ENGLISH COMPOSITION AND ORAL COMMUNICATION

Upon the successful completion of English composition and oral communication courses, students will:

- Formulate effective, ethical written and/or oral arguments which are based upon appropriate, credible research
- Construct materials which respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences
- Analyze how the principles of rhetoric work together to promote effective communication
- Communicate effectively when participating in small groups and/or making formal presentations
- Utilize rhetorical strategies that are well-suited to the rhetorical situation, including appropriate voice, tone, and levels of formality
- Demonstrate critical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view

QUANTITATIVE LITERACY

Upon the successful completion of quantitative literacy courses, students will

- Interpret mathematical and statistical models such as formulas, graphs, tables, and schematics, and draw inferences from them
- Represent mathematical and statistical information symbolically, visually, numerically, and verbally
- Use arithmetical, algebraic, geometric and statistical methods to solve problems
- Estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results
- Recognize that mathematical and statistical methods are based on assumptions and have limits

HUMANITIES AND THE ARTS

Upon the successful completion of humanities and the arts domain courses, students will:

- Apply humanistic modes of inquiry and interpretation in the illustration of the discipline’s connection to human values
- Demonstrate a fundamental critical understanding of the role of art, language, and/or media in culture and society
- Examine how the social and cultural contexts of creative endeavors arise over a variety of historical periods
- Illustrate the development of verbal and non-verbal communication in the humanities and/or the arts
**SOCIAL AND BEHAVIORAL SCIENCES**

Upon the successful completion of social and behavioral sciences domain courses, students will:

- Describe significant social/behavioral issues/questions using appropriate theories and evidence
- Articulate how the values of the social/behavioral sciences impact decision-making in contemporary society
- Deconstruct social/behavioral arguments critically, refuting logical and reasoning flaws inherent in them
- Compose written or oral arguments related to issues or questions in the social/behavioral sciences
- Evaluate evidence supporting arguments and conclusions on each side of major social or behavioral issues

**NATURAL SCIENCES**

Upon successful completion of BG Perspective natural science domain courses, students will:

- Describe how natural sciences can be used to explain and/or predict natural phenomena
- Identify misconceptions associated with the specific scientific discipline
- Explain simple quantitative data and its limits relative to the study of science
- Demonstrate the application of simple quantitative and qualitative data in the scientific process.
- Solve problems using one or more of the logical approaches of science
- Reflect on the relevance of science to one’s everyday life

**CULTURAL DIVERSITY IN THE UNITED STATES**

Upon the successful completion of cultural diversity in the United States courses, students will:

- Recognize the ways in which diverse cultures or subcultures have shaped and continue to shape American life
- Explain ways in which diverse cultures or subcultures have shaped and continue to shape American life
- Examine issues and challenges in cultural diversity from the perspectives of diverse cultures
- Compare values of their own subculture(s) with those of others

**INTERNATIONAL PERSPECTIVE**

Upon the successful completion of international perspective courses, students will:

- Explain how national cultures affect world views or ways of thinking
- Explain how world issues and international connections impact people’s lives/ways of life
- Analyze problems and possibilities inherent in global economic, geographic, ecological, political, social, and/or technological systems
- Demonstrate competency in speaking, reading, and/or writing a foreign language