



June 28, 2022

Dr. Rodney K. Rogers  
President  
Bowling Green State University  
1001 East Wooster Street  
Bowling Green, Ohio 43403-0001

Dear President Rogers,

Attached is the Quality Initiative Report (QIR) Review evaluation information Bowling Green State University's QIR showed genuine effort and has been accepted by the Commission. The attached reviewer evaluation contains a rationale for this outcome.

Peer reviewers evaluate all the QIRs based on the genuine effort of the institution, the seriousness of the undertaking, the significance of scope and impact of the work, the genuineness of the commitment to the initiative, and adequate resource provision.

If you have questions about the QIR reviewer information, please contact either Kathy Bijak ([kbijak@hlcommission.org](mailto:kbijak@hlcommission.org)) or Pat Newton-Curran ([pnewton@hlcommission.org](mailto:pnewton@hlcommission.org)).

***Higher Learning Commission***



## Open Pathway Quality Initiative Report

### Panel Review and Recommendation Form

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The Quality Initiative panel review process confirms or questions the institution's effort in undertaking the Quality Initiative Proposal approved by HLC. As indicated in the explication of the review, the Quality Initiative process encourages institutions to take risks, innovate, take on a tough challenge, or pursue a yet unproven strategy or hypothesis. Thus, failure of an initiative to achieve its goals is acceptable. An institution may learn much from such failure. What is not acceptable is failure of the institution to pursue the initiative with genuine effort. Genuineness of effort, not success of the initiative, constitutes the focus of the Quality Initiative review and serves as its sole point of evaluation.

Submit the final report as a Word document to HLC at [hlcommission.org/upload](https://hlcommission.org/upload). Select "Pathways/Quality Initiatives" from the list of submission options to ensure the report is sent to the correct HLC staff member. The file name for the report should follow this format: QI Report Review <Name of Institution>.

**Name of Institution:** Bowling Green State University

**State:** Ohio

**Institutional ID:** 1533

**Reviewers (names, titles, institutions):** Dr. Rita Gulstad, Central Methodist University, Provost and Nancy Marshall, South Dakota State University, Reference and Instruction Librarian

**Date:** 6/27/2022

### I. Quality Initiative Review

- The institution demonstrated its seriousness of the undertaking.
- The institution demonstrated that the initiative had scope and impact.
- The institution demonstrated a commitment to and engagement in the initiative.
- The institution demonstrated adequate resource provision.

## II. Recommendation

- The panel confirms genuine effort on the part of the institution.
- The panel cannot confirm genuine effort on the part of the institution.

## III. Rationale (required)

Bowling Green State University's Quality Initiative, *Advancing Integrative Learning and Signature Work*, is based on the institution's strategic plan and is designed to prepare students for their various careers. The goals of the QI are the adoption of the Integrative Learning VALUE Rubric into pedagogical practice and assessment and integration of Signature Work courses into all programs of study. The Signature Work courses developed for each program allow students to apply the breadth of college coursework and experiences to real-world problems. As demonstrated in the Quality Initiative Report, BGSU has made "significant progress" toward these goals. BGSU expects that over 30 programs will have Signature Work courses taught by Spring 2023. An additional 41 courses are in the approval process and are expected to be taught in the 2023-24 academic year. Efforts to support the development of Signature Work courses include a toolkit, templates, a streamlined approval process, the availability of regular training sessions, regular Signature Work and Integrative Learning taskforce meetings, and updates to stakeholders. Most benchmarks set forth in the QI proposal have been met as planned. The most significant shortcoming is that the institution has not reached the goal of having 35% of programs implement Signature Work courses by Fall 2022. BGSU acknowledges that progress on the QI has been delayed, mainly due to demands on workload as faculty and chairs addressed COVID and to challenges surrounding sustained faculty engagement. Several faculty members who have successfully developed Signature Work courses are now taking leadership roles to foster broader adoption of the QI. BGSU further demonstrates its commitment to the Quality Initiative through the appointment of a Provost Fellow for Undergraduate Education who will focus on advancing the QI. Future plans center on the development, implementation, and assessment of Signature Work courses.