

Ohio Junior Science and Humanities Symposium Scoring Rubric for Poster Presentations

Student Information Sticker:
Student Name
School Name
Poster Title and Number

Scoring Category	1	2	3	4	Score
	Needs Improvement	Acceptable	Good	Excellent	
Appearance/Clarity	The poster is difficult to understand, and/or lacks important information or has largely excessive and superfluous information.	Organization and appearance of the poster is adequate but could be improved; some sections are significantly deficient or excessive.	Poster is logically organized; use of headings, fonts, etc. is good; some text is overly lengthy and/or contains errors	Poster is logically organized; effectively uses headings, fonts, colors and white space; text is concise and error-free	
Abstract*	Abstract does not represent student's research or is seriously deficient in terms of accuracy, completeness, clarity and conciseness.	Abstract is adequate; but has significant deficiency in accuracy, completeness, clarity, and/or conciseness.	Abstract mostly represents student's research; but is slightly deficient in accuracy, completeness, clarity, or conciseness.	Abstract accurately represents the student's research; clearly and accurately summarizes the project and is complete and concise.	
Research Questions*	Research questions are unclear and not aligned to the purpose of the study	Research questions are adequately defined but have significant lack of clarity or alignment with the purpose of the study	Research questions are well defined but have slight lack of clarity or alignment with the purpose of the study	Research questions are very clearly defined and well aligned with the purpose of the study	
Significance of the Research	Explanation of the research problem and its connection to broader issues is largely deficient	Explanation of research problem and its connection to broader issues is significantly deficient but has some good points.	Explanation of research problem and its connection to broader issues has minor deficiencies or is slightly weak	Student clearly explains the research problem being addressed by the study; clear connections are made to broader issues	
Research Methods	Methods are not appropriate for the purpose of the study or the description is seriously deficient	Methods are somewhat appropriate and/or the description has some significant deficiencies	Methods are largely well chosen and well described but there are some slight deficiencies	Methods creatively and effectively support the purpose of the study and the description is complete, easy to understand, and concise	

* Score zero if not provided at all

Developed 1/13

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Conclusions*	Unreasonable conclusions are provided and/or no supporting evidence is provided	Conclusions are appropriate but there are significant deficiencies in evidence or reasoning	Conclusions are reasonable and supported by evidence but there are slight deficiencies	All appropriate conclusions are cited and well justified by evidence, reasoning is sound and complete	
Limitations	Student identification of limitations is largely lacking or deficient	Student identification and explanation of limitations has significant deficiencies	Student identification and explanation of limitations has slight deficiencies	Student clearly and completely identifies and explains all limitations in the study	
Graphs and/or Tables*	Graphs and/or tables are largely deficient with major flaws or omissions	Graphs and/or tables have significant deficiencies in organization, completeness, or appropriateness	Graphs and/or tables have slight deficiencies in organization, completeness, accuracy, or appropriateness	Graphs and/or tables are appropriate, well organized, complete, and accurate	
Knowledge of Project/Handling of Questions	Student demonstrates little or incorrect knowledge of project when answering questions	There are some significant deficiencies in the student's knowledge of the project when answering questions	There are slight deficiencies in the student's knowledge of the project when answering questions.	Student is very knowledgeable about the project; effectively handles difficult questions	
Presence	Student interacts poorly, unprofessionally, or inappropriately with the judge	Student speaking and interaction with the judge is adequate but lacks some clarity, confidence, and poise.	Student is professional with only slight deficiency in clarity, confidence, or poise	Student is professional and displays excellent enthusiasm, confidence, and poise	

What aspects of the research presentation were done very well?

TOTAL SCORE

of 40

What improvements should the student consider?

* Score zero if not provided at all