

Bachelor of Science in Education; Leads to multi-aged (P-12) licensure in Physical Education and multi-aged (P-12) licensure in Health Education. This degree program is designed to be completed in 4 years. Changing majors, academic issues, or other unforeseen circumstances may require additional semesters for completion.

**BG PERSPECTIVE (BGP) REQUIREMENTS:**

Course \_\_\_\_\_ Credits \_\_\_\_\_

**Must complete at least 1 course in each of the following:**

English Composition and Oral Communication  
 \_\_\_\_\_

Quantitative Literacy  
 \_\_\_\_\_

**Must complete at least 2 courses in each of the following:**

Humanities and the Arts  
 \_\_\_\_\_  
 \_\_\_\_\_

Natural Sciences  
 \_\_\_\_\_  
 \_\_\_\_\_

Social and Behavioral Sciences  
 \_\_\_\_\_  
 \_\_\_\_\_

**Complete total required BGP credit hours by selecting courses from any of the above categories:**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**UNIVERSITY REQUIREMENTS**

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S. \_\_\_\_\_

International Perspective \_\_\_\_\_

Composition Requirement:

\_\_\_\_ GSW 1120 Academic Writing\* \_\_\_\_\_

*Total BGP Credits: Must be at least 36*

**A minimum of 122 credit hours (plus penalties) are required for Graduation**

**@ See advising notes on reverse side**

**@@ Letter grade of "C" or better required**

**# Requires Program Admission**

**COLLEGE REQUIREMENTS**

\_\_\_\_\_ COMM 1020: Introduction to Public Speaking **3 HRS**

**SCIENCES OF MOVEMENT CONTENT**

**Foundations of Human Movement** **12 HRS**

\_\_\_\_\_ EXSC 2300: Structural & Functional Bases of Human Movement 3

\_\_\_\_\_ EXSC 3400: Motor Development Across the Lifespan 3

\_\_\_\_\_ EXSC 3500: Motor Learning and Control 3

\_\_\_\_\_ EXSC 3700: Biomechanics of Human Movement 3

**CONTENT IN PHYSICAL EDUCATION**

**Movement Performance** **22 HRS**

\_\_\_\_\_ PEHE 2240: Outdoor Leisure Pursuits 1

\_\_\_\_\_ PEHE 2320: Perf./Content Dev. in Invasion Games 3

\_\_\_\_\_ PEHE 2330: Perf./Content Dev. in Net/Wall Games 3

\_\_\_\_\_ PEHE 2340: Perf./Content Dev. in Field & Target Games 3

\_\_\_\_\_ PEHE 2380: Perf./Content Dev. in Educ. Gymnastics 3

\_\_\_\_\_ PEHE 2410: Educational Games Teaching 3

\_\_\_\_\_ PEHE 2500: Applications of Fitness and Wellness in Pre-K-12 3

\_\_\_\_\_ PEHE 3370: Perf./Content Dev. in Educ. Dance 3

**PROFESSIONAL EDUCATION- Physical Education & Health** **24 HRS**

\_\_\_\_\_ PEHE 2470: Intro. to Pedagogy, Coaching and Leadership@@ 3

\_\_\_\_\_ PEHE 3120: Instructional Strategies in PE @@ 3

\_\_\_\_\_ PEHE 3330: Adapted Physical Activity 3

\_\_\_\_\_ PEHE 3580: Hist., Psycho., & Social Aspects PE 3

\_\_\_\_\_ PEHE 4020: Measurement and Evaluation of Human Movement 3

\_\_\_\_\_ PEHE 4320: Teaching/Learning Process in E-MC PE #@@ 3

\_\_\_\_\_ PEHE 4600: Curricular Planning in Health Ed & Phys Ed 3

\_\_\_\_\_ PEHE 4720: Teaching/Learning Process in MC-YA PE #@@ 3

**HEALTH EDUCATION CONTENT** **23 HRS**

\_\_\_\_\_ PEHE 2900: Intro. to School Health Education@@ 3

\_\_\_\_\_ PEHE 3000: Health Issues in Pre-K-12 Environments 3

\_\_\_\_\_ HDFS 4280: Sexuality in HDFS 3

\_\_\_\_\_ HP 3400: Drug Use and Abuse 3

\_\_\_\_\_ FN 2070: Introduction to Human Nutrition 3

\_\_\_\_\_ PUBH 3200: Introduction to Public Health 3

\_\_\_\_\_ PEHE 4300: School Health Education Methods#@@ 3

\_\_\_\_\_ PEHE 4350: School Health Education Methods 2

Field Experience#@@

**STUDENT TEACHING INTERNSHIP** **16 HRS**

\_\_\_\_\_ PEHE 4921: EC-YA Physical Education and Health Ed. Internship #@@ 15

\_\_\_\_\_ PEHE 4930: Physical Education and Health Education Seminar 1

**EDUCATION COURSES:**

\_\_\_\_\_ EDTL 2010: Introduction to Education @@ 3

\_\_\_\_\_ EDTL 2300: Introduction to Educational Technology @@ 2

\_\_\_\_\_ EDFI 3020: Educational Psychology @@ 3

\_\_\_\_\_ PSYC 1010: prerequisite @

\_\_\_\_\_ EDFI 4200: Practicum in Individ. & Small Group Instruction

(Taken concurrently with EDFI 3020) 1

\_\_\_\_\_ EDTL 4210: Content Reading Literacy 3

\_\_\_\_\_ EDFI 2980: Schools, Society, & Cultural Diversity@ 3

\_\_\_\_\_ EDAS 4090: Organization and Administration of Education 3

