

BGSU | Faculty Senate

BOWLING GREEN STATE UNIVERSITY Faculty Senate Minutes

February 28, 2023 // 2:30 - 4:30 // Via Zoom

1. **CALL TO ORDER:** Allen Rogel, 2:32 pm

2. **ROLL CALL:**

Attendance: Quorum requirement met

Faculty Senate Secretary, Montana Miller, took attendance via Zoom. Alternates indicated their presence in the chat box.

3. **CHAIR REMARKS:** *Allen Rogel, 2022-2023 Faculty Senate Chair*

Two items: Academic calendar committee has been formed by the President and the Provost to look over the calendar and look over options for the future to address problems with minimum face to face hours, etc. The charge is available on the website. I am representing Faculty Senate on that committee, so if you have input, feel free to relay that to me.

Second: Committee to examine/overhaul/optimize the entire curricular review process based on a report that was generated by a task force in 2018; due to various transitions, that report essentially did not get addressed as it was intended to, and that would be used as a starting point for recommendations for updating and streamlining the curricular review process, but the committee would also look at the BGSU 1914 report. The administration and I are finalizing an understanding on the formation of the committee, and while the committee is doing its work we will have additional protection put into the process. Thanks to the SEC and Ken Borland in particular for the idea of the committee. If you're interested in being involved in the committee this spring, looking at the process plus the two reports, and developing ideas with the administration for updating and modernizing the whole curricular review process, then in the fall developing the actual policy and Charter language, let me know of your interest in that involvement.

Questions? [none]

4. **COMMUNICATIONS:**

President Rodney Rogers

[Thanks Dr. Rogel]

Spring is around the corner and I wanted to make sure I responded to a couple of questions Dr. Rogel asked. Has a lot to do with the governor's budget, and potential legislative action coming out of Columbus. But first I'd like to recognize three of our colleagues who were granted distinguished faculty status—**Edward, Jan, Philip**, designated teaching/research in their respective roles.

I also wanted to acknowledge the strategic plan of this institution that really evolved and we've been working for quite a few years now, making sure we are **intently** on student outcomes and student success. We have the portfolio of academic programs that are appropriate for today's world, and also how are we broadening access to students? At the board meeting this week we were reminded of the flexibility of doing a medical degree online like the resort and attraction management program that was approved by Faculty Senate. Some of the new engineering degrees that are in high demand and of great interest to students. The Bachelor of Science in Nursing, the RSN program which is hybrid, all of these are creative ways where faculty have been working to identify and deliver a high quality experience, so students who would not have thought of Bowling Green in the past think of us. Student outcomes, we had some good news from fall to spring, we're starting to see hopeful signs of recovery in that space, due to the hard work of a lot of folks across campus who support our students. Our research and outreach—some very good news is coming out of that space, fundraising, making sure we're telling our story—and objective three is about the people, the board heard about the counseling center, human resources and some of the programming being provided for our staff, the center for faculty excellence and its activity supporting faculty including the ACUE project, and finally, it's all about doing things as efficiently as we can to ensure we can minimize tuition increases and make sure education at Bowling Green is affordable. That included looking at administrative costs and also our physical plant. April Smucker and Sheri Stoll will tell us a little bit about the Master Plan 2.0. That strategic plan, when the Board meets it's a good time to reflect on the work being done. Each of you have had roles to play in so many different things. Just to know that things continue to move along quite well. Joe will give you some updates on enrollment... President's Day had a record number of students and their families, it was a beautiful day with no wind, a very rare February day! Very positive feedback through survey data of the individuals who came. So thank you for all of that, I think it will result in very good enrollment news.

One other aspect of that strategic plan that was part of that and also in the CBA, the regional higher education study committee, a committee of faculty that focused on the future of Firelands college and how to best position them, broad based everything from enrollment to organizational structure to service to portfolio to delivery method, long-term financial vitality—a lot of work went into that and I think it's appropriate to have the committee chair come and present that to the Senate. The committee task force felt we needed to do some additional analysis as well as some recommendations – some cost sharing, how do we leverage some BG resources to lead to some innovative programming there, thinking about new revenue streams for that Firelands campus. Some things we are falling short of maybe in terms of student support. What are our next steps?

