CONFERENCE AGENDA

SCHOLARSHIP OF TEACHING AND LEARNING CONFERENCE

July 26 - 27, 2021

CONFERENCE TRACKS

Student Learning
Teaching Practice
Inclusive Pedagogy
Faculty Development / Teaching with Technology

Main Room
Session 1
MONDAY, JULY 26

8:30 AM - 9:15 AM
Welcome and Introductory Remarks
John Lommel, Bowling Green State University
Matt Schumann, Bowling Green State University

9:30 AM - 10:30 AM
STUDENT LEARNING
Participatory Curriculum Design: Letting Students Take the Lead
Jerry Schnepp, Bowling Green State University

TEACHING PRACTICE
Student Academic Conversations: Benefits, Tools, and Strategies
Katie Perkins, Bowling Green State University
Benjamin Cramer, Bowling Green State University

INCLUSIVE PEDAGOGY
Refusing to Stay in Our Lane: Practicing Care and Rigor During the Pandemic
Dawn Hubbell-Staeble, Bowling Green State University
Patrick Vrooman, Bowling Green State University

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY
Setting Faculty Up for Success: Unlocking and Using Resources to Support Faculty Development and Career Advancement
Lisa Hanasono, Bowling Green State University

"Are We Zoomed Out?": An Investigation on the Impact of Imposed Virtuality on Faculty Coping Strategies and the Teaching/Learning Process
Chloe Koscheva, Bowling Green State University
MONDAY, JULY 26

Session 2
10:45 AM - 11:45 AM

**STUDENT LEARNING**
A Virtual Interprofessional Education Experience in Health Professions
*Sara Burke*, Owens Community College
*Susan Nichols*, Owens Community College

**TEACHING PRACTICE**
Design Thinking: A Tool to Combat Instructor Fatigue
*Gabriel Dunbar*, Bowling Green State University
*Gregory Dickerson*, Bowling Green State University
*Katrina Heilmeier*, Bowling Green State University

**INCLUSIVE PEDAGOGY**
Creating an Active and Enjoying Learning Environment during the COVID-19 Pandemic
*Kristina Todorovic*, University of Toledo

COVID Season: Retreat or Advance? Reclaiming Priorities during the Shutdown
*Mark Whitters*, Eastern Michigan University

**FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY**
Adapting to a Fully-Online Semester: Lessons Learned from Undergraduate Feedback to their Instructors in Fall 2020
*Alisa Hutchinson*, Wayne State University
*Anabel Stoeckle*, Wayne State University
*Sara Kacin*, Wayne State University

**Lunch: What Works F2F / What Works Online?**
*CFE Panel*, Bowling Green State University

12:00 PM - 1:00 PM
MONDAY, JULY 26

Session 3
1:15 PM - 2:15 PM

**STUDENT LEARNING**
Building for Beyond: Designing Courses to Empower Longer-Term Student Projects

*Matt Schumann, Bowling Green State University*
*Haley Hoffman, Bowling Green State University*
*Chloe Kozal, Bowling Green State University*
*Bree Rosenberger, Bowling Green State University*
*Benjamin Stuck, Bowling Green State University*

**INCLUSIVE PEDAGOGY**
Promoting Belonging and Equity in Course Content

*Primrose Igonor, Marion Technical College*

Covid-19 and LGBTQ+ Students: Inclusive Pedagogy in a Time of Pandemic

*Jeanne Kusina, University of Toledo*

**FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY**
Critical Media Ecological Pedagogy

*Bernadette Bowen, Bowling Green State University*

Teaching Reading Comprehension Effectively Using an Online Quiz Tool

*Brian Coffey, Eastern Michigan University*
Session 4
2:30 PM - 3:30 PM

**TEACHING PRACTICE**
Covid-19 Innovations: Modified Candyland and Casino Games to Engage Hybrid Students in a Therapeutics Module
*Julie Oestreich*, University of Findlay
*Jason Guy*, University of Findlay

**INCLUSIVE PEDAGOGY**
We Got You, Here: Campus COVID
*Laura Landry-Meyer*, Bowling Green State University
*Darrell Hunter*, Bowling Green State University

**FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY**
Canvas New Quizzes Overview
*Holly Barber*, Bowling Green State University

