**BG PERSPECTIVE (BGP) REQUIREMENTS:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Must complete at least 1 course in each of the following:</strong> English Composition and Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td></td>
</tr>
<tr>
<td><strong>Must complete at least 2 courses in each of the following:</strong> Humanities and the Arts</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Complete total required BGP credit hours by selecting courses from any of the above categories:

ENGLISH MINOR 15 Hours
(Must complete the English Minor as part of the ILA Licensure Program)

- ENG 3010 Shakespeare
- ENG 3020 Critical and Literary Theory
- ENG 2640 or 2650 British Lit I or II
- ENG 3450 Literature for Adolescents
- Select one: ENG 3100, 3110, or 3140

**Elective: World Lit** 6 Hours
- ENG 2610 OR ENG 2620
- THFM 3470 or THFM 3480

**Elective: Writing (Select one)** 3 Hours
- ENG 4830; JOUR 2100

**Elective: Oral Communication (Select one)** 3 Hours
- COMM 3060, 3080, 4040, 4080, 4120;

**Elective: Media & Visual Literacy (Select one)** 3 Hours
- POPC 2500; THFM 1610, 4600; TCOM 3660, 4660; JOUR 4650, 4750, 4850
- JOUR 4650, 4750, 4850

**PROFESSIONAL EDUCATION** 33-34 HRS

(Take blocked courses concurrently. “C” or higher required in all Professional Ed courses.)

**Year I: What does it mean to be a teacher?**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDTL 2010 Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 2300 Intro to Educational Technology</td>
<td>2</td>
</tr>
</tbody>
</table>

Take one block each semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDTL 2710: Intro to Tchg Integrated Lang Arts</td>
<td>3</td>
</tr>
<tr>
<td>(Prereq for EDTL 3400)</td>
<td></td>
</tr>
<tr>
<td>_____ HDFS 1930Q or PSYC 1010 (prereq for EDFI 3030)</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

**Year II: Who are my students?** (Prereqs for EDTL 3400)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDTL 2020 Teaching Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDFI 3030 Educational Psychology (Prereq for EDTL 3400)</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDIS 2310 Teaching Students w/Exceptionalities</td>
<td>3</td>
</tr>
</tbody>
</table>

Take one block each semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDFI 2980 Schools, Society, &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDFI 2990 Field Exp in Cultural &amp; Community Contexts</td>
<td>1</td>
</tr>
</tbody>
</table>

**Year III: How do I teach so all students can learn?**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDTL 3400 Instruction &amp; Differentiation Mid/HS</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 3021 Digital Tech for Middle/HS Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

Take one block each semester.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDAS 4090 Organization &amp; Admin of Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**Year IV - The Professional Year:**

*“Who am I as a teacher?”*

**METHODS BLOCK (Fall Only)** 15 HRS
(See eligibility requirements on pg. 2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDFI 4020 Assessment &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 4430 Applied Literacy Assessment</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 4181 Practicum in Secondary School Settings</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 4200 Content Reading</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 4710 Lang Arts in Secondary Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**STUDENT TEACHING** 15 HRS
(See eligibility requirements on pg. 2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ EDTL 4810 Adv. Seminar in Tchg Integrated Lang Arts</td>
<td>3</td>
</tr>
<tr>
<td>_____ EDTL 4970 Student Teaching Internship</td>
<td>12</td>
</tr>
</tbody>
</table>
I. Application for Methods and Student Teaching

is made at a sign-up meeting held the FIRST week
of each semester for students planning to take
Methods the following semester. Information is
available in Room 101 Education Building. You must
be fully eligible for methods by July 1.

II. AYA Methods Eligibility Requirements:

_____ Attainment of 90 semester hours
_____ 3.0 cumulative and 2.8 major GPA
_____ 80% of content coursework complete
_____ Evidence of meeting program OAE requirements
_____ All course prereqs completed
_____ “C” or better in GSW 1120
_____ “C” or better in EDTL 2010
_____ “C” or better in EDTL 2300
_____ “C” or better in EDTL 2710, 2740, 2750,
    or 2760 (per major specialty)
_____ “C” or better in HDFS 1930 or PSYC 1010
_____ “C” or better in EDTL 2020
_____ “C” or better in EDFI 3030
_____ “C” or better in EDIS 2310
_____ “C” or better in EDFI 2980
_____ “C” or better in EDFI 2990
_____ “C” or better in EDTL 3400
_____ “C” or better in EDTL 3021
_____ “C” or better in EDAS 4090

III. Prerequisites for Student Teaching:

_____ 100 semester hours completed
_____ 3.0 accumulative GPA
_____ 2.8 content specialty GPA
_____ Program OAE exam criteria met
_____ “C” or better in all methods
coursework
_____ No INCs in student teaching course prereqs
_____ Positive recommendations from Cooperating
    Teacher, University Mentor, & campus
    instructors

IMPORTANT REMINDERS!

This is a competitive program. Your GPA is critical!
Meet with your advisor at least once per semester
to ensure you are on track. If you have
trouble connecting with your advisor, contact either
the Office of Student & Academic Services, 102
Education, or the Program Coordinator.

Read course descriptions on the BG homepage
under “Academics.” These tell you which courses
are prerequisites for subsequent classes, the GPA
required, whether the course includes a field expe-
rience, etc.

Freshman & Sophomore Years:

a. Prioritize coursework & studying.
b. Complete 1000 & 2000-level classes, along
   with major content courses. These are
   prereqs for other courses you’ll need.
c. Ed Psych is a prereq for program admis-
   sion, EDTL 3400, and several upper
   level classes.

You are a pre-major in AYA education until you
meet criteria for Program Admission:

• 3.0 cumulative GPA
• Completion of GSW 1120, Year 1 block
  courses, EDTL 2020, EDFI 3030, & EDIS 2310
  with a “C” or better.
• Writing sample
• Dispositions check
• Possible interview

You may apply again later if not admitted.

Junior Year: You will need a 3.0 cumulative GPA
and 2.8 concentration-area GPAs to enroll in EDTL
3400.

a. You must also have taken all course
   prerequisites and completed them with a
   grade of “C” or better.

Senior Year: Both Methods and Student Teaching
require 3.0 cumulative and 2.8 concentration-area
GPAs. See eligibility requirements at left.

Transfer students must complete 15 semester hours
at BGSU prior to program admission.