The Bachelor of Science in Communication Sciences and Disorders degree prepares you for graduate education as a speech-language pathologist, audiologist, and/or a speech, language or hearing scientist. It can also serve as an excellent foundation for graduate work in related fields, including a wide range of allied health and educational careers.

BGSU College of Health and Human Services – Communication Sciences and Disorders

**Points of Pride**

- Faculty welcome undergraduate participation in their research; many students go on to present with faculty at state and national conferences.
- The faculty have expertise in a wide range of communication disorders and related areas, including autism, aphasia, bilingual language development, child language disorders, motor speech disorders, stuttering, swallowing disorders and voice.
- As a capstone, students gain valuable experience while participating in required clinical observations, helping them apply classroom knowledge to real-life situations.
- BGSU’s own Speech and Hearing Clinic is open to the public and serves all ages, with a full service audiology clinic and a speech-language clinic providing diagnostics and treatment.
- The National Student Speech Language Hearing Association (NSSLHA) chapter offers CDIS majors opportunities to get involved while performing community service and hosting social events.

**Alumni Success**

“The graduate program in communication disorders at BGSU not only provided me with a solid foundation in the theoretical constructs that govern the evaluation and treatment of adults with neurogenic communication disorders, but also allowed me to apply those concepts in working in various settings with practicing speech language pathologists. BGSU encourages and supports their students and alumni by providing continued opportunities for mentorship and continuing education.”

Andrea Sheehy ’96, ’98
Director of Therapy at the Rehabilitation Hospital of Northwest Ohio, Certified and licensed speech-language pathologist

**For more information**

Communication Sciences and Disorders
419-372-2515
bgsu.edu/cdis
## MAJOR MAP

**COMMUNICATION SCIENCES AND DISORDERS** – Bachelor of Science

**Commonly completed minors:** Spanish, Intervention Specialist, Gerontology, Psychology

### CLASS OPTIONS

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<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>Complete pre-major sequence, CDIS 1230, 2250, to qualify for admission to major. Take BG Perspective general education classes needed for major: e.g., BIOL 1040, Statistics, MATH 1220/1280.</td>
<td>Complete pre-major, if not already done. Start major classes, such as CDIS 3010 and CDIS 3020. Take PHYS 1010 in the spring. Continue with general education requirements and begin required Cognate classes.</td>
<td>Transition to meeting with your faculty advisor in CDIS for course planning and graduate school advice. Attend NSSLHA Graduate School panel day to learn more about the application process.</td>
<td>CDIS 4010, 4610, 4800. Be sure to finish cognates and required courses. Consider taking EDAS 4090, if interested in a career in schools.</td>
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### GOOD ADVICE

| Meet with your academic advisor in the College office for scheduling; meet your CDIS faculty advisor for professional and career advice. | Know all your options as a CDIS major; check out "What can I do with an undergraduate degree in CDIS" at bgsu.edu/cdis under Undergraduate Program. Submit application to major once you complete 1230, and 2250. | Transition to meeting with your faculty advisor in CDIS for course planning and graduate school advice. Attend NSSLHA Graduate School panel day to learn more about the application process. | Fall semester: Finalize plans for post-graduation; contact professors for letters of recommendations and advice on applying to graduate schools. |

### RELEVANT EXPERIENCE

| Volunteer for events supporting children and adults with disabilities; shadow professionals in speech and hearing. | Consider completing a minor in a related area, e.g. Gerontology, Intervention Services, Psychology, or a language. Get involved in undergraduate research opportunities, working with professors. | Find out about funding for undergraduate research. Expand your campus involvement in volunteer and professional education opportunities. | Continue your involvement; consider new opportunities that may arise as your career aspirations evolve. |

### USEFUL CONNECTIONS

| Join our student group, National Student Speech Language Hearing Association (NSSLHA). Meet up with peers in CDIS classes to form study groups. | Participate in volunteer and social events sponsored by NSSLHA. Check out the Gerontology Student Assoc. or others in areas that interest you. | Join a committee and/or run for office in NSSLHA or another student group. Attend statewide NSSLHA conference. | Become a college ambassador or volunteer to share your experiences at first year welcome events and preview days. |

### GLOBAL VIEWS

| Identify opportunities, attend Study Abroad informational meetings. Take advantage of multicultural, international, social, cultural, and volunteer programs on campus. | Work with your faculty advisor to fit study abroad into your degree planning. Spanish and other language minors are great career boosters for CDIS majors. | If you haven’t planned ahead for an Academic Year study abroad experience, a summer opportunity can still be within reach. | Gain relevant experience by volunteering with international organizations like “Cross-Cultural Conversation Connection.” |

### CAREER PREP

| Internships not usually available for SLP and Audiology. Consider a part-time job in human services, like child or elder care, to prepare for working with people across the age spectrum. | Continue to explore careers in CDIS and related areas; map out the best path for you. Attend NSSLHA and other events with career info. Focus on success in CDIS classes. | Prepare to take the GRE during summer or early fall and visit the Pre-Professional Office for resources. Explore other alternatives at the Career Center. Talk with your faculty advisor about beginning clinical observations. | Fall semester: Finalize list of schools and programs for graduate education. Complete application process. |

Bowling Green State University, Bowling Green, Ohio | Department of Communication Sciences and Disorders, 200 Health & Human Services, 419-372-2515, bgsu.edu/cdis