 2503, 2504, or 2505 Intro to Subject 4
  (Select two @ 2 hrs each, per concentration areas; prereqs for EDTL 3400)
- PSYC 1010 (prereq for EDI 3020) 4

Year II: Who are my students?
Take one group of courses each semester.

- EDTL 2020 Teaching Adolescents 3
- EDFI 3020 Educational Psychology 3
- EDIS 2310 Teaching Students w/Exceptionalities 3
- EDFI 2980 Schools, Society, & Cultural Diversity 3
- EDFI 2990 Field Exp in Cultural & Community Contexts 1
  Take sophomore or junior year, prior to EDTL 3010:
  - EDTL 2420 Intro to Reading & Literacy 3

Year III: How do I teach so all students can learn?

- EDTL 3010 Phonics, Fluency, & Word Study 3
- EDTL 3421 Literature for Content Teachers** 3
  **Required for all concentrations except Language Arts
- EDFI 3021 Digital Tech for Middle/HS Teachers 3

Methods Block 1, Spring Only*

- EDTL 3400 Instruction & Differentiation Mid/HS 3
- EDTL 3021 Digital Tech for Middle/HS Teachers 3
- EDTL 4200 Disciplinary Literacy 4-12 3

Year IV: The Professional Year:
“Who am I as a teacher?”

Methods Block 2, Fall Only 15-18 HRS

- EDFI 4020 Assessment & Evaluation 3
- EDTL 4180 Practicum in Middle Grades Settings 3
- EDTL 4430 Applied Literacy Assessment* 3
  (*LA concentrations only)
- EDL 4090 Org, Admin and Policies in Schools 3
  Choose two according to concentration areas:
  - EDTL 4460 Investigations in Math 3
  - EDTL 4470 Developmental Literacy/Lang Arts 3
  - EDTL 4480 Science Methods 3
  - EDTL 4490 Social Studies Methods 3

**STUDENT TEACHING**

- EDTL 4920 Student Teaching Internship 12
- EDTL 4930 Student Teaching Seminar 3

(See eligibility requirements on pg. 3)*
## CONCENTRATION: SCIENCE@ 20-21 HRS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1010</td>
<td>Environment of Life</td>
<td>3</td>
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<tr>
<td>BIOL 1040</td>
<td>Introduction to Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1090</td>
<td>Elementary Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1100</td>
<td>Elem. Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>GEOL 1010</td>
<td>Earth Systems Science OR</td>
<td></td>
</tr>
<tr>
<td>GEOL 1040</td>
<td>Earth Environments OR</td>
<td></td>
</tr>
<tr>
<td>GEOL 1050</td>
<td>Life through Time</td>
<td>3-4</td>
</tr>
<tr>
<td>PHYS 1000</td>
<td>Phys. of the Natural World OR</td>
<td></td>
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<tr>
<td>PHYS 1010</td>
<td>Basic Physics</td>
<td></td>
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<tr>
<td>ASTR 2010</td>
<td>Modern Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 2120</td>
<td>The Solar System</td>
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## CONCENTRATION: MATH@ 20-21 HRS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MATH 1310</td>
<td>Calc. &amp; Analytic Geometry OR</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1340</td>
<td>1350 Calc. &amp; Anal. Geometry</td>
<td>6</td>
</tr>
<tr>
<td>MATH 2450</td>
<td>Statistics OR</td>
<td></td>
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<tr>
<td>MATH 3410</td>
<td>Prin. of Prob. &amp; Statistics OR</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4410</td>
<td>Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4140</td>
<td>Algebraic Thinking and Misconceptions</td>
<td>3</td>
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<tr>
<td>MATH 2160</td>
<td>Geometry for Middle Childhood</td>
<td>3</td>
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<tr>
<td>MATH 4150</td>
<td>Adv. Math Topics/Middle Childhood</td>
<td>3</td>
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<tr>
<td>EDTL 3450</td>
<td>Math Instruction for Middle Childhood Teaching @@</td>
<td>3</td>
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</table>

