INTERVENTION SPECIALIST MINOR
(This minor does not lead to licensure OR an endorsement. Students pursuing licensure in the Mild/Moderate, Moderate/Intensive, or Deaf/Hard of Hearing programs are not eligible for this minor.)

School of Intervention Services
College of Education and Human Development

Fall 2020

21 Hours

Prerequisites required by programs:

_____ EDIS 2310  Teaching Students with Exceptionalities
_____ EDIS 4290  Assessment of Young Children
OR
_____ EDFI 4020  Assessment and Evaluation

Required: (6 hours)

_____ EDIS 3100*  Second Year Field Experience (Prerequisite EDTL 2010)  3
_____ EDIS 3220*  Classroom Management  3

Choose at least 5: (15 or more hours)

_____ CDIS 1230*  Introduction to Communication Disorders  3
_____ EDIS 3210*  Assistive Technology in Special Education (seats will always be limited)  3
_____ EDIS 4230  Applied Beh. Analysis (Prerequisite EDIS 3310)  3
_____ EDIS 3320*  Consultation/Collaboration with Colleagues and Families  3
_____ EDIS 3330  Transitions and Students with Special Needs  3
_____ EDIS 3240  American Sign Language I  3
_____ EDIS 3250  American Sign Language II (Prerequisite: EDIS 3240)  3

All teacher education majors are required to take the following classes: EDIS 2310 or EDIS 4350 and EDIS 4290 or EDFI 4020. Teacher education majors who elect to take the Intervention Specialist Minor must make up their minor from a 15 semester hour selection of the identified courses. Intervention Specialist majors will have higher priority for registration than students pursuing the minor. Students who pursue the minor may find it necessary to attend summer school. Plan ahead.

* These courses should be completed before senior year.

1. Teacher education students who are taking the Intervention Specialist minor should integrate their minor program courses into their major program courses. Intervention Specialist minor courses should not be taken in a block.
2. At least 15 semester hours should be completed before taking the methods courses.
3. Teacher education students who wait until they have completed their major program course of study will be given lower priorities in registration for Intervention Specialist Minor courses.