Faculty and Research Interests

Mary Ellen Benedict, Ph.D.
Self-employment Determinants, Discrimination Effects on Salaries, Teaching Economics, Pension Policy

Michael Carroll, Ph.D.
Regional Economic Development, Regional Sustainability and Social Capital, History of Economic Thought, Political Economy

Kenju Kamei, Ph.D.
Experimental Economics, Microeconomics

Kyoo H. Kim, Ph.D.
Mathematical Economics, Economic Theory, Theory of Incentives

J. Kevin Quinn, Ph.D.
Economic Philosophy and Methodology, Economics and Ethics, Macroeconomic Theory, Monetary Theory, History of Economic Thought

Peter G. VanderHart, Ph.D.
Macroeconomic Effects of Central Bank Policies, Central Bank Reaction Functions and Objectives, Economic Viability of Wind Turbine Projects

Zheng Zeng, Ph.D.
Macroeconomics, Monetary Economics, Time Series Econometrics

To learn more about the Economics Department visit http://www.business.bgsu.edu/econ or contact:

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**Master of Arts in Economics**

The Master of Arts M.A. in Economics prepares economists for careers in business and public service or for further graduate study in economics. The program contains a sufficient amount of quantitative work to enable students to acquire meaningful research skills. Also, students may select an interdisciplinary program that allows them to take courses in other areas of study, such as business, public administration, or other social science fields. For mathematically inclined students, we can facilitate a dual M.A. in Economics/M.S. in Applied Statistics Program in conjunction with the Applied Statistics Department.

**Why the M.A. Program in Economics at BGSU?**

The M.A. program in Economics has undergone change in recent years. It now emphasizes policy applications of economic theory so that students develop skills that are useful in both the public and private sectors. The course work is designed so that the well-prepared student can complete the degree in one calendar year. Additionally, the program provides classroom experiences with professors dedicated to helping students develop sophisticated thinking skills in small informal settings. The small size of each year’s class allows for one-on-one interaction with the department’s faculty.

This program also provides most of its graduate students with tuition scholarships and graduate assistantships (awarded on a competitive basis). These assistantships can vary in tasks from working as a teaching assistant for undergraduate courses to helping in current research for a professor. They are designed to be learning experiences without taking away from the time that is necessary for course work.

**Comments from our Graduates and Students**

“As a second year Ph.D. student, BGSU’s Masters of Arts in Economics program thoroughly prepared me for all aspects of a doctoral program. With caring staff and challenging faculty, BGSU’s Economics department made sure I was completely prepared for doctoral course work and work as a graduate assistant at a large research university.”

Rachel Childers  
Ph.D. student, Kansas State University

“The quality of the faculty in the economics department is what made my experience in the program great. The professors approach their roles as educators with an uncommon level of sincerity. They always made themselves available when I needed help with course material and offered valuable advice when I was making plans for post-graduation.”

Casey Casto  
Ph.D. Student, Indiana University

“The M.A. in Economics program gave me a skill set suitable for the measurement and reporting of interest rate risk within a financial institution. The microeconomic and econometric courses helped in understanding behavioral models for loans, deposits, and other banking activities, while the policy and aggregate demand classes aided in the recommendation of strategies to hedge interest rate risk. I highly recommend the M.A. program for its course work, great faculty, and beautiful campus.”

Kevin Black  
Senior Asset/Liability Analyst, Navy Federal Credit Union

“Graduate school at BGSU was a truly transformational and enriching experience for me. It is truly remarkable to have encountered in a single setting, so many teachers of extraordinary talent, who not only inspired and challenged me, they completely set the gold standard for any academic experience.”

Sumangali Krishnan  
Attorney, Fried, Frank, Harris, Shriver, and Jacobson, LLP  
New York City