Governor's budget from the State House: lots of things going on right now in Columbus Ohio, we're in the operating budget biennium, the state will pass an operating budget that covers for two years—in the off year it's a capital budget, this year it's the operating budget. The operating budget is all about the state share of instruction and any additional dollars that the various agencies of Ohio will be allocated including higher education. The governor's budget as introduced goes to the legislature, who knows what it ends up, but it is all negotiation, that is how our democracy works right now. I would say the governor's budget is one of the most hopeful budgets I've seen in terms of investment in the state share of instruction, to dramatically increase OCOG, which is similar to the Pell program at the federal level, it would dramatically increase OCOG to \$6,000 for students starting this fall. That's a three times increase from what

OCOG is today. For low income students tuition will be almost fully covered by Pell and OCOG, if that can survive the negotiation process.

Additionally, a significant increase in rapid funding—for updating equipment for training and such, several areas of the university have benefited from that in the past.

For the first time I think in Ohio history the governor is proposing a merit scholarship, \$5000 to any student in the top 5 percent of their graduating class. High achieving academic students with need could dramatically be supported to come to a public university in Ohio and receive their degree.

Additional dollars in there are associated with mental health and behavioral health on campus. It's a very supportive budget for higher education, I want to thank Chancellor Randy Gardner, but it's the *governor's budget*, not the final budget – it still has to go through the Senate and the House.

The Chronicle of Higher Education earlier this week had an article with some detail about the Florida legislation that has come out on a variety of topics. At the national level certain states have certainly disrupted what would be the status quo in higher ed, or at least they proposed to do so. I wouldn't be totally surprised if something came out of the Ohio legislature like that. Any bill that gets introduced tends to never be the final form, there's always negotiation, but the presidents of all the publics had a chance to sit down with the Senator who chairs the higher ed committee, Cirino, from NE Ohio, and we have some shared common goals: ensuring access, ensuring that part of that access is about affordability, but not compromising on quality. He claims the legislature also wants these key goals. Those are solid goals for us as well.

Minimizing student debt, increasing graduation rates. But there could be some differences in terms of how all that is achieved. I urge us, whatever may come out as a proposed bill, we know that's probably not going to be the final bill, it's a process. The previous General Assembly proposed some bills early on that we had some concerns about and I appreciate that we worked with the Senate to achieve some of the goals they were trying to achieve but in an appropriate way that ensures the integrity of our academic system and makes sure we support our students as well as our faculty and staff.

Bill Albertini [in chat]: Chronicle of Higher Ed on Florida proposals: <https://www-chronicle-com.ezproxy.bgsu.edu/article/never-seen-anything-like-it-new-bill-would-write-desantiss-higher-ed-vision-into-law>

David Jackson [in chat]: The BGSU-FA (AAUP-AFT) encourages faculty to send letters of support concerning the Governor's higher education budget to the state legislature. Here is a link to details of the budget, as well as an Ohio Conference AAUP Action Network link to send messages: <https://actionnetwork.org/letters/support-higher-ed-funding>

Joe Whitehead, Provost and SVPASA

Reports on how many searches were requested and how many relaunched (see video for numbers)

Altogether 39 requested and 10 relaunched

	Relaunched	Requested FY24	Approved FY24	
			TTF	QRF
A&S	4	29	9	1
SCOB		13	5	3
CMA	1	3	4	0
HHS	1	4	1	1
CTAAF	2	9	6	2
EDHD	2	7	6	1

Enrollment: applications are up this year by 8.4 percent fall 2023 compared to fall 2022

Admits are up 9.8 percent

Housing paid is up 15.9 percent compared to 2022

We had two smaller classes come through in fall 2021 and fall 2022 so we are on track to bounce back for fall 2023.

Total confirmed for housing and paid is 2000+... that's a 7 percent increase.

We need all the help we can get to keep our enrollment moving in the right direction.

Program Vitality Analysis. PVA programs were put into initial buckets—first is enrollment and retention increasing, second is enrollment increasing but retention decreasing, third is enrollment decreasing and retention increasing, 4th is both decreasing. These buckets were used to help deans and department chairs ask particular questions and improve these programs.

If students change majors that means additional semesters at BGSU, additional costs, how can we help students choose their majors with more confidence and stick with those majors?

We're looking at how to put this in cyberspace.

The other question was about low enrollment programs, 20 or less majors, there were 27 of those programs. There were programs recommended for in depth analysis by the deans...

