## School of Teaching and Learning

**ADOLESCENCE to YOUNG ADULT (Secondary) EDUCATION MAJOR**

### Integrated Language Arts Specialization

#### BG PERSPECTIVE (BGP) REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Must complete at least 1 course in each of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>English Composition and Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
<tr>
<td><strong>Must complete at least 2 courses in each of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Humanities and the Arts</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences - at least one Lab Science required</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Complete total required BGP credit hours by selecting courses from any of the above categories:

Total BGP Credits: Must be at least 36

#### UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

- Cultural Diversity in the U.S.
- International Perspective
- Composition Requirement:
  - WRIT 1120 Research Writing

#### REQUIRED CONTENT COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH MINOR</td>
<td>15 Hours</td>
</tr>
<tr>
<td>(Must complete the English Minor as part of the ILA Licensure Program)</td>
<td></td>
</tr>
<tr>
<td>ENG 3010 Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENG 3020 Critical and Literary Theory</td>
<td></td>
</tr>
<tr>
<td>ENG 2640 or 2650 British Lit I or II</td>
<td></td>
</tr>
<tr>
<td>ENG 3450 Literature for Adolescents</td>
<td></td>
</tr>
<tr>
<td>Select one: ENG 3100, 3110, or 3140</td>
<td></td>
</tr>
</tbody>
</table>

#### Elective: World Lit

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 2610 OR ENG 2620</td>
<td></td>
</tr>
<tr>
<td>THFM 3470 or THFM 3480</td>
<td></td>
</tr>
</tbody>
</table>

#### Elective: Writing (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 4830; JOUR 2010</td>
<td></td>
</tr>
</tbody>
</table>

#### Elective: Oral Communication (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 3060, 3080, 4040, 4080, 4120;</td>
<td></td>
</tr>
</tbody>
</table>

#### Elective: Media & Visual Literacy (Select one)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POPC 2500; THFM 1610, 4600; TCOM 3660, 4660; JOUR 4650, 4750, 4850</td>
<td></td>
</tr>
</tbody>
</table>

#### PROFESSIONAL EDUCATION

33-34 HRS

(See eligibility criteria on p.2 for each block)

**UNIVERSITY REQUIREMENTS**

Year I: What does it mean to be a teacher?

- EDTL 2010 Introduction to Education 3
- EDTL 2300 Intro to Educational Technology 2

Take one block each semester.

- EDTL 2710: Intro to Tchg Integrated Lang Arts 3
  (Prereq for EDTL 3400)
- HDFS 1930 or PSYC 1010 (prereq for EDFI 3020) 3 - 4

Year II: Who are my students?

- EDTL 2020 Teaching Adolescents 3
- EDFI 3020 Educational Psychology 3
- EDIS 2310 Teaching Students w/Exceptionalities 3

- EDFI 2980 Schools, Society, & Cultural Diversity 3
- EDFI 2990 Field Exp in Cultural & Community Contexts 1

Year III: How do I teach so all students can learn?

Methods Block ONE, Spring only*

- EDTL 3400 Instruction & Differentiation Mid/HS 3
- EDTL 3021 Digital Tech for Middle/HS Teachers 3
- EDTL 4200 Disciplinary Literacy 3

Year IV - The Professional Year: “Who am I as a teacher?”

Methods Block Two, Fall only*

- EDTL 4181 Practicum in Secondary School Settings 3
- EDFI 4020 Assessment & Evaluation 3
- EDFI 4430 Applied Literacy Assessment 3
- EDTL 4710 Lang Arts in Secondary Schools 3
- EDL 4090 Organization & Admin of Schools 3

**STUDENT TEACHING**

- EDTL 4810 Adv. Seminar in Tchg Integrated Lang Arts 3
- EDTL 4970 Student Teaching Internship 12

*See eligibility criteria on p.2 for each block
IMPORTANT BENCHMARKS

I. PROGRAM ADMISSION

You are a pre-major in AYA education until you meet criteria for Program Admission.

______ 3.0 cumulative GPA
______ “C” or better in EDTL 2010
______ “C” or better in EDTL 2300
______ “C” or better in EDTL 2710, 2740, 2750, or 2760 (per major specialty)
______ “C” or better in PSYC 1010
______ “C” or better in WRIT 1120
______ “C” or better in EDTL 2020
______ “C” or better in EDFI 3020
______ “C” or better in EDIS 2310
______ “C” or better in EDFI 2980/90

II. METHODS BLOCK ONE ELIGIBILITY

Junior Year:

______ 3.0 cumulative GPA
______ 2.8 concentration-area GPA

III. METHODS BLOCK TWO ELIGIBILITY

Methods Block Two registration is held in late fall or early spring of your block two year. You must be fully eligible for methods block two by summer of before your senior year. (July) 1.

______ Attainment of 90 semester hours
______ 3.0 cumulative and 2.8 major GPA
______ 80% of content coursework complete
______ Program OAE exam criteria complete
______ “C” or better in EDTL 3400
______ “C” or better in EDTL 3021
______ “C” or better in EDAS 4200

IV. STUDENT TEACHING ELIGIBILITY

______ 100 semester hours completed
______ 3.0 accumulative GPA
______ 2.8 content specialty GPA

Eligibility for Professional Year Internship: A passing score on all required Ohio Assessments for Educators (OAE) as determined each year by the Department of Education is required to be eligible for the Professional Year Internship (student teaching). (Note: OAE test requirements are subject to change, so continue to check with your program and the Ohio Department of Education for updates).

______ “C” or better in all methods block two course work

V. GRADUATION REQUIREMENTS

______ “C” or better in Senior Seminar
______ Pass Student Teaching
______ Pass edTPA
______ Program OAE exam criteria met

IMPORTANT REMINDERS!

1. Monitor your GPA regularly using your degree audit
2. Meet with your advisor at least once per semester to ensure you are on track. If you have trouble connecting with your advisor, contact either the Office of Student & Academic Services, 102 Education, or the Program Coordinator.
3. Read course descriptions on the BG website under “Academics.” These tell you which courses are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.

Freshman & Sophomore Years:

a. Prioritize coursework & studying.
b. Complete 1000 & 2000-level classes, along with major content courses. These are prereqs for other courses you’ll need.
c. Ed Psych is a prereq for program admission, EDTL 3400, and several upper level classes.

Transfer students must complete 15 semester hours at BGSU prior to program admission.

BCI/FBI background checks must be renewed annually and sent directly to the Office of Educator Preparation and Partnerships by July 1.

No courses in “Professional Education” from p. 1 may be taken S/U, and no more than one course in “Content for Specialty” from p. 1 may be taken S/U. Apply for graduation within the first few weeks of the semester in which you wish to graduate.

Apply for your Ohio license during your final semester.