



## FACULTY SENATE MINUTES

January 16, 2018  
Center  
2:30-4:30pm

Assembly Room, McFall

### CALL TO ORDER- Chair David Border

### ROLL CALL

### CHAIR REMARK

- **Chair of the Faculty Senate – Dr. David Border-**
  - Please remember to nominate for Faculty Senate Awards due Feb. 7 by 5 pm.
  - SEC approved admission requirements for:
    - B.S in Software Engineering
    - B.S. in Computer Science
    - B.A. in Computer Science

### COMMUNICATIONS

(Note: See back of agenda for summary updates from groups not reporting from the floor.)

- **Dr. Rodney Rogers, Interim President-**

Rodney Rogers welcomed everyone to the spring semester. He said that he was honored to served as the interim president. He noted that the University made tremendous progress during Dr. Mazey’s tenure and that his role is to ensure that BGSU continues the positive momentum.

The President shared his vision about higher education and about BGSU. He said it is a time of great change in higher education. Institutions face a wide array of new challenges and opportunities. Most concerning is the growing public questioning of the value of a college degree. Colleges and universities must continue to adapt to meet the needs of their students while constantly demonstrating the important role of **public** higher education in creating and sustaining a civil and democratic society. BGSU’s Strategic Plan is focused on addressing many of these challenges and opportunities.

President Rogers provided the following overview on the important role of a public university:

1. BGSU must continue to enhance the traditional student experience, with continued

focus on increasing student success by involving more students in high-impact practices like learning communities, internships and co-ops, study abroad, service learning and undergraduate research. The University must also ensure that students

receive a strong academic experience that is diverse and inclusive in its approach. The University must also work to ensure that students are prepared for life after completing their degrees. While our state funding is based on degree completion,

BGSU must not fall into the trap of thinking that all that the University does is grant degrees. BGSU must be sure that graduates are prepared to live fulfilling and successful lives after graduation and to understand their roles in a democratic society.

2. BGSU must better serve nontraditional students. He noted that BGSU had made some progress on serving nontraditional students, yet the University must do a much better job of meeting the needs of these lifelong learners, whether they are beginning college for the first time, interested in finishing a bachelor's degree, or pursuing a professional master's degree. To better serve them, BGSU needs to expand online/hybrid programs and to make traditional programs more accessible to working adults and other part-time students.

3. BGSU will continue to address societal issues and needs through research, creative efforts, and strategic partnerships. While BGSU graduates demonstrate that public higher education supports the public good, creative efforts are similarly important to providing a deeper understanding of and potential solutions to societal challenges.

President Rogers said that he was looking forward to working with faculty to continue the progress being made at BGSU.

- **Dr. John Fischer, Acting Senior Vice President for Academic Affairs and Provost**

1. Welcome to the last 16 week semester. I would like to welcome Dr. Sheila Roberts- Acting ViceProvost for Academic Affairs and also Dr. Ted Rippey who will assist with undergraduate and course program blue sheets.

2. Persistence looks steady compared to last year. Thanks to Cecilia Castellano and her staff. Enrollment is strong almost exactly the same as last spring.

3. E campus brought in 160 new students just for this first session.

4. CCP we have 1800 students from high schools across both campuses.

5. State report for remediation courses identify cost of remediation courses and number of students participating went in.

6. State report on textbooks, reporting highest 20 enrolled programs and how much textbook costs are approx. over a four year period.

We are trying to help students succeed. One interesting data point from the Fall semester involved looking at how many times the students' go into Canvas. A strong correlation existed between the more times students go into Canvas and their persistence rate. -It is a good reminder that we need to engage students right away at the beginning of the semester.

## OLD BUSINESS

- None

### NEW BUSINESS- Reorder agenda

- Vice Chair of Senate- Frederick Polkinghorne- Made a motion to state: Senate sends our congratulations and best wishes to Interim President Rogers and Acting Provost Fischer for success in new roles. *Motion Second Melissa Miller. Motion carries unanimously.*
- Honorary Degree Nominations (vote taken)
  - Ms. Maryrose Sylvester  
Guest: Dr. Zubair Mohamed, Associate Dean, College of Business-  
Please see link: [https://falconbgsu-my.sharepoint.com/:b:/g/personal/robyngm\\_bgsu\\_edu/EbvLUVILesNNhsmtREhb8HEBXW2cY6m4VzaPdUi1oVdDiw?e=70BbIc](https://falconbgsu-my.sharepoint.com/:b:/g/personal/robyngm_bgsu_edu/EbvLUVILesNNhsmtREhb8HEBXW2cY6m4VzaPdUi1oVdDiw?e=70BbIc)  
  
