

Bowling Green State University

Methods of Instruction

Lecture: A lecture is formalized instruction, conducted on or off campus, in which the teacher presents an educational experience to students applying any combination of instructional methods such as lecture, directed discussion, demonstration, or the presentation of audio-visual materials or techniques.

Discussion: Used most often in conjunction with a lab to describe an instructional format in which the observations made in the lab are further discussed. This may be a formal class in which discussion, rather than lecture, is the pedagogical structure.

Seminar: A seminar is an educational experience which is less formal than a classroom/lecture/discussion class, in which a relatively small number of students engage in discussions which are directed by a faculty member in the development and/or review of concepts which have been or are to be applied to practical situations.

Recitation: Use this category to describe small breakout groups which meet in conjunction with a lecture to review exams, discuss issues, address questions, and extend the instruction that occurs in the larger lecture.

Lab: A laboratory is an educational activity in which students conduct experiments, perfect skills, or practice procedures under the direction of a faculty member.

Clinical: A clinical laboratory applies only to health technology programs. A clinical is a laboratory section which meets at a health-related agency facility in lieu of on-campus laboratory facilities. Clinical laboratory sessions provide a realistic environment for student learning. During a clinical laboratory session, a regular faculty member directly supervises the class. The instructor assigned to teach clinical laboratory sessions will be a full- or part-time faculty member.

Practicum: A practicum is an on- or off-campus work experience which is integrated with academic instruction in which the student applies concurrently learned concepts to practical situations within an occupational field. To assure proper coordination of the experience, the practicum is coordinated by a faculty member who visits the student at least once every two weeks, provides the final grade, and teaches at least one course on the campus.

Studio: Studio is used to describe music, performance art, and theater courses.

Individual Studies: Use this category to describe course sections in which a faculty member works with a student or small group of students. Individual Studies may be associated with coursework or with Master's and Doctoral level requirements.

Tutorial: Use this category if individuals or groups of individuals are tutored by a faculty member or qualified individual.

Self-paced: Use this category if individuals in a course may progress at their own pace. Include independent learning.

Cooperative Education: (or Co-op) is a partnership among students, institutions of higher education, and employers that formally integrates students' academic study with work experience in cooperating employer organizations and:

- Alternates or combines periods of academic study and work experience in appropriate fields as an integral part of student education; (Note that co-ops are experiences which occur more than one term during a student's educational experience – they are multi-term.)
- Provides students with compensation from the cooperative employer in the form of wages or salaries for work performed;
- Evaluates each participating student's performance in the cooperative position, both from the perspective of the student's institution of higher education and the student's cooperative employer;

- Provides participating students with academic credit from the institution of higher education upon successful completion of their cooperative education;
- Is part of an overall degree or certificate program for which a percentage of the total program is acceptable to the Chancellor of the Ohio Board of Regents and involves cooperative education. (Note that co-ops are generally a required part of a degree program.)

Internships: are a partnership among students, institutions of higher education, and employers that formally integrate students' academic study with work or community service experience and:

- Are of a specified and definite duration;
- Evaluates each participating student's performance in the internship position, both from the perspective of the student's institution of higher education and the student's internship employer;
- Shall be noted on the student's transcript; may provide participating students with academic credit upon successful completion of the internship, and may provide students with compensation in the form of wages or salaries, stipends, or scholarships.

Other (No Type): This category is used to indicate types of course sections that are not described by the above categories, such as courses set up solely for administrative scheduling purposes.

(Types and descriptions are based on Ohio Board of Regents Higher Education Information System specifications.)

Office of Registration and Records: Fall 2015).