

Bachelor of Science in Education;. Leads to integrated social studies licensure in grades 7-12. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
 \_\_\_\_\_

Quantitative Literacy  
 \_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
 \_\_\_\_\_  
 \_\_\_\_\_

Natural Sciences - at least one Lab Science required  
 \_\_\_\_\_  
 \_\_\_\_\_

Social and Behavioral Sciences  
 \_\_\_\_\_  
 \_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_  
 International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_ WRIT 1120 Research Writing \_\_\_\_\_

Total BGP Credits: Must be at least 36

**CONTENT FOR SPECIALTY**

**49 HRS**

- \_\_\_\_ HIST 2050 Early America 3
- \_\_\_\_ HIST 1510 World Civilizations 3
- \_\_\_\_ HIST 1520 The Modern World 3
- \_\_\_\_ SOC 1010 Prin. of Sociology 3
- \_\_\_\_ PSYC 1010 Gen. Psychology 4
- \_\_\_\_ GEOG 1210 World Geography 3
- \_\_\_\_ GEOG 2300 Cultural Geography 3
- \_\_\_\_ ECON 2040 Econ for Social Studies Teachers 3
- \_\_\_\_ POLS 1100 American Government 3
- \_\_\_\_ POLS 1710 Comparative Government 3
- \_\_\_\_ EDWF 2400 Business Problems of the Consumer 3

**REQUIRED MINOR (Choose HIST or POLS)**

**15 HRS**

History

- \_\_\_\_ HIST 2060 Modern America 3
- \_\_\_\_ HIST \_\_\_\_\_ (Course at 3000/4000 level) 3
- \_\_\_\_ HIST \_\_\_\_\_ (Course at 3000/4000 level) 3
- \_\_\_\_ HIST \_\_\_\_\_ (Course at 3000/4000 level) 3
- \_\_\_\_ HIST 3790 Research Methods & Historiography 3

Political Science

- \_\_\_\_ POLS 3720 Contemporary World Politics 3
- \_\_\_\_ POLS 2900 Introduction to Political Inquiry 3
- \_\_\_\_ POLS \_\_\_\_\_ (Course at 3000/4000 level) 3
- \_\_\_\_ POLS \_\_\_\_\_ (Course at 3000/4000 level) 3
- \_\_\_\_ POLS \_\_\_\_\_ (Course at 3000/4000 level) 3

**PROFESSIONAL EDUCATION**

**33 HRS**

(Take blocked courses concurrently. "C" or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

- |  |   |
|--|---|
| ____ EDTL 2010 Introduction to Education       | 3 |
| ____ EDTL 2300 Intro to Educational Technology | 2 |

**Take one block each semester.**

- |   |       |
|---|-------|
| ____ EDTL 2760 Intro to Teaching Social Studies<br>(Prereq for EDTL 3400) | 3     |
| ____ HDFS 1930Q or PSYC 1010 (prereq for EDFI 3030)                       | 3 - 4 |

**Year II: Who are my students?**

- |   |   |
|---|---|
| ____ EDTL 2020 Teaching Adolescents                 | 3 |
| ____ EDFI 3020 Educational Psychology               | 3 |
| ____ EDIS 2310 Teaching Students w/Exceptionalities | 3 |

**Take one block each semester.**

- |   |   |
|---|---|
| ____ EDFI 2980 Schools, Society, & Cultural Diversity     | 3 |
| ____ EDFI 2990 Field Exp in Cultural & Community Contexts | 1 |

**Year III: How do I teach so all students can learn?**

- |   |   |
|---|---|
| ____ EDTL 3400 Differentiation & Instruction Mid/HS | 3 |
| ____ EDTL 3021 Digital Tech for Middle/HS Teachers  | 3 |

**Take one block each semester.**

- \_\_\_\_ EDAS 4090 Organization & Admin of Schools 3

**Year IV - The Professional Year:**

*"Who am I as a teacher?"*

- |  |               |
|--|---------------|
| <b>METHODS BLOCK (FALL ONLY)</b><br><b>(See eligibility criteria on pg 2.)</b> | <b>12 HRS</b> |
| ____ EDTL 4181 Practicum in Secondary Settings                                 | 3             |
| ____ EDFI 4020 Assessment & Evaluation   | 3             |
| ____ EDTL 4200 Content Reading@  | 3             |
| ____ EDTL 4760 Social Studies Methods@   | 3             |