*SEC Motion, Second Tim Brackenbury- Motion passes 61 for, 0 against, 1 abstain.*
  - Mr. James L. Bailey  
Guest: Dr. Raymond Craig, Dean, College of Arts and Sciences-  
Please see link: [https://falconbgsu-my.sharepoint.com/:b:/g/personal/robyngm\\_bgsu\\_edu/EWS2gx5rxfZLrI2c5QNOfEBZZ3KnmCnsHARRZK0ffB5Aw?e=NPTGQy](https://falconbgsu-my.sharepoint.com/:b:/g/personal/robyngm_bgsu_edu/EWS2gx5rxfZLrI2c5QNOfEBZZ3KnmCnsHARRZK0ffB5Aw?e=NPTGQy)  
  
*SEC Motion, Second Craig Zirbel, Motion passes 62 for, 0 against, 0 abstain.*
- Addresses/Presentations/Updates (no vote taken)
  - Student Course Evaluations  
Guest: Dr. Julia Matuga, Vice Provost for Institutional Effectiveness- Please see link: [https://falconbgsu-my.sharepoint.com/:p:/g/personal/robyngm\\_bgsu\\_edu/Ed-2aDQRJU9FkIEyrPOfyc4B9NrG8fooR9qVJbP9KHFVw?e=VMSf2r](https://falconbgsu-my.sharepoint.com/:p:/g/personal/robyngm_bgsu_edu/Ed-2aDQRJU9FkIEyrPOfyc4B9NrG8fooR9qVJbP9KHFVw?e=VMSf2r)

There will be open forums in January and February

#### Questions:

Q: Kerry Fan- Do we have data from the pilot forms?

A: Julia Matuga- Yes we do.

Q: Peter Blass- Can you handle just a few courses?

A: Julia Matuga- Yes we can.

Q: Allen Rogle- What about students who have dropped that can still fill out an instructor evaluation. Paper evaluations are only given to the students present in the class.

A: Julia Matuga- I think we have that worked out.

Q: Stephanie Walls- Will there be an opportunity for Firelands instructors to participate?

A: Julia Matuga- Yes, we can have a teleconference, or we can come out.

Q: David Jackson- Students who don't show up but don't drop cannot fill out an evaluation. There is a lot of evaluations of the teaching but no evaluations of the learning.

- A: Julia Matuga- We can pull data from preexisting course evaluations for feedback to faculty on teaching
- Q: David Jackson- Who will have this data
- A: Julia Matuga- Chairs and Directors.
- Q: David Jackson- No questions on what the students did just instructor
- A: Julia Matuga- Hope the share questions not selected.
- Q: David Jackson- Will there be duplicated questions, one for University and one for departments?
- A: Julia Matuga- If departments go with one tool there will be duplicate questions, but if departments go with two tool questions will not be duplicate. There will be University specific and department specific.
- Q: Ann Gordon- Is there a deadline for departments to turn in questions?
- A: Jessica Torres- Summer no later than beginning of fall.
- Q: Name unclear- What will be the numerical scale?
- A: Julia Matuga- One to five with five being high.
- Q: James Evans- Only way to improve teaching is with comments. Assessment tools fail all statistic tests. Higher ed uses theses to cut positions and promote part time.
- A: Jessica Torres- Some have open ended comments.
- Q: Stephanie Walls- Taking evaluations in class could be difficult with wifi connections.
- A: Julia Matuga- Give us feedback about that.

- Invited Senate Standing Committee Update: Committee on Committees Guests: Dr. Kerry Fan, 2017/2018 Chair  
Dr. Christopher Rump, Committee Member & 2016/2017 Chair  
Dr. Stephanie Walls, 2015/2016 Chair- Please see link:  
[https://falconbgsu-my.sharepoint.com/:p/g/personal/robyngm\\_bgsu\\_edu/EYVBerHF8pZHIYeG-OVP3FsBPsyFt7DC-BTOMZAFo28QMQ?e=ODqIXF](https://falconbgsu-my.sharepoint.com/:p/g/personal/robyngm_bgsu_edu/EYVBerHF8pZHIYeG-OVP3FsBPsyFt7DC-BTOMZAFo28QMQ?e=ODqIXF)

## REPORTS FROM COMMITTEES

(Note: See back of agenda for summary updates from groups not reporting from the floor.)

