

**ADOLESCENCE to YOUNG ADULT (Secondary) EDUCATION MAJOR  
INTEGRATED LANGUAGE ARTS SPECIALIZATION**

Bachelor of Science in Education; Leads to licensure in Grades 7-12. This degree program is designed to be completed in 4 years but is subject to change due to many variables that may cause a delay towards degree completion/graduation..

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
\_\_\_\_\_

Quantitative Literacy  
\_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
\_\_\_\_\_  
\_\_\_\_\_

Natural Sciences - at least one Lab Science required  
\_\_\_\_\_  
\_\_\_\_\_

Social and Behavioral Sciences  
\_\_\_\_\_  
\_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_\_ WRIT 1120 Research Writing \_\_\_\_\_

Total BGP Credits: Must be at least 36

**CONTENT FOR TEACHING SPECIALTY**

_____ ENG 2010 Literature and Writing	3
_____ ENG 2740 American Literature to 1865	3
_____ ENG 2750 American Literature 1865-1945	3
_____ ENG 3810 Grammar and Writing	3
_____ ENG 4840 Foundations of Teaching Writing	3
_____ JOUR 4140 Supervision of HS Publications	3
_____ LING 3800 Linguistics for English Teachers	3
_____ THFM 2020 or THFM 3400	3
_____ COMM 1020 Introduction to Public Speaking	3
_____ HIST 1510 or 1520	3

**ENGLISH MINOR**

**15 Hours**

(Must complete the English Minor as part of the ILA Licensure Program)

- \_\_\_\_\_ ENG 3010 Shakespeare
- \_\_\_\_\_ ENG 3020 Critical and Literary Theory
- \_\_\_\_\_ ENG 2640 or 2650 British Lit I or II
- \_\_\_\_\_ ENG 3450 Literature for Adolescents
- \_\_\_\_\_ Select one: ENG 3100, 3110, or 3140

**Elective: World Lit**

**6 Hours**

- \_\_\_\_\_ ENG 2610 OR ENG 2620
- \_\_\_\_\_ THFM 3470 or THFM 3480

**Elective: Writing (Select one)**

**3 Hours**

- \_\_\_\_\_ ENG 4830; JOUR 2010

**Elective: Oral Communication (Select one)**

**3 Hours**

- \_\_\_\_\_ COMM 3060, 3080, 4040, 4080, 4120;

**Elective: Media & Visual Literacy (Select one)**

**3 Hours**

- \_\_\_\_\_ POPC 2500; THFM 1610, 4600; MDIA 3660, 4660; JOUR 4650, 4750, 4850

**PROFESSIONAL EDUCATION**

**33-34 HRS**

(Take blocked courses concurrently. "C" or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

**Take one group of courses each semester**

_____ EDTL 2010 Introduction to Education	3
_____ EDTL 2300 Introduction to Educational Technology	2

_____ EDTL 2710: Intro to Tchg Integrated Lang Arts (Prereq for EDTL 3400)	3
_____ HDFS 1930 or PSYC 1010 (prereq for EDFI 3020)	3 - 4

**Year II: Who are my students?**

**Take one group of courses each semester**

_____ EDTL 2020 Teaching Adolescents	3
_____ EDFI 3020 Educational Psychology	3
_____ EDIS 2310 Teaching Students w/Exceptionalities	3

_____ EDFI 2980 Schools, Society, & Cultural Diversity	3
_____ EDFI 2990 Field Exp in Cultural & Community Contexts	1

**Year III: How do I teach so all students can learn?**

**Methods Block 1, Spring only\***

_____ EDTL 3400 Instruction & Differentiation Mid/HS	3
_____ EDTL 3021 Digital Tech for Middle/HS Teachers	3
_____ EDTL 4200 Disciplinary Literacy	3

**Year IV - The Professional Year: Who am I as a teacher?**

**Methods Block 2, Fall only\***

_____ EDTL 4181 Practicum in Secondary School Settings	3
_____ EDFI 4020 Assessment & Evaluation	3
_____ EDTL 4430 Applied Literacy Assessment	3
_____ EDTL 4710 Lang Arts in Secondary Schools	3
_____ EDL 4090 Organization & Admin of Schools	3

**STUDENT TEACHING\***

_____ EDTL 4810 Adv Sem in Teaching Integrated Lang Arts	3
_____ EDTL 4970 Student Teaching Internship	12

**\*See eligibility criteria on p.2 for each block**

The chart below indicates Benchmarks required for admission to the AYA Program, Block 1 (spring of Junior year), Block 2 (fall of Senior year), Student Teaching, and Graduation.

Benchmarks for Teaching Progression	Required cumulative GPA	Required content GPA	"C" or higher in classes	Required classes	Content course work completed	OAE	edTPA
<b>Program Admission</b>	3.0	N/A	<ul style="list-style-type: none"> <li>•EDTL 2010</li> <li>•EDTL 2300</li> <li>•EDTL 2710</li> <li>•PSYC 1010</li> <li>•WRIT 1120</li> <li>•EDTL 2020</li> <li>•EDFI 3020</li> <li>•EDIS 2310</li> <li>•EDFI 2980/90</li> </ul>	45	N/A	N/A	N/A
<b>Methods Block 1 Eligibility</b>	3.0	2.8	N/A	N/A	N/A	N/A	N/A
<b>Methods Block 2 Eligibility</b>	3.0	2.8	<ul style="list-style-type: none"> <li>•EDTL 3400</li> <li>•EDTL 3021</li> <li>•EDTL 4200</li> </ul>	90 semester hours	80% of content coursework completed	Pass OAE(s) or have taken at least 2 times by July 1	N/A
<b>Student Teaching Eligibility</b>	3.0	2.8	<ul style="list-style-type: none"> <li>•EDTL 4710</li> <li>•EDTL 4181</li> <li>•EDL 4090</li> <li>•EDFI 4020</li> </ul>	100 semester hours	N/A	Pass OAE by mid-December	N/A
<b>Graduation Requirements</b>	N/A	N/A	<ul style="list-style-type: none"> <li>•EDTL 4810</li> <li>•EDTL 4970</li> </ul>	N/A	100% of content coursework completed	N/A	Complete edTPA

### Additional Policies

1. Transfer Students must complete 15 semester hours at BGSU prior to program admission.
2. BCI/FBI background checks must be renewed annually and sent directly to the Office of Education Preparation and Partnerships by July 1.
3. No courses in "Professional Education" may be taken S/U, and no more than one course in "Content for Teaching Specialty" may be taken S/U.

### General Advice for Success

1. Monitor your GPA regularly using your degree audit.
2. Meet with your academic advisor at least once per semester to ensure you are on track. If you have difficulty connecting with your advisor, contact the Program Coordinator.
3. Read course descriptions on the BG web page under "Academics." These descriptions list the courses that are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.
4. Freshman and Sophomore Years:
  - a. Prioritize coursework and studying.
  - b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you will need.
  - c. Education Psychology is a prerequisite for program admission, EDTL 3400, and several upper-level classes, as shown in the table.