Ending Day Session
3:45 PM - 4:30 PM

**Who We Are and What We Do**
*Angela Thomas*, Bowling Green State University
TUESDAY, JULY 27

8:30 AM - 9:15 AM
Emerging on the Other Side: The Teaching and Learning Enterprise after All Hell Broke Loose
Jeff Berstein, Eastern Michigan University

9:30 AM - 10:30 AM
STUDENT LEARNING
Remote Team-Based Learning (TBL) in the COVID Educational Landscape - Doing It from Scratch
Kathryn Eisenmann, University of Toledo
Christopher Prevette, University of Toledo
Zowe Hamizadeh, University of Toledo
Kristin McKeown, University of Toledo
Bindu Menon, University of Toledo

TEACHING PRACTICE
HousingHK, A Housing Simulation Game for Liberal Arts Education in Hong Kong
Daniel Shen, Soqle
Gary Wong, Lingnan University, Hong Kong

INCLUSIVE PEDAGOGY
The Intersection of Technology, Pedagogy, and Content Knowledge (TPACK): Faculty Experiences
Allison Goedde, Bowling Green State University

How Empathy, Technology, and Creativity Made Life Bearable During the Pandemic
Casey Cook, Owens Community College

Facilitating Teaching and Learning with Canvas and Google Tools during COVID-19
Kristine Malik, Lourdes University
FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY
Faculty Development During COVID: Strategies to Maintain Forward Momentum
Rachel Najdek, Bowling Green State University
Luciana Stabila, Bowling Green State University
Margo Kammeyer, Bowling Green State University

Session 6
10:45 AM - 11:45 AM

TEACHING PRACTICE
Pedagogical Adaptions to a F2F Introductory Course during the COVID-19 Pandemic
Sekhar Pindiprolu, University of Toledo

INCLUSIVE PEDAGOGY
Surviving the COVID-19 Pandemic and Creating a New Normal in a Partnership between Two Universities
Margaret Lehman, Lourdes University
Jenalee Hinds, Lourdes University

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY
High-Tech History Hybrids
Casey Stark, Bowling Green State University
Amílcar Challú, Bowling Green State University

12:00 PM - 1:00 PM

Technology, Diversity, Pandemic, oh my!
Perspectives on the High School to College Transition, 2020-21
Sr. Samar Abbasi, Michigan Islamic Academy
Maryam Parker, Michigan Islamic Academy
Julie Ash, Bowling Green State University
TUESDAY, JULY 27

Session 7
1:15 PM - 2:15 PM

**STUDENT LEARNING**
Understanding Student Preferences and Choices for Online vs. Face-to-Face Learning
*Megan Petra, University of Toledo*

**TEACHING PRACTICE**
How COVID-19 Can Help Us Become Human Again: Drawing on the Experiences of a Writing Teach and Ph.D. Student in the Middle of a Pandemic
*Megan Green, Bowling Green State University*

Critical Literacy and Care During COVID: There is No Going Back for my World History Teaching
*Amanda Maher, Eastern Michigan University*

Formulating a Learning, Teaching, and Assessment Model in Collaborative Learning
*Adam Bogedain, Eastern Michigan University*

**INCLUSIVE PEDAGOGY**
Creating a Sense of Community in Online and Remote Courses
*Kristen Hidinger, Bowling Green State University*

Imbedded Instructors: Impact on Short-Term Study Away Experience with Videoconferencing
*Vincent Laverick, Lourdes University*

Use of Virtual Machines and Hybrid Models to Assist Remote Learners
*Tami Norris, Bowling Green State University*
TUESDAY, JULY 27

Session 8

2:30 PM - 3:30 PM

STUDENT LEARNING
BGSU Student Learning Experiences During COVID-19 and Beyond: Gathering and Sharing Student Voices
Jessica Turos, Bowling Green State University
Dylan Goff, Bowling Green State University
LaMareia Mack, Bowling Green State University
Emily Eskuri, Bowling Green State University
Jenna Gaiownik, Bowling Green State University
Drew Banziger, Bowling Green State University

TEACHING PRACTICE
Intergenerational Connections: An Online Community Based Project
Sandra Faulkner, Bowling Green State University
Wendy Watson, Bowling Green State University

INCLUSIVE PEDAGOGY
Lesson Study: Building Professional Networks to Sustain and Nurture our Practice
Joanna Weaver, Bowling Green State University
Gabriel Matney, Bowling Green State University
Nancy Patterson, Bowling Green State University

Conference Debrief
Conference Committee, Bowling Green State University

3:45 PM - 4:30 PM

Ending Session