University-wide Evaluation of Teaching and Learning

Charge

Faculty Senate and Academic Affairs are collaborating to explore the development and utilization of a **student** evaluation of teaching and learning at BGSU that includes a set of common university questions and provides flexibility for colleges and departments to add specific questions.

Instrument Construction Work Group

- Senate: Rachelle Hippler <u>rkristo@bgsu.edu</u>
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Implementation Committee

- A-Deans from each college
- Senate: Rachelle Hippler <u>rkristo@bgsu.edu</u>
- Academic Affairs: Julie Matuga <u>imatuga@bgsu.edu</u>

Timeline

Preparation -- Spring 2016 Instrument Construction -- Fall 2016 Pilot I -- Fall 2016 Software Selection -- Spring 2017 Pilot II -- Fall 2017 - Summer 2018 University-wide Implementation -- Fall 2018

Final Items for the Student Evaluation of Teaching and Learning at BGSU and Alignment with the Four Pillars of Student Success*

- The instructor clearly explains course objectives and requirements. Expectations
- The instructor sets high standards for learning. –Expectations
- The instructor offers helpful and timely feedback throughout the semester. -- Feedback/Assessment
- The instructor provides opportunities and/or information to help students succeed (for example, tutoring resources, office hours, mentoring, research projects, etc.). Support
- The instructor encourages student participation (for example, by inviting questions, having discussions, asking students to express their opinions, or other activities). Engagement

• The instructor creates an environment of respect. -- Engagement and Support *See Provost's website <u>BGSU Student Success Ecosystem</u>

(Based upon the framework of V. Tinto, Completing College: Rethinking Institutional Action)

Documents

- Presentation to Faculty Senate 1-16-2018
- Presentation to Faculty Senate 10-04-2016
- Preliminary Data Report 11-03-2016
- Summary Draft Statements of Teaching and Learning 11-10-2016
- Worksheet Draft Statements of Teaching and Learning 11-10-2016
- Pilot I Student Evaluation of Teaching and Learning 12-05-2016
- Final Report Instrument Construction 03-14-2017
- Presentation to Faculty Senate 03-14-2017