

## Consecutive Number Exploration – Thinking About the Mathematics

- *What are some of the mathematical big ideas of this problem?*
- *What are some of the mathematical skills that are needed to be successful at this problem?*
- *What mathematics can be learned by doing this problem?*
- *What new insights into number patterns and relationships did I have as a result of working on this problem?*
- *What insights did I gain about how I learn new concepts?*
- *How can this insight help me plan classroom activities that help students learn mathematical concepts?*

My thoughts . . .



Ideas from group discussion . . .