**Teaching internship requirements and program admission requirements are listed on the reverse side of this sheet**

**School of Human Movement, Sport, and Leisure Studies**  
**– Physical Education and Health Education**

**NOTE: Undergraduate students and degree-holders seeking initial licensure must meet all specified requirements, including satisfactory completion of required OAE Exams.**

**ADVISING NOTES**

- (1) PSYC 1010 is a prerequisite for EDFI 3020 and may also be used to fulfill a BG Perspective requirement.
- (2) EDFI 2980 is a required education course in this program and may also be used as a Cultural Diversity elective and Social and Behavioral Science elective in BG Perspective.
- (3) PEHE 4300, 4320, 4350, 4720, 4921, and 4930 require PEHE program admission.
- (4) All required PEHE courses must be taken for a letter grade (i.e., no S/U credits).
- (5) Application for internship (student teaching) is completed online for students planning to intern the following semester.
- (6) Depending on course selections in Movement Performance and BG Perspective categories, the program may require additional hours of free electives to meet university graduation requirement of 122 hours.
- (7) At the time of licensure application, no PEHE methods courses (PEHE 2470, 2900, 3120, 4300, 4320, 4350, 4720, 4921, 4930) may be older than five years.
- (8) College core content requirements regarding Behavior Management and Technology are integrated throughout the PEHE major.
- (9) The following courses should be taken in sequence: PEHE 2470, 2900, 3120, 4320, 4720. The following courses MUST be taken together as indicated (PEHE 4300 & 4350, PEHE 4921 & PEHE 4930).
- (10) A passing score on both the Ohio Assessments for Educators—Physical Education Assessment of Professional Knowledge 004 and Ohio Assessment for Educators – Health Education Assessment of Professional Knowledge 023 is required to be eligible for student teaching.
  - a. OAE test requirements are subject to change.
  - b. Check Ohio Department of Education requirements for physical education at the point of licensure application.
- (11) “C” or better is required in EDTL 2010 and in EDFI 3020.

**PEHE ADMISSION REQUIREMENTS**

**COLLEGE RETENTION REQUIREMENTS**

- “C” or better in GSW 1120
- “C” or better in EDTL 2300
- “C” or better in PEHE 2470 and PEHE 2900
- Accumulative GPA of at least 2.5

**PHYSICAL EDUCATION AND HEALTH EDUCATION PROGRAM REQUIREMENTS**

- Completion of a minimum of 15 PEHE credit hours at BGSU
- Completion of EXSC 2300 Functional and Structural Basis of Human Movement
- Minimum of five courses from Movement Performance category courses
- Accumulative major GPA of at least 2.7
- Two BG Perspective courses (in addition to GSW 1120)
- ACT score of 22 or higher (SAT equivalent score or higher) OR scores of 172 or higher on all three of the Praxis I; Academic Skills Assessment tests, OR achieving grades of C or higher in each of the following courses; COMM 1020, GSW 1120 and MATH 1150 will be options for admission to the PEHE Professional program.

**REMINDERS:**

- (1) From the MyBGSU webpage, click on the “My Degree Audit” link to access your degree audit.
- (2) Meet with your advisor at least once each semester. Bring your checksheet and degree audit to all appointments. Names of advisors and other important information can be obtained by checking Canvas (MyBGSU).
- (3) Apply for PEHE Program Admission in the HMSLS Program Office (C109 Eppler North) no later than the semester prior to registering for any of these courses PEHE 4320, PEHE 4300/4350, and PEHE 4720.
- (4) SENIOR YEAR: You must apply for graduation on-line prior to the term deadline; complete an application for licensures during your student teaching semester--you will receive instructions for doing so during the required meeting that precedes student teaching.
- (5) Complete at least 30 hours of coursework at BGSU.
- (6) Students must pass (“C” or better) their Internship (Student Teaching), complete all degree requirements, have a 2.5 accumulative grade point average, and successfully complete the required OAE assessments to be eligible for licensures upon graduation.