

## INTERVENTION SPECIALIST MINOR

(This minor does not lead to licensure OR an endorsement. Students pursuing licensure in the Mild/Moderate, Moderate/Intensive, or Deaf/Hard of Hearing programs are not eligible for this minor.)

School of Intervention Services  
College of Education and Human Development

**Fall 2017**

21 Hours

### Prerequisites required by programs:

_____	EDIS 2310	Teaching Students with Exceptionalities
_____	EDIS 4290	Assessment of Young Children
	OR	
_____	EDFI 4020	Assessment and Evaluation

### Required: (6 hours)

_____	EDIS 3100*	Second Year Field Experience (Prerequisite EDTL 2010)	3
_____	EDIS 3220*	Classroom Management	3

### Choose at least 5: (15 or more hours)

_____	CDIS 1230*	Introduction to Communication Disorders	3
_____	EDIS 3210*	Assistive Technology in Special Education (seats will always be limited)	3
_____	EDIS 4230	Applied Beh. Analysis (Prerequisite EDIS 3310)	3
_____	EDIS 3320*	Consultation/Collaboration with Colleagues and Families	3
_____	EDIS 3330	Transitions and Students with Special Needs	3
_____	EDIS 3240	American Sign Language I	3
_____	EDIS 3250	American Sign Language II (Prerequisite: EDIS 3240)	3

All teacher education majors are required to take the following classes: EDIS 2310 or EDIS 4350 and EDIS 4290 or EDFI 4020. Teacher education majors who elect to take the Intervention Specialist Minor must make up their minor from a 15 semester hour selection of the identified courses. Intervention Specialist majors will have higher priority for registration than students pursuing the minor. Students who pursue the minor may find it necessary to attend summer school. Plan ahead.

\* These courses should be completed before senior year.

1. Teacher education students who are taking the Intervention Specialist minor should integrate their minor program courses into their major program courses. Intervention Specialist minor courses should not be taken in a block.
2. At least 15 semester hours should be completed before taking the methods courses.
3. Teacher education students who wait until they have completed their major program course of study will be given lower priorities in registration for Intervention Specialist Minor courses.