## MIDDLE CHILDHOOD CONCENTRATION AREAS - MUST SELECT TWO AREAS

## CONCENTRATION: SOCIAL STUDIES 24 HRS

### History
- HIST 1510 World Civilization    | 3
- HIST 2050 Early America         | 3

### Sociology
- GEOG 2300 Cultural Geography    | 3

### Geography
- GEOG 1210 World Geog: Eurasia/Africa | 3

### Economics
- ECON 2040 Econ for Social Studies Teachers | 3
- EDWF 2400 Business Prob of Consumer | 3

### Dem. Processes and Citizenship
- POLS 3040 American Political Thought | 3
- POLS 1710 Introduction to Com. Govt. | 3

## CONCENTRATION: READING AND LANGUAGE ARTS@ 21 HRS

### History
- COMM 1020 Intro. to Public Speaking | 3
- ENG 2010 Intro. to Literature      | 3
- ENG 3440: Literature for the Middle Child | 3
- ENG 3810 Grammar & Writing        | 3
- ENG 4840 The Writing Process      | 3

### Diversity Issues in Literature, Media, & Theatre: Select One:
- ENG 2110, ENG 2120, ENG 2610, ENG 2620, THFM 2150, THFM 3500, WS 2000, WS 3010 | 3

### Media, Popular Culture, & Performance: Select One:
- JOUR 1000, JOUR 2010, POPC 1650, POPC 3200, TCOM 1030, THFM 2020, THFM 3400 | 3
The chart below indicates Benchmarks required for admission to the MCE Program, Block 1 (spring of Junior year), Block 2 (fall of Senior year), Student Teaching, and Graduation.

<table>
<thead>
<tr>
<th>Benchmarks for Teaching Progression:</th>
<th>Required cumulative GPA</th>
<th>Required content GPA</th>
<th>“C” or better in classes</th>
<th>Required hours</th>
<th>Content coursework completed</th>
<th>Ohio Assessment for Educators (OAE)</th>
<th>edTPA</th>
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</thead>
<tbody>
<tr>
<td>Program Admission</td>
<td>3.0</td>
<td>N/A</td>
<td>EDTL 2010 EDTL 2300 EDTL 25XX (Content 1) EDTL 25XX (Content 2) PSYC 1010 WRIT 1120 EDTL 2020 EDFI 3020 EDIS 2310 EDFI 2980/2990</td>
<td>45 semester hours</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

| Methods Block 1 Eligibility          | 3.0                     | 2.8                 | N/A                      | N/A            | N/A                           | N/A                              | N/A |
| Methods Block 2 Eligibility          | 3.0                     | 2.8                 | EDTL 3400 EDTL 3021 EDTL 4200 | 90 semester hours | 90% of content coursework completed | Pass OAE(s) or have taken at least 2 times by July 1 | N/A |
| Student Teaching Eligibility         | 3.0                     | 2.8                 | EDTL 4920 EDTL 4930      | 100 semester hours | N/A                           | Pass OAE by mid-December          | N/A |
| Graduation Requirements               | N/A                     | N/A                 | Senior Seminar Student Teaching | N/A            | 100% of content coursework completed | N/A                              | Complete edTPA |

Additional Policies

1. Transfer Students must complete 15 semester hours at BGSU prior to program admission.
2. BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1.
3. No courses in “Professional Education” may be taken S/U, and no more than one course in “Content for Teaching Specialty” may be taken S/U.

General Advice for Success

1. Monitor your GPA regularly using your degree audit.
2. Meet with your academic advisor at least once per semester to ensure you are on track. If you have difficulty connecting with your advisor, contact the Program Coordinator.
3. Read course descriptions on the BG web page under “Academics.” These descriptions list the courses that are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.
4. Freshman and Sophomore Years:
   a. Prioritize coursework and studying.
   b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you will need.
   c. Education Psychology is a prerequisite for program admission, EDTL 3400, and several upper-level classes, as shown in the table.