

Poster Presentation John Jewitt- audio

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SUMMARY KEYWORDS

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00:00

Hello, my name is john Jewett. And this is my poster presentation to the writing showcase. My poster presentation is about the semester stress and the stresses of COVID-19 with bgsu students. So over here on the left, you can see social struggles. So I kind of want to focus more on my writing research project for RIT 1120 wanted to focus on the socially aspects, and the academic aspects of how students are doing here at basu. So with schools being online in the past few semesters, having classes online, students have found it found they have a harder time to make new friends, because classes are out online and don't have that like face to face interaction. And no one was really allowed into each other's dorms for a few months. So it's hard to make new friends and do anything with new people. As you can see here, with this little graph here, with the diagram, you can see that socialize have gotten significantly worse or have gotten worse in general. And then a few interviews I did as well with Tyler say that he made a few friends early on when school first started. But other than that, he got pretty lucky he hasn't really made any other friends. Other than the first one kid he met, who then introduced him to a few other friends. And then Josiah says he actually hasn't had any problems at all. Basketball has helped him a lot was socially aspect. And just talking to people outside his dorm, it's helped them meet new people. Can Connor who was a senior this year, he says he hasn't really been impacted socially. He's been pretty neutral, he would say he came in with a bunch of people already. So living off campus has helped him a lot. Here in the middle academic battle. You could see here at the graph in the middle here that students grades have kind of declined a bit. And many students, many students here at basu saw their grades decline. With classes being held online, it's much easier for students to become distracted. And then here with an observation all the way at the bottom in the middle. I did. I did this observation on March 9 2021, from 9am to 10am. I just observed Max's class and the Wi Fi gave out during his class. And I guess he is that he verbally expressed his

frustrations with the Wi Fi here. And he started to become disengaged with the course materials, he started to not pay attention anymore and get frustrated. And then here on the right, I actually have some tips for pulling through for students put the phone away, you know, sit down at a desk that you're given, or sit down in an environment that we won't get distracted or fall asleep. So don't sit up in your bed in classes, you'll fall asleep, or go to the library or something and engage at least once in a class period, I found that if you at least engage once or twice in a class, every class period. Even if it's typing something in the chat something simple here they're answering a question. It helps you pay attention and keeps you engaged as a student. And that's exactly what you want, because you don't want to be not engaged in listening to the course material. And therefore professors be a little looser on assignment dates. I found that not every student has done classes online. And it could be a difficult transition for some. So if you're a little looser in the beginning of the semester, what assignment dates, then you can start to get stricter as the weeks go on. But to begin be able to looser with assignment dates. And I found that if you post your lectures and your notes along with any other videos or websites you use during class, that this can help the students tremendously. This This allows us to go back and just in case that they missed anything to double check and check everything that they could possibly get out of the resources that you provide and post. So thank you. This was my poster presentation for the writing showcase. And thank you for listening