**STUDENT TEACHING (See eligibility criteria on pg 2.)**

- |  |    |
|--|----|
| ____ EDTL 4860 Adv Seminar in Social Studies Teaching@ | 3  |
| ____ EDTL 4970 Student Teaching Internship             | 12 |

## IMPORTANT CHECKLISTS

- I. **Application for Methods and Student Teaching** (1)  
is made at a sign-up meeting held the FIRST week (2)  
of each semester for students planning to take  
Methods the following semester. Information is  
available in Room 101 Education Building. You must  
be fully eligible for methods by July 1. (3)
- II. **AYA Methods Eligibility Requirements:**
- \_\_\_\_\_ Attainment of 90 semester hours
  - \_\_\_\_\_ 3.0 cumulative and 2.8 major GPA
  - \_\_\_\_\_ 80% of content coursework complete
  - \_\_\_\_\_ Evidence of meeting program OAE requirements (4)
  - \_\_\_\_\_ All course prereqs completed
  - \_\_\_\_\_ "C" or better in GSW 1120
  - \_\_\_\_\_ "C" or better in EDTL 2010
  - \_\_\_\_\_ "C" or better in EDTL 2300
  - \_\_\_\_\_ "C" or better in EDTL 2710, 2740, 2750,  
or 2760 (per major specialty)
  - \_\_\_\_\_ "C" or better in HDFS 1930Q or PSYC 1010
  - \_\_\_\_\_ "C" or better in EDTL 2020 (5)
  - \_\_\_\_\_ "C" or better in EDFI 3020
  - \_\_\_\_\_ "C" or better in EDIS 2310
  - \_\_\_\_\_ "C" or better in EDFI 2980
  - \_\_\_\_\_ "C" or better in EDFI 2990
  - \_\_\_\_\_ "C" or better in EDTL 3400
  - \_\_\_\_\_ "C" or better in EDTL 3021
  - \_\_\_\_\_ "C" or better in EDAS 4090
- III. **Prerequisites for Student Teaching:**
- \_\_\_\_\_ 100 semester hours completed (6)
  - \_\_\_\_\_ 3.0 accumulative GPA
  - \_\_\_\_\_ 2.8 content specialty GPA
  - \_\_\_\_\_ Eligibility for Professional Year Internship: A passing  
score on all required Ohio Assessments for  
Educators (OAE) as determined each year by the  
Department of Education is required to be eligible (7)  
for the Professional Year Internship (student  
teaching). (Note: OAE test requirements are subject  
to change, so continue to check with your program (8)  
and the Ohio Department of Educator for updates.
  - \_\_\_\_\_ "C" or better in all methods  
coursework
  - \_\_\_\_\_ No INCs in student teaching course prereqs
  - \_\_\_\_\_ Positive recommendations from Cooperating  
Teacher, University Mentor, & campus instructors

## IMPORTANT REMINDERS!

**This is a competitive program. Your GPA is critical!**  
**Meet with your advisor at least once per semester  
to ensure you are on track.** If you have  
trouble connecting with your advisor, contact either  
the Office of Student & Academic Services, 102  
Education, or the Program Coordinator.

**Read course descriptions on the BG homepage  
under "Academics."** These tell you which courses  
are prerequisites for subsequent classes, the GPA  
required, whether the course includes a field expe  
rience, etc.

### Freshman & Sophomore Years:

- a. Prioritize coursework & studying.
- b. Complete 1000 & 2000-level classes, along  
with major content courses. These are  
prereqs for other courses you'll need.
- c. Ed Psych is a prereq for program admis  
sion, EDTL 3400, and several upper  
level classes.

**You are a pre-major in AYA education until you  
meet criteria for Program Admission:**

- 3.0 cumulative GPA
- Completion of GSW 1120, Year 1 block  
courses, EDTL 2020, EDFI 3030, & EDIS 2310  
with a "C" or better.
- Writing sample
- Dispositions check
- Possible interview

You may apply again later if not admitted.

**Junior Year: You will need a 3.0 cumulative GPA  
and 2.8 concentration-area GPAs to enroll in EDTL  
3400.**

- a. You must also have taken all course  
prerequisites and completed them with a  
grade of "C" or better.

**Senior Year: Both Methods and Student Teaching  
require 3.0 cumulative and 2.8 concentration-area  
GPAs.** See eligibility requirements at left.

**Transfer students** must complete 15 semester hours  
at BGSU prior to program admission.