

General Requirements

Students are responsible for adhering to all college and university requirements and policies as stated in the BGSU Undergraduate Catalog. Prerequisites shown below are for reference only.

English Composition and Oral Communication

WRIT 1120 is required. Based on placement scores, WRIT 1010 and/or WRIT 1110 may also be required.

Hrs	Grade	
<u>3</u>	<u> </u>	WRIT 1110 Seminar in Academic Writing
<u>3</u>	<u> </u>	WRIT 1120 Seminar in Research Writing

Basic Courses

<u>3</u>	<u> </u>	MATH 1150 Introduction to Statistics (QL)
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BG Perspectives Curriculum

Each student must complete three courses. Please refer to the BG Perspective Curriculum in the BGSU Undergraduate Catalog.

<u>4</u>	<u> </u>	BGP Elective (S or SI)
<u>3-4</u>	<u> </u>	BGP Elective (N)
<u>3</u>	<u> </u>	BGP Elective (H)

In order to participate in the AAS program, students must pass a criminal background check as required by the State of Ohio.

Each student must complete a sufficient number of electives to earn a minimum of 62 semester hours. At least 15 hours must be complete at BGSU. Please check with your advisor for appropriate course selections.

A 2.0 GPA or higher is required to graduate in the Inclusive Early Childhood Education Associate of Applied Science Degree.

Professional Requirements

Hrs	Grade	
<u>2</u>	<u> </u>	EDTL 2010 Introduction to Education
<u>3</u>	<u> </u>	EIEC 1110 Continuum of Early Childhood Development
<u>2</u>	<u> </u>	EIEC 2120 Foundations of IEC Education #
<u>2</u>	<u> </u>	EDTL 2300 Introduction to Educational Technology
<u>3</u>	<u> </u>	EIEC 2110 Introduction to Young Children with Exceptional Needs #
<u>3</u>	<u> </u>	EDFI 3010 Educational Psychology Applied to Early Childhood #
<u>1</u>	<u> </u>	EIEC 2100 Inclusive Perspectives on EC Classrooms #
<u>3</u>	<u> </u>	EIEC 2140 Communication Development in Young Children
<u>3</u>	<u> </u>	ENG 3420 Literature for Young Children
<u>3</u>	<u> </u>	EIEC 2150 Creative and Expressive Arts for IEC
<u>3</u>	<u> </u>	EIEC 2210 Cultural and Linguistic Diversity in Early Childhood Education ##
<u>3</u>	<u> </u>	EIEC 2220 Working with Families of Young Children ##
<u>3</u>	<u> </u>	EIEC 2230 Infants and Toddlers in Natural Environment ##
<u>3</u>	<u> </u>	EIEC 2240 Infant and Toddler Curriculum and Teaching ##
<u>3</u>	<u> </u>	MATH 2130 Mathematics for Early Childhood Teachers

Paraprofessional Certification:

In order to be recommended from the Paraprofessional licensure, the student must have a cumulative GPA of 2.5 or higher and earn a "C" or higher in the following courses:

EDTL 2010	Introduction to Education
EIEC 1110	Continuum of Early Childhood Education
EIEC 2120	Foundations of Inclusive Early Childhood Education

The Associate of Applied Science in Inclusive Early Childhood Education degree program leads students into the Bachelor of Science in Inclusive Early Childhood Education. Students can be admitted into the Bachelor of Science degree program upon successful completion of the program admittance requirements:

1. 3.0 cumulative GPA
2. ACT of 22 or higher or "C" or better in WRIT 1120, MATH 11250 and MATH 2130, and "C" or higher in all education courses.

Must be taken concurrently

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