Bachelor of Science in Education; Leads to integrated social studies licensure in grades 7-12. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

### BG PERSPECTIVE (BGP) REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must complete at least 1 course in each of the following:</td>
<td></td>
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<tr>
<td>English Composition and Oral Communication</td>
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<tr>
<td>Quantitative Literacy</td>
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<tr>
<td>Must complete at least 2 courses in each of the following:</td>
<td></td>
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<tr>
<td>Humanities and the Arts</td>
<td></td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
<tr>
<td>Complete total required BGP credit hours by selecting courses from any of the above categories:</td>
<td></td>
</tr>
</tbody>
</table>

### UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

- Cultural Diversity in the U.S.
- International Perspective

Composition Requirement:

- GSW 1120 Academic Writing

Total BGP Credits: Must be at least 36

### CONTENT FOR SPECIALTY

**49 HRS**

- HIST 2050 Early America
- HIST 1510 World Civilizations
- HIST 1520 The Modern World
- SOC 1010 Prin. of Sociology
- PSYC 1010 Gen. Psychology
- GEOG 1210 World Geography
- GEOG 2300 Cultural Geography
- ECON 2040 Econ for Social Studies Teachers
- POLS 1100 American Government
- POLS 1710 Comparative Government
- EDWF 2400 Business Problems of the Consumer

### REQUIRED MINOR (Choose HIST or POLS) 15 HRS

<table>
<thead>
<tr>
<th>History</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 2060 Modern America</td>
<td>3</td>
</tr>
<tr>
<td>HIST (Course at 3000/4000 level)</td>
<td>3</td>
</tr>
<tr>
<td>HIST (Course at 3000/4000 level)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3790 Research Methods &amp; Historiography</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Political Science</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3720 Contemporary World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 2900 Introduction to Political Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>POLS (Course at 3000/4000 level)</td>
<td>3</td>
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<td>3</td>
</tr>
</tbody>
</table>

### PROFESSIONAL EDUCATION 33 HRS

(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

- EDTL 2010 Introduction to Education
- EDTL 2300 Intro to Educational Technology

**Take one block each semester.**

- EDTL 2760 Intro to Teaching Social Studies
  *(Prereq for EDTL 3400)*
- HDFS 1930Q or PSYC 1010
  *(prereq for EDFI 3030)*

**Year II: Who are my students?**

- EDTL 2020 Teaching Adolescents
- EDFI 3030 Educational Psychology
- EDIS 2310 Teaching Students w/Exceptionalities

**Take one block each semester.**

- EDFI 2980 Schools, Society, & Cultural Diversity
- EDFI 2990 Field Exp in Cultural & Community Contexts

**Year III: How do I teach so all students can learn?**

- EDTL 3400 Differentiation & Instruction Mid/HS
    *(Course at 3000/4000 level)*
- EDTL 3021 Digital Tech for Middle/HS Teachers

**Take one block each semester.**

- EDAS 4090 Organization & Admin of Schools
- EDFI 2980 Schools, Society, & Cultural Diversity
- EDFI 2990 Field Exp in Cultural & Community Contexts

**Year IV - The Professional Year:**

“Who am I as a teacher?”

- EDTL 4860 Adv Seminar in Social Studies Teaching
  *(See eligibility criteria on pg 2.)*
- EDTL 4970 Student Teaching Internship

### METHODS BLOCK (FALL ONLY) 12 HRS

(See eligibility criteria on pg 2.)

- EDTL 4181 Practicum in Secondary Settings
- EDFI 4020 Assessment & Evaluation
- EDFI 4200 Content Reading
- EDFI 4760 Social Studies Methods

### STUDENT TEACHING (See eligibility criteria on pg 2.)

- EDTL 4860 Adv Seminar in Social Studies Teaching
- EDTL 4970 Student Teaching Internship
IMPORTANT REMINDERS!
(1) This is a competitive program. Your GPA is critical!
Meet with your advisor at least once per semester to ensure you are on track. If you have trouble connecting with your advisor, contact either the Office of Student & Academic Services, 102 Education, or the Program Coordinator.
(2) Read course descriptions on the BG homepage under “Academics.” These tell you which courses are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.

Freshman & Sophomore Years:
a. Prioritize coursework & studying.
b. Complete 1000 & 2000-level classes, along with major content courses. These are prerequisites for other courses you’ll need.
c. Ed Psych is a prereq for program admission, EDTL 3400, and several upper level classes.

You are a pre-major in AYA education until you meet criteria for Program Admission:
• 3.0 cumulative GPA
• Completion of GSW 1120, Year 1 block courses, EDTL 2020, EDFI 3030, & EDIS 2310 with a “C” or better.
• Writing sample
• Dispositions check
• Possible interview
You may apply again later if not admitted.

Junior Year: You will need a 3.0 cumulative GPA and 2.8 concentration-area GPAs to enroll in EDTL 3400.
a. You must also have taken all course prerequisites and completed them with a grade of “C” or better.

Senior Year: Both Methods and Student Teaching require 3.0 cumulative and 2.8 concentration-area GPAs. See eligibility requirements at left.

Transfer students must complete 15 semester hours at BGSU prior to program admission.

IMPORTANT CHECKLISTS
I. Application for Methods and Student Teaching is made at a sign-up meeting held the FIRST week of each semester for students planning to take Methods the following semester. Information is available in Room 101 Education Building. You must be fully eligible for methods by July 1.

II. AYA Methods Eligibility Requirements:
_____ Attainment of 90 semester hours
_____ 3.0 cumulative and 2.8 major GPA
_____ 80% of content coursework complete
_____ Evidence of meeting program OAE requirements
_____ All course prereqs completed
_____ “C” or better in GSW 1120
_____ “C” or better in EDTL 2010
_____ “C” or better in EDTL 2300
_____ “C” or better in EDTL 2710, 2740, 2750, or 2760 (per major specialty)
_____ “C” or better in HDFS 1930Q or PSYC 1010
_____ “C” or better in EDTL 2020
_____ “C” or better in EDFI 3030
_____ “C” or better in EDIS 2310
_____ “C” or better in EDFI 2980
_____ “C” or better in EDFI 2990
_____ “C” or better in EDTL 3400
_____ “C” or better in EDTL 3021
_____ “C” or better in EDAS 4090

III. Prerequisites for Student Teaching:
_____ 100 semester hours completed
_____ 3.0 accumulative GPA
_____ 2.8 content specialty GPA
_____ Program OAE exam criteria met
_____ “C” or better in all methods coursework
_____ No INCs in student teaching course prereqs
_____ Positive recommendations from Cooperating Teacher, University Mentor, & campus instructors