

The inclusive early childhood education (IEC) program at Bowling Green State University is a revolutionary program in the state of Ohio that will prepare undergraduate teacher education candidates for employment in inclusive early childhood learning environments.

College of Education and Human Development – Inclusive Early Childhood Education

Points of Pride

- BGSU is the largest producer of teacher education graduates in Ohio, and BGSU's teacher education graduates get paid more on average than any other graduates in the state, according to a study by Payscale
- First program in Ohio where undergraduates earn multiple credentials
- Field experiences start as soon as freshman year and will total nearly 1,000 hours by graduation, setting BGSU students apart from their competition
- Distinguished faculty bring years of professional experience to the classroom
- Quality teaching resources available through the Curriculum Resource Center and Technology Resource Center
- Study abroad opportunities in Keele, England, and student teaching in Rio de Janeiro, Brazil and Aldine, Texas.
- Opportunity to join the Educators in Context and Community (ECCO) learning community
- Graduates have a 99.4 percent pass rate on the standardized teacher licensure tests

What Our Graduates Are Saying

"One of the most valuable things this program offered me was the chance to be in an early childhood classroom as soon as I started my freshman year. This is true of most of BGSU's education programs – there is **no shortage of classroom experience** to be had. I was able to work with a variety of grade levels and districts that helped **me build lifelong professional connections**." Alison Bixler '17

INCLUSIVE EARLY CHILDHOOD EDUCATION

BGSU COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT



Faculty Spotlight

Dr. Alicia Mrachko brings abundant real-world experience to her classrooms, having previously worked as a board-certified behavior analyst for children with autism and as an inclusive preschool teacher.

Her current research involves teaching educators who work with young children with autism to implement social communications interventions, and she uses technology and virtual reality to make this training and coaching accessible for childcare centers and preschools in rural and low-income areas.

Dr. Mrachko also serves as faculty advisor for the Early Childhood Professional Student Organization, which is actively involved in many BGSU and community events and provides opportunities for participants to interact with professionals in the field.

For more information

Inclusive Early Childhood Education 419-372-7299 bgsu.edu/iec

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MAJOR MAP

INCLUSIVE EARLY CHILDHOOD EDUCATION Bachelor of Science in Education

CLASS OPTIONS	Freshman Review program requirements, take introductory education courses (EDTL 2010, EDTL 2300 and EIEC 1110) and BGP courses. Aim for a 2.8 GPA or higher. Consider taking BGP courses in the summer to lighten your load.	Sophomore Complete all EIEC 2100 and 2200-level courses and EDFI 3010. Achieve a 3.0 GPA or higher by the end of your second year (program requirement). Consider taking BGP courses in the summer to lighten your load.	Junior Successfully complete the EIEC 3100-level courses with a C or better in order to qualify for preschool student teaching and 4100-level courses during spring semester. Must maintain a 3.0 or higher and pass first OAE (state licensure exam).	Senior Successfully complete 3300 level courses and 4200/4900 level courses with a C or better. Must maintain a 3.0 or higher and pass all OAE exams to be eligible for licensure and graduation.
GOOD ADVICE	Meet with your advisor. Be sure to take Math 1150 and Math 2130 and earn a C or higher. Take the Math 2130 pretest on the first Thursday in September.	Prepare your professional packet by the beginning of the fall semester in order to be ready for your field experiences. Remember to apply for Preschool Methods.	Meet with your faculty mentor to make sure you're on track for preschool student teaching. Remember to apply for K-3 student teaching.	Work closely with your faculty mentor, program coordinator and the Field Experience Office to complete licensure and graduation requirements.
RELEVANT EXPERIENCE	Make the most of your EDTL 2010 field experience to explore what it means to be a teacher.	Make the most of your 90 hours of field experience during your second year. Focus on what it means to educate young children.	Take an active role in your methods and student teaching experiences. Develop your skills in planning instruction, implementing lesson plans, assessing student learning and reflecting on the process.	Demonstrate your knowledge, skills and professional dispositions during a full-time K-3 teaching "internship."
USEFUL Connections	Consider being part of the ECCO Learning Community. Join the Early Childhood Organization (ECO) and the BG Student Council for Exceptional Children (BGSCEC) to make connections to other students in your field.	Consider volunteering for recruitment activities in the IEC program. Represent your program and meet potential students from all over the state and region.	Consider demonstrating your leadership potential by pursuing a leadership position in one of our student organizations. Attend a professional conference, if possible.	Share curriculum resources and develop a strong professional network with other students in your program. Attend a professional conference.
GLOBAL VIEWS	Talk to your academic advisor or faculty mentor about the numerous study abroad programs offered through the College of Education and Human Development and the Education Abroad and International Partnerships Program.	Think about traveling on a short-term trip to Italy to investigate early childhood models or apply to study abroad for a semester in Keele, England.	Visit the BGSU Career Center at www.bgsu.edu/career-center and consider enrolling in the Falcon Internship Guarantee Program. Explore in-demand careers, career pathways, and occupations using www.OhioMeansJobs.com.	Consider applying for an approved out-of-state K-3 student teaching experience like the one offered in Aldine, Texas.
CAREER Prep	Look for opportunities to work with young people by serving as a coach, camp counselor, child care provider, or volunteer at a school or community agency. Consider enrolling in the Falcon Internship Guarantee Program through the BGSU Career Center.	Start studying for your Ohio Assessments for Educators (OAE) exams. Resources are available at www.pearsonvue. com/oae. Start collecting professional resources for future use.	Complete methods request forms in January and take OAE exams in spring. Attend workshops to help prepare for the teacher interview process and have resume approved in WorkNet.	Complete all of the program and licensure requirements and participate in BGSU's Teacher Job Fair, where hundreds of recruiters from school districts across the country are on hand to recruit educators for their districts.

Bowling Green State University, Bowling Green, Ohio | Inclusive Early Childhood Program, Coordinator Kimberly A. Christensen, 419-372-7299, kchris@bgsu.edu