[List includes BA in Africana Studies, BA in American Culture Studies, Info systems auditing control]

At the same time we launched the graduate PVA this past fall and we're near the end of the process of getting all the data, and we have launched the second phase of the undergrad analysis on the BG campus. EAB and BGSU had a miscommunication unfortunately, but we're looking to clear that up. We will launch the PVA for the Firelands programs at the same time. A lot of things are going on here. We're looking at continuous improvement and looking to make changes where possible to move programs in the right directions.

The last thing I'll talk about is the Calendar Committee—to put that in context we sent out a message discreetly to faculty who had courses on the edge of being sufficient for hours of contact. We want to get away from having to create a calendar from one year to the next, we want to create a perpetual calendar. BGSU has a 15-week semester with MWF classes in 50-

minute blocks, T/Th classes in 75-minute blocks. [Describes differences with policies/calendars of Kent State, Miami University, Toledo, Ohio University, Ohio State; BGSU is the only place that has the shortened schedule AND only 50/75 minutes classes on MWF/TR. All the other institutions do either the added week, 55/80 minutes (MWF/TR), or both.]

Along with Kent, we are not in the norm, so the committee is working to look at the possibilities for BGSU—16 weeks? Elongate class periods? A combination of both? Students have requested a time period during the week with no classes so organizations can meet then, it would be better for commuters who go home at night. Also the time could be used for campus events, seminars, etc. The committee should provide ideas what the possibilities are.

Bill Albertini: Provost Whitehead, can you drop those numbers into the chat?

Provost Whitehead: No, I'm using a digital notepad.

Bill Albertini: The PVA's—you didn't answer the question I had asked which was how many programs in each college were classified in each of those four buckets.

Provost Whitehead: That will be in the web portal that we create. You'll be able to see it.

Bill Albertini: That feels like information we could have now, or that we could have had last year. The information is obviously someplace, so it shouldn't be hard just to say in this college there are this many... these numbers all exist.

Provost Whitehead: We're not static, Bill, some programs we got feedback and said "this is the wrong categorization," there are some complexities as some programs have pre-programs and some colleges use them differently, sometimes students go directly into the program itself and then move into the pre-program if they are not successful, etc. It's not as cut and dried as you may think it is. Again this was just a starting point to ask particular questions.

Albertini: I appreciate those complexities but I was asking for numbers across the colleges to have a general sense of if there were a significant percentage that were in bucket 4 versus 3 versus 2 versus one, to get a sense of the bigger picture. I don't understand why these numbers – this was all started a year and a half ago, this should not be a secret. This should be open, shared, public information. These numbers don't seem scandalous, they should be there for conversation.

Provost Whitehead: I'm working with Institutional Effectiveness to have a dashboard where people can slice and dice and see what's going on. It should be just a few more weeks.

Jolie Sheffer: I want to follow up on some of the things Bill Albertini had said. We're not looking for perfection. It could be at this date this is the way it ran out and at this date this is how it shifted, this is a new process, this should help us understand where the process began, where it's evolving and to identify this. This is Faculty Senate, we are a representative for the campus, before things get to the dashboard we should be able to share this data with our units. I think we're eager to understand what these processes are and how they're going to be used and how we can participate to make them more effective but we can't do that if we don't have preliminary data.

Provost Whitehead: Now we're starting the second iteration so there will be another layer here.

Albertini: I realized at the last meeting Provost Whitehead you mentioned an adjunct task force. What is the charge for the task force?

Whitehead: Let's do a little history here. There was a comment back in summer of 2022 about the pay level, and President Rogers committed to looking at the adjunct situation, Jim Ciesla is chairing it, there is fair representation on the task force, it's looking at level of pay, looking at student success, how students perform on average...
The task force will report out.

Ben Batey:

President Rogers: Ben is unable to be here; asked me to say "no report."

Amanda Taylor, GSS President:

Two items on report:

First item has to do with a resource hub Glenn Davis is letting us collaborate with.

We are building this out: the first steps we're seeking faculty and administrators to come together and build out a comprehensive and accessible place where people can find resources.

Your name will be acknowledged if you contribute to this.

During your initial welcome to your students at the beginning of the year this would be a great spot to direct your students to.

ITS has built us out a shell, we will build that out on a template and then hopefully faculty will promote it, ITS, administrators and so forth.

If you can enter 1-5 resources that you know about we can get this done by the end of the semester.

Second thing that requires help from you as faculty—getting the word out about the creative expression contest for graduate students. Inaugural contest we're launching to be more inclusive of epistemology. Two divisions: performative arts and visual arts. Create a quick 1-2 minute video, and a statement of work. Due March 3.

Thanks to Sarah Naismith, Kim Fleshman, Jenn Stucker for designing this.

Zach Noesen, USG President:

[Not present; no report]

5. OLD BUSINESS: None

6. NEW BUSINESS:

Approval of minutes from last meeting:

Motion by Brandon Warmke to approve, second by Christopher Frey

Vote: Approved by majority hand vote

Marilyn Eisele, Chief Financial Officer, Board of Trustees, presents to Senate:

I wanted to share with you where the Board is focused. Our focus is on good governance and strategy. We love the shared governance model, it works well, and we play a big part in the oversight and governance of the university. Rodney touched on the strategic plan, making sure the direction is set and implemented, that's not a small feat. Rodney and the team at Bowling Green including faculty, staff, administrators all contributed to that strategic plan and then that

was modified in the last year and a half. I keep the strategic plan in front of me at all the meetings, and we always take one of the four objectives and cover it. This past meeting we talked about teaching and service excellence and community well-being. The pandemic threw a lag into some of the activities but I'm glad to see we're moving past the impact of that. We are so blessed at Bowling Green to have such passionate and committed faculty. Everything from redefining student success... The community at Bowling Green we see the passion and the shared goals to be strong advocates for students and for research and service. I'm amazed at the passion you're showing. I was there for President's Day and didn't realize till I saw it first-hand, the extent of everybody's involvement in President's Day. Everybody working towards engaging our prospective students. On behalf of the Board of Trustees I want to thank you for all that you do. Our faculty, our students, our community, we pay attention to all of those, I know sometimes it seems the students get more attention but we thank you for all you do. Rodney also mentioned the higher legislation that we anticipate, we have not seen that yet but we're all anxious to see what comes out in that. I appreciate Rodney's comments about working toward the mutual goals of the state and the university as we interpret that.

President Rogers: Chair Eisele is in her ninth year of a nine year appointment. She hasn't missed a graduation, she comes to so many events, President's Day... I want to make sure everyone knows these trustee positions are not paid positions, these are volunteer positions with people who are highly committed and accomplished.

Academic policies up for potential revision

Undergraduate Retake and Incomplete Policy:

Presenter: Michelle Rable

Rable: Retake policy: [reads current policy and proposed policy]

See link to proposal PowerPoint here:

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How do we compare with other universities? It's about split.
Questions about the retake policy modification proposal?

Michelle Heckman: I am the director of the Math Emporium and we have students who deliberately register and then ghost us. About 50 students did that last semester. We were thinking of changing our grading from no credit back to ABCDF because students are not taking the course seriously. Would this new policy with the three attempts be a way for us to end the ATN issue without changing our grading policy?

Rable: You don't get away from ATN because that's federal financial aid, but if you move it to the F the F would impact their GPA until they come back and successfully complete it. It's not like it was before where it was no harm no foul—you will lose credit till you come back and take it. There was a lot tied up into that one. If you change the grade there is a hook there for them to be successful, but they can come back and take it.

Heckman: The limit of three might be a better incentive for them to get the course done instead of ghosting us.

Rable: There is an exception to everything or a circumstance we might not be aware of, but as long as a dean approves we would allow it.

Brent Archer: To clarify, at the moment students get two passes, and the new policy would be they can take any course up to 3 times?

Rable: Correct, currently they can take as many times as they want but only 2 help their GPAs.

Tim Brackenbury: Currently you said there's two courses they can retake, is there anything in the proposal to increase that number? If a student has a difficult semester medically or personally?

Rable: The proposed policy is unlimited, but the limit is on the specific course of up to 3 times.

Bill Albertini: Are there any kind of potential pitfalls with the revision?

Rable: I've operated under this—there can always be nuances, people worry about money and financial aid, there is only so much federal funding you can use, but right now the policy still operates in that context the same, we allow them to take as many as they want but they only get to use two to improve their GPA. We should see a positive impact of helping students get unburied out of a bad year or who come at a young age not as dedicated as they are as an older student. This helps them raise their GPA and show what they're capable of.

Bill Albertini: Do we have any sense of less support and remedial education, where we are with that? I'm wondering if this can become a logic for not having as much support services for students because they can retake a class but that benefits students with money who can afford to retake classes, instead of students coming from underserved populations, who need help getting their feet under them as they start at the university.

Rable: I know there are a lot of alerts out there, advisors and communication and outreach done, I know there is a ton of that going on... I don't think it's going to un-incentivize us to support them, I'm pretty confident in how we're navigating that.

Chair Rogel: Life Design has helped with that support of students, President Rogers can speak to that...

President Rogers: Student success is absolutely key. We have invested more in the Learning Commons, the most important thing is helping our students complete their degree in a timely way. There are financial incentives for all of us because successful completion of degree in a timely way, appropriately, for quality, is necessary for the state share of instruction. We don't want them just to churn through courses, or taking the course as many times as possible, it's the exact opposite.

Proposal for Modification to Incomplete Policy:

See link to proposal PowerPoint here:

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Questions?

Jolie Sheffer: This all sounds really great, I do have a couple of questions: there is no limit on the number of incompletes they could take in a single semester? And if a student has a terrible

semester and they retake 4 or 5 incompletes, what happens with their ability to register for the next semester? Is there a cascading effect?

Rable: So, current policy and this policy does not have a limit. That does happen, but I have not seen it too many times. That catch all is a catch all. The faculty member decides how much time the student gets to complete the work.

Dean Jennifer Waldron (guest, via chat): I just want to note that there isn't a change in graduate policy being proposed. Those dates will continue to be Mar 1/Nov 1.

Jolie Sheffer (in chat): Thank you, Dean Waldron. I will note that I have seen the problem I noted happen more often with graduate students.

Chair Rogel: SEC has approved these so SEC moves that Senate approve both policies.

Motion seconded by Rebecca Skinner-Green

Discussion? [none]

Chair Rogel calls the question, to be sent out for vote via Qualtrics.

Qualtrics voting results:

Undergraduate Retake Policy: 46 for, 2 against, 3 abstain. Motion passes

Undergraduate Incomplete Policy: 47 for, 1 against, 3 abstain. Motion passes

Change to Graduate Grade Replacement Policy:

Dean Waldron turns presentation over to Dr. Chris Willis

Willis: Some students were not able to access the policy. Language now allows grad students to access the curriculum and grade replacement policy to impact their graduate transcript. They cannot do this till they complete their undergrad degree. Prior they were closed out of this policy and now we're allowing them to access it.

Questions: [none]

SEC approval serves as motion to approve the graduate grade replacement policy;

Motion is seconded by Rebecca Skinner-Green

Bill Albertini: Do we have the revised version and also the current policy?

Dean Waldron: The only difference is the added text in the new one. Nothing above that has changed. [That's the entirety of point 6, adds Chair Rogel]

Rogel calls the question... will come out through Qualtrics poll, please vote by 11:30 am tomorrow.

Qualtrics Results:

Graduate Grade Replacement policy: 45 for, 0 against, 5 abstain. Motion passes.

Presentation by Vice President April Smucker on Master Plan 2.0

PowerPoint is linked on Canvas:

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Jolie: Could you tell us briefly if any of this initial planning is thinking about the relationships with the community of Bowling Green? Now we have a different gateway onto the campus but I think there is some neglect around bridging the downtown to the campus. A second question is: how is accessibility being understood with this master plan with the physical structure but also the technological structure?

April Smucker: Getting this foundation set, this is a marathon and it takes time to pull all these things together and it is an iterative process and we learn from these steps and continue to layer in, to gather that feedback and we will start to branch that net wider as we get our hands around it. We keep that a very lockstep process. We're not ready to specifics of how that will happen, we need to talk to the campus first and expand that outward. Accessibility infrastructure—the list of focus groups on accessibility are where those details will be talked about, where the strengths and weaknesses are I don't have a lot of specifics and answers yet as we are on our maiden voyage, but that will be part of the development.

Amy Robinson: Jolie stole my question, and I have been following developments in zoning in town and part of the goal there is to promote housing in BG and how that is integrated with businesses. The city is already talking about developing the area across from Thurston into some sort of mixed development area and I would encourage the university to work in partnership with the town in affordable housing and overcoming food droughts, with the limitations of the shuttle. Separate question: I love the new gateway, seeing the campus open up, but I also park across the street and I almost get hit every day crossing at that stop sign with multiple lanes and now with more students parking in that lot, not just faculty, now students are almost getting hit too. Everyone's crossing their fingers and just hoping the traffic there will be respectful. Can the foot traffic on Thurston be taken into account? Pretty much everybody who crosses right there is risking their life. Even the stop sign doesn't help. From a car perspective it's really hard to figure out when it's your time to go.

Smucker: All of that will be included, the navigation, we are funneling folks across the road differently now that the administration building is down. Certainly the pedestrian traffic is now going to the union and the campus, we are talking with the town now, studies have been done by the city before the previous walkways went in, and everyone has the awareness that that needs attention, hopefully that can be folded into the planning process sooner rather than later.

Bill Albertini: Do you have a sense of when that campus master plan web site is going to be live?

Smucker: Before the March visit, I hope in the next two weeks or so. You will also be seeing surveys and QR codes, etc.

[Chair Rogel thanks April Smucker for her presentation]

Final item for business: Resolution calling university to examine possibility of Election Day being a university holiday, was passed yesterday by USG and is on Canvas page. Will be taken up at next meeting as potential agenda item.

Committee Reports

Chair Rogel: The SEC was asked to give feedback on policies on religious accommodations, animals on campus, and on flexible and remote policies for staff and administrators. These policies are drafts, not final versions, we will see how those get finalized.

Bill Albertini: Has the USG resolution been shared with all of the members of the Academic Calendar committee? [Yes]

CAA: No report

CPA: No report

Fiscal Affairs Advisory: No report

ComCom: Marlise Lonn via chat: Here's the Com/com Report: Com/Com will be working with the Senate office support staff and the Secretary of the Faculty Senate to request nominations for senate officers and senate standing committee elections. Yesterday, we received a nomination, Robyn Miller, for the long-vacant Senate Vice Chair position – so we will be holding that election as well.

Chair Rogel: This will be a special election that would take place at our next Senate meeting. If you're interested in serving feel free to throw your hat in the ring.

Amendments and Bylaws: No report

Adjunct committee: Kim Fleshman: We met February 17 and the biggest concern came up with adjunct faculty who have to keep up licensure and are not eligible for even a percentage off classes so they go somewhere online that's cheaper, like University of Kentucky...

Bill Albertini: How many adjunct faculty are represented on the adjunct task force? [One]

Ohio Faculty Council, David Jackson: [have to leave, running late; no report]

BGSU FA: Bill Albertini: [both in chat and speaking]

BGSU FACULTY ASSOCIATION (BGSU-FA)

The BGSU Faculty Association strives to support faculty, respond to faculty concerns, and bargain for and enforce a robust collective bargaining agreement (CBA).

One way to keep up with the BGSU-FA, to ask questions, and to share your concerns is to attend our membership meetings. The next one is TOMORROW at 1:00 PM. All Bargaining Unit Faculty Members (BUFMs) are welcome—please come! To register: bit.ly/fameetings .

Membership Meetings and CBA Bargaining: Bargaining for the next collective bargaining agreement (CBA) will start this coming summer. Membership meetings are a chance to share your thoughts about the next collective bargaining agreement. In addition, the chief negotiator and negotiating team will be announced at tonight’s meeting.

BGSU-FA Membership Meetings this semester:

- Wed. Mar 1st, 1pm (TOMORROW!)
- Thurs. April 6th, 7pm

Questions? Contact Senator and BGSU-FA Membership Chair and Faculty Senator, Vera Lux (University Libraries) vera.lux@bgsu-fa.org .

Office Visits: Finally, the BGSU-FA started conducting office visits to meet with faculty as of Monday, Feb. 13. These are listening visits — we want to hear from faculty about what matters to you and what you want in the next collective bargaining agreement (CBA). If you have questions about or interest in office visits, please let us know! It’s a great way to see colleagues and learn more about the university. Contact Professor Becky Mancuso (History) at rmancus@bgsu.edu .

7. ISSUES AND CONCERNS

[None]

[Chair Rogel thanks everyone]

8. ADJOURNMENT:

Meeting adjourned 4:40 p.m.

NOTE: Senate meetings are open to the public. Supplemental materials supporting proposed action item(s) may be sent to Senators only. Senators are expected to stay through adjournment.