

Bachelor of Science in Education. Offers multiple specializations that lead to teacher licensure. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course _____ Credits _____

Must complete at least 1 course in each of the following:

English Composition and Oral Communication

Quantitative Literacy

Must complete at least 2 courses in each of the following:

Humanities and the Arts

Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. _____

International Perspective _____

Composition Requirement:

_____ WRIT 1120 Research Writing _____

Total BGP Credits: Must be at least 36

Note: All EDFI, EDTL, EIEC and MATH 2130 courses must be taken for a letter grade. S/U is not permitted and a grade of C or higher must be earned.

Professional Education & Content Requirements

12 HRS

_____	EDTL 2010 Introduction to Education	3
_____	EIEC 2500 Introduction to IEC	2
_____	EDTL 1320 Introduction to Teaching Elem Math	3
_____	MATH 2130 Math for Early Childhood	4

Sophomore Block I (2.5 Cumulative GPA required)

15 HRS

_____	EIEC 2110 Intro to Young Child w/Excep.	3
_____	EIEC 2130 Emergent Reading PreK-5	3
_____	EDFI 3020 Educational Psychology	3
_____	EIEC 3110 Intentional Teaching	3
_____	EIEC 2340 Intro to Teaching Elem STEAM	3

Sophomore Block II (2.5 Cumulative GPA required)

12 HRS

_____	EIEC 2140 Communication Development	3
_____	EIEC 2210 Cultural and Linguistic Diversity#	3
_____	EIEC 2220 Work w/Families in Ed. Context	3
_____	EIEC 2330 Intro to Teaching Elem Social Studies	3

The first two years of the program provide foundational content and pedagogical content for students who aspire to be inclusive educators.

After the first sophomore semester, students will apply to be admitted to Advanced Study in Inclusive PreK-5 Education. Two specializations within the major are described on page 2 of the checksheet.

To be admitted to the major, students must have a 3.0 or higher cumulative GPA, provide evidence of measures of academic proficiency (e.g., reading and mathematics standardized test scores), and exhibit professional dispositions as evaluated by classroom mentor teachers, university mentors, and campus faculty.

Can also be used to fulfill a BG Perspective requirement.

Inclusive PreK-5 Education: Specialization in Primary (PK-5) Education & Primary (PK-5) Intervention Specialist
 Successful completion of this track leads to dual licensure in Primary (PK-5) Education & Primary (PK-5) Intervention Specialist. 138 credit hours

Junior Block 1: PreK-5 Inclusive Practicum	18 HRS	Junior Block 2: PreK-5 Practicum	18 HRS
_____ EIEC 3120 Phonics	3	_____ EIEC 3320 Mathematics Pedagogy	3
_____ EIEC 3210 PBIS	3	_____ EIEC 3330 Social Studies Methods	3
_____ EIEC 3310 Reading and Writing Methods	3	_____ EIEC 3340 Science Methods	3
_____ EIEC 4120 Advanced Assess for Prog. Plan.	3	_____ EIEC 3350 Adapting & Accommodating Instru.	3
_____ EIEC 4210 Literacy Assessment	3	_____ EIEC 3360 Content Reading	3
_____ EIEC 3001 K-5 Inclusive Seminar & Practicum	3	_____ EIEC 3002 K-5 Seminar & Practicum	3

Senior Block 1: Inclusive PreK-5 Student Teaching	15 HRS	Senior Block 2: PreK-5 Student Teaching	15 HRS
_____ EIEC 4800 Student Teaching Internship, IS	12	_____ EIEC 4900 Student Teaching Internship, K-5	12
_____ EIEC 4810 IS Student Teaching Seminar	3	_____ EIEC 4910 K-5 Student Teaching Seminar	3

NOTES:

3.0 GPA or higher must be maintained to retain eligibility in the program.

Must pass 055 and 058 OAEs before student teaching. 090 OAE and edTPA must be passed before graduation.

Inclusive PreK-5 Education: Specialization in Primary (PK-5) Education

Successful completion of this track leads to single licensure in Primary (PK-5) Education. 136 credit hours

Junior Block 1	18 HRS	Junior Block 2	13 HRS
_____ EDIS 3000 Roles & Responsibilities of IS	3	_____ HDFS 2200 Infant and Toddler Development	3
_____ HDFS 2280 Preadolescent & Adols Dev in Family and Community	3	_____ EIEC 3210 PBIS	3
_____ HDFS 2300 Creative Learning Environments	3	_____ EIEC 3350 Adapting & Accommodating Instru.	3
_____ EIEC 2320 Teaching Geometry in Elem Grades	3	_____ EIEC 3360 Content Reading	3
_____ EIEC 3120 Phonics	3	_____ EIEC 3003 PreK-5 Practicum	1
_____ ENG 3810 Grammar and Writing	3		

Senior Block 1: PreK-5 Practicum	18 HRS	Senior Block 2: K-5 Student Teaching	15 HRS
_____ EIEC 3310 Reading and Writing Methods	3	_____ EIEC 4900 Student Teaching Internship, K-5	12
_____ EIEC 3320 Mathematics Pedagogy	3	_____ EIEC 4910 K-5 Student Teaching Seminar	3
_____ EIEC 3330 Social Studies Methods	3		
_____ EIEC 3340 Science Methods	3		
_____ EIEC 4210 Literacy Assessment	3		
_____ EIEC 3002 K-5 Seminar & Practicum	3		

NOTES:

3.0 GPA or higher must be maintained to retain eligibility in the program

Must pass 055 and 058 OAEs before student teaching. 090 OAE and edTPA must be passed before graduation.

NOTES:

- To be eligible for student teaching, teacher candidates must have (1) positive recommendations from Cooperating Teacher, University Mentor, and campus instructors and (2) no INCs in student teaching course prereqs.
- Meet with academic advisors on a regular basis. Names of advisors are listed via MyBGSU account.
- A minimum of 122 total hours is required for a bachelor's Degree
- A minimum of 40 hours of courses at the 3000-4000 level is required for a bachelor's degree.
- Undergraduate Students and degree holders seeking initial licensure must meet all specified requirements, including passing all required Ohio Assessment for Educators (OAEs).
- Degree Audit (DARS) is available on MyBGSU