## Bachelor of Science in Education

Leads to integrated social studies licensure in grades 7-12. This degree program is designed to be completed in 4 years. Changing majors, academic issues or other unforeseen circumstances may require additional semesters for completion.

### BG PERSPECTIVE (BGP) REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Must complete at least 1 course in each of the following:</strong></td>
<td></td>
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<tr>
<td>English Composition and Oral Communication</td>
<td></td>
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<tr>
<td>Quantitative Literacy</td>
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<tr>
<td><strong>Must complete at least 2 courses in each of the following:</strong></td>
<td></td>
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<tr>
<td>Humanities and the Arts</td>
<td></td>
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<tr>
<td>Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
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</tr>
</tbody>
</table>

Complete total required BGP credit hours by selecting courses from any of the above categories:

- **Notes:** Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:
  - Cultural Diversity in the U.S.
  - International Perspective

### UNIVERSITY REQUIREMENTS

**Composition Requirement:**

- **GSW 1120** Academic Writing

Total BGP Credits: Must be at least 36

### CONTENT FOR SPECIALTY

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2050 Early America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1510 World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1520 The Modern World</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1010 Prin. of Sociology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1010 Gen. Psychology</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 1210 World Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 2300 Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2040 Econ for Social Studies Teachers</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1100 American Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1710 Comparative Government</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 3030 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDIS 2310 Teaching Students w/Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td><strong>Year I: What does it mean to be a teacher?</strong></td>
<td></td>
</tr>
<tr>
<td>EDFI 2970 Student Teaching Internship</td>
<td>12</td>
</tr>
<tr>
<td><strong>Year II: Who are my students?</strong></td>
<td></td>
</tr>
<tr>
<td>EDFI 2980 Schools, Society, &amp; Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 2990 Field Exp in Cultural &amp; Community Contexts</td>
<td>1</td>
</tr>
<tr>
<td><strong>Year III: How do I teach so all students can learn?</strong></td>
<td></td>
</tr>
<tr>
<td>EDFI 4020 Assessment &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 4181 Practicum in Secondary Settings</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 4760 Social Studies Methods@</td>
<td>3</td>
</tr>
<tr>
<td><strong>Year IV - The Professional Year:</strong></td>
<td></td>
</tr>
<tr>
<td>EDFI 4020 Assessment &amp; Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDAS 4090 Organization &amp; Admin of Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

### REQUIRED MINOR (Choose HIST or POLS)

<table>
<thead>
<tr>
<th>History</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 2060 Modern America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2070 World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2080 The Modern World</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2090 Cultural Geography</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Political Science</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 3720 Contemporary World Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS 2900 Introduction to Political Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

### METHODS BLOCK (FALL ONLY)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFI 3030 Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 4760 Social Studies Methods@</td>
<td>3</td>
</tr>
</tbody>
</table>

### STUDENT TEACHING (See eligibility criteria on pg 2.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFI 4860 Adv Seminar in Social Studies Teaching@</td>
<td>3</td>
</tr>
<tr>
<td>EDFI 4970 Student Teaching Internship</td>
<td>12</td>
</tr>
</tbody>
</table>
IMPORTANT REMINDERS!

1. This is a competitive program. Your GPA is critical! Meet with your advisor at least once per semester to ensure you are on track. If you have trouble connecting with your advisor, contact either the Office of Student & Academic Services, 102 Education, or the Program Coordinator.

2. Read course descriptions on the BG homepage under "Academics." These tell you which courses are prerequisites for subsequent classes, the GPA required, whether the course includes a field experience, etc.

3. Freshman & Sophomore Years:
   a. Prioritize coursework & studying.
   b. Complete 1000 & 2000-level classes, along with major content courses. These are prereqs for other courses you'll need.
   c. Ed Psych is a prereq for program admission, EDTL 3400, and several upper level classes.

You are a pre-major in AYA education until you meet criteria for Program Admission:

   • 3.0 cumulative GPA
   • Completion of GSW 1120, Year 1 block courses, EDTL 2020, EDFI 3030, & EDIS 2310 with a “C” or better.
   • Writing sample
   • Dispositions check
   • Possible interview

You may apply again later if not admitted.

4. Junior Year: You will need a 3.0 cumulative GPA and 2.8 concentration-area GPAs to enroll in EDTL 3400.

   a. You must also have taken all course prerequisites and completed them with a grade of “C” or better.

   Senior Year: Both Methods and Student Teaching require 3.0 cumulative and 2.8 concentration-area GPAs. See eligibility requirements at left.

   Transfer students must complete 15 semester hours at BGSU prior to program admission.

IMPORTANT CHECKLISTS

I. Application for Methods and Student Teaching is made at a sign-up meeting held the FIRST week of each semester for students planning to take Methods the following semester. Information is available in Room 101 Education Building. You must be fully eligible for methods by July 1.

II. AYA Methods Eligibility Requirements:
   1. Attainment of 90 semester hours
   2. 3.0 cumulative and 2.8 major GPA
   3. 80% of content coursework complete
   4. Evidence of meeting program OAE requirements
   5. All course prereqs completed
   6. “C” or better in GSW 1120
   7. “C” or better in EDTL 2010
   8. “C” or better in EDTL 2300
   9. “C” or better in EDTL 2710, 2740, 2750, or 2760 (per major specialty)
   10. “C” or better in HDFS 1930Q or PSYC 1010
   11. “C” or better in EDTL 2020
   12. “C” or better in EDFI 3030
   13. “C” or better in EDIS 2310
   14. “C” or better in EDFI 2980
   15. “C” or better in EDFI 2990
   16. “C” or better in EDTL 3400
   17. “C” or better in EDTL 3021
   18. “C” or better in EDAS 4090

III. Prerequisites for Student Teaching:
   1. 100 semester hours completed
   2. 3.0 accumulative GPA
   3. 2.8 content specialty GPA
   4. Program OAE exam criteria met
   5. “C” or better in all methods coursework
   6. No INCs in student teaching course prereqs
   7. Positive recommendations from Cooperating Teacher, University Mentor, & campus instructors
   8. Transfer students must complete 15 semester hours at BGSU prior to program admission.