- Senate Standing Committees
  - Committee on Academic Affairs (CAA)
  - Committee on Professional Affairs (CPA)
  - Adjunct Faculty Committee (AFC)
  - Fiscal Affairs Advisory Committee (FAAC)
  - Committee on Committees (Com/Com)

- Committee on Amendments and Bylaws (A&B)
- University Committees
- Adhoc Committees, Work Groups
  - Charter Revision ad-hoc Committee- Allen Rogel—We are putting Part B in a shorter version, with short descriptions. Some policies not in the registry will be in a temporary Part C of the Charter. Later in the semester we will have University forums.
  - Transportation ad-hoc Committee

**Respectfully submitted by Secretary Robyn Miller**

December 11, 2017

**MEMORANDUM**

To: David Border  
Chair, Faculty Senate Executive Committee

Frederick Polkinghorne  
Vice Chair, Faculty Senate Executive Committee

From: Rodney K. Rogers, Ph.D.   
Provost and Senior Vice President

RE: Nomination of Honorary Doctorate for James L. Bailey

On behalf of the Honorary Degrees Committee, I am pleased to forward the nomination of James L. Bailey for an honorary doctorate of humane letters from Bowling Green State University. Mr. Bailey received unanimous support from the review committee based upon the materials provided from the College of Arts and Sciences. This recommendation has my enthusiastic support as well.

Thank you for your consideration of this request. Please do not hesitate to contact me if you have questions or concerns.

## Davina Joy Millin

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**From:** Louis I Katzner  
**Sent:** Monday, December 11, 2017 8:15 AM  
**To:** Davina Joy Millin  
**Cc:** Steve Koppitsch; Judith Jackson May; Daniel Cosmo Piccolo  
**Subject:** RE: Honorary Degrees: Maryrose Sylvester & James L. Bailey

Hi Joy:

The Honorary Degrees Committee has reviewed the nominations of Maryrose Sylvester and James I. Bailey. We unanimously and enthusiastically recommend each of the them for the appropriate honorary degree.

Lou

Louis I. Katzner  
Trustee Professor of Philosophy  
308 Shatzel Hall  
Bowling Green State University  
Bowling Green, OH 43402-0126  
419-372-6074

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**From:** Davina Joy Millin  
**Sent:** Thursday, December 07, 2017 10:10 AM  
**To:** Louis I Katzner <lkatzne@bgsu.edu>  
**Cc:** Rodney K Rogers <rrogers@bgsu.edu>  
**Subject:** Honorary Degrees: Maryrose Sylvester & James L. Bailey  
**Importance:** High

Good Morning Dr. Katzner,

Attached are two honorary degree packets for review for Maryrose Sylvester and James L. Bailey. These are time sensitive and Provost Rogers asks that this review please be conducted in order for Senate Executive Committee's consideration at their next meeting scheduled on December 12<sup>th</sup>.

If you and the honorary degree committee could please complete your review by **Monday, December 11<sup>th</sup>**, it will allow us to have them presented in a timely fashion. Thank you in advance and please feel free to contact me with any questions or concerns.

Best Regards,


Joy



**Davina Joy Millin**  
Sr. Administrative Assistant  
Office of the Provost  
Bowling Green State University  
230 McFall Center  
Bowling Green, OH 43403  
Office: 419-372-9904

**CONFIDENTIALITY NOTICE**

TO: Rodney Rogers, Vice President and Provost

FROM: Raymond Craig, Dean   
College of Arts and Sciences

DATE: November 17, 2017

RE: James L. Bailey, Nomination for Honorary Doctorate in Humane Letters

The faculty of the College of Arts and Sciences is pleased to nominate James L. Bailey for an honorary Doctorate in Humane Letters.

James Bailey, formally of New Canaan, Connecticut and now resident of Naples, Florida, is a 1967 graduate of Bowling Green State University with a bachelor of science degree in mathematics. He received a master of science degree in mathematics from New York University in 1970 and went on to a distinguished career in banking. He joined Citicorp in 1972 and quickly found a home at Citibank, where he spent 28 years of his career, notably as executive vice president responsible for managing Citibank's North American Consumer Bank, and helping to grow its credit card business from one million cards in 1977 to more than 20 million cards in 1990. Mr. Bailey played a key role in marketing credit cards, introducing ATMs, and developing other innovations that are part of today's "cashless" economy. In 2003, Mr. Bailey moved to U.S. Trust where he served as Chief Operating Officer. He has been deeply involved in the global economy and led a team that made recommendations to the Bank of China as part of China's planning to enter the World Trade Organization.

At BGSU, he was initially a chemistry major, but he was inspired by two faculty members in mathematics, completed over 50 hours in mathematics, and went on to complete the mathematics degree instead. He has that classic mathematics sensibility, preferring "elegant solutions" to the problems he attacks. He attributes his success to the inspiration of his education at BGSU and to the study of mathematics more generally. He has given substantial funds to establish the Bailey Family Foundation Scholarship, support other scholarships at BGSU, and to fund an endowed professorship, the Bailey Family Endowed Professorship—which supports mathematics and mathematics education.

While his greatest personal and financial successes have been with Citibank and Charles Schwab, he has been engaged in global and national service—and is "renaissance man" in those service pursuits. He is deeply involved in service to education and has been a member of the board of directors of the Student Loan Corporation, the Visiting Nurse Service of New York, and the BGSU Foundation Board. He is currently a member of the Board of Trustees. As further testament to his commitment



to liberal arts education, some years ago he travelled weekly to our campus to co-teach with Dean Don Nieman a history course on the “Social Transformation of the U.S., 1890-1945.” His passion for many years has been mathematics education and Mr. Bailey has supported and encouraged math educators to develop methods that are successful in reaching current students, but also in developing well-prepared teachers of mathematics for future students.


Mr. Bailey has also been instrumental in facilitating support for intercity schools in Bridgeport, Connecticut. His priority is that students have the opportunities he had in his career.

We nominate James Bailey for an Honorary Doctorate of Humane Letters to recognize his support of education, his philanthropic service to various organizations, and his commitment to ensuring that future students have the opportunity to be inspired by mathematics as he was. The Arts and Sciences Council voted unanimously to recommend our alumnus James Bailey. He exemplifies the value of a liberal arts education and the commitment to student success that we embrace in the College of Arts and Sciences and at Bowling Green State University.

December 5, 2017

MEMO

TO: Raymond Craig, Dean  
College of Arts and Sciences

FROM: Hanfeng Chen, Chair   
Department of Mathematics and Statistics

RE: Letter of support for James Bailey

It is a great pleasure for me as the Chair of Department of Mathematics and Statistics to provide a letter of support for James Bailey as a honorary nominee.

Mr. Bailey enrolled in many math courses 1970's from our department and eventually received a mathematics bachelor's degree from us. Since then, his continued support for us has made a great difference with the success and development of our mathematics education program and mathematics teaching for undergraduates. With his generous donation, the Bailey Endowed Professorship in Mathematics was established in 2008 to support a professor in the field of mathematics education. Dr. Barbara Moses was named the first Bailey Endowed Professor and Dr. David Meel was named the second Bailey Endowed Professor in 2013. The endowment has had clear impact on Drs. Moses and Meel's career growth and their significant contributions to our mathematics education program and to the university's mission. With the Bailey Endowed Professorship, Drs. Moses and Meel were able to help the department recruit quality graduate students and successfully recruit great faculty members in mathematics education including Dr. Kimberly Rogers who has helping us train and mentor new graduate instructors teaching undergraduate mathematics and statistics. Dr. Meel helped establish the Math Emporium at BGSU and was the first director of the Math Emporium.

Under the Bailey Endowed Professorship, Dr. Moses was able to secure a few multi-million external grants that supported the COSMOS and ACTION programs. Under the Bailey Endowed Professorship, Dr. Meel was invited to serve as the faculty panel lead of the Ohio Board of Regents Transfer Assurance Guide Mathematics Review Team. Dr. Meel also made tremendous contributions to the BG Perspective Advisory Committee, in particular, for implementation of Connecting the Undergraduate Experience.

To conclude, we are indebt to Mr. James Bailey's generous support and life-time commitment to the university, in particular, to teaching and learning of mathematics. I wholeheartedly support Mr. James Bailey's nomination.

December 4, 2017

Dear Dean Craig,

I am writing this letter of endorsement for the honorary doctorate for Mr. James Bailey. As the current James Bailey Family Endowed Professor of Mathematics Education, Director of Foundational Mathematics for the Department of Mathematics and Statistics as well as a previous interim chair of the department, I have been given numerous opportunities to interact with James concerning a variety of issues surrounding the mathematical education of the students of BGSU and the preparation of future teachers of mathematics. In all of these interactions, James has shown himself as an insightful proponent of equipping students with the skills that they need to succeed both within the college setting but more importantly as they enter the workforce.

James Bailey has decided to not only support but to be involved. His support has allowed me to engage students in new ways and try innovative methodologies to help students be successful. For instance, his insights and supports have helped bolster the university-wide initiative to improve the success of students taking introductory mathematics and statistics courses. Our discussions concerning the BGSU Mathematics Emporium have been stimulating for those teaching in this setting but as he has been a strong advocate for the enterprise of mathematics and STEM education willingly sharing his insights with the BGSU Board of Trustees, an even greater trust has been born.

There are very few people in this world that so passionately care about their Alma Mater that they invest time, energy and money to ensure that their vision of enhancing the mathematical and statistical understanding of every graduate of BGSU by providing leadership to mechanisms and structures that provide student opportunities to grow quantitatively. I certainly feel that James Bailey is a visionary that invests in ensure that vision is reached at BGSU. As a result, I wholeheartedly endorse Mr. James Bailey for an honorary doctorate.

If you have any questions, do not hesitate to contact me at (419) 372-7452 or meel@bgsu.edu

Sincerely,



David E. Meel, Ed.D.

December 3, 2018

To Whom It May Concern:

I heartily recommend that Mr. James Bailey be awarded the degree of Honorary Doctorate of Humane Letters as approved by the Council of the College of Arts and Sciences.

I first came to know Mr. Bailey when he took the position of Resident Scholar in the Chapman Residential Learning Community during Fall Term 2007. I was Director of Chapman at that time. The Chapman Community is an innovative approach to undergraduate education. It is centered in Kohl Hall, one of the student residence halls on campus. It is designed to extend learning beyond formal classroom instruction, by introducing into the residential setting a much stronger academic presence and through a variety of strategies and practices to instill a strong sense of academics throughout students' lives. Faculty had offices on the first floor of the Hall and taught courses in classrooms located there. Co-curricular activities were developed that enhanced student achievement of the learning outcomes targeted in their courses and helped achieve outcomes that were difficult or impossible to achieve with traditional classroom instruction, such as, helping students learn how the knowledge and principles of academic disciplines could be applied to meet the needs and solve the problems of local, regional, and global communities, as well as realizing the personal satisfaction of doing so.

Kohl Hall had been renovated specifically to provide the physical infrastructure that would optimize the function of the Chapman Community. One of the features that was added was an apartment on the second floor for housing a scholar who could live among the students and thus engage them more often in both formal and informal circumstances and thereby serve as a more effective mentor and instructor. Mr. Bailey was one of the first faculty to fill this role. Note the special dedication and commitment that doing so represents since this required him to forsake the comforts and conveniences of his home and family to live in a relatively small, simple and sparse, one-bedroom apartment among first and second-year college students for several days at a time throughout the semester. During this period, he co-taught a course with the Dean of the College of Arts and Sciences at that time, Prof. Don Nieman, on the "Social Transformation of the United States, 1890-1945," which happened to be a scholarly interest of Jim's. His vast experience and achievement in the world of finance, in addition to his impressive expertise in the realm of mathematics, but also his ability to participate in a scholarly way in such a different discipline as history, provided multiple benefits and excellent inspiration to our students. That a former BGSU student could distinguish themselves so notably, not only nationally, but also internationally, while being so strongly grounded in academics and able to teach at the college level, served as an excellent example of what it would be possible for them to achieve and the importance of academics for doing so. But Jim also was able to help students recognize how what they were learning in their courses can be applied in the world outside the University. He also was able to offer expert advice on career possibilities, and career development from the perspective of someone who had achieved an impressively high level of success. That someone of such high stature was willing to give students so much time and attention also impressed them with their own worth and I believe it helped inspire them with the belief that they could also achieve their dreams and realize the pinnacle of success.

This type of intense personal contribution by someone of such distinguished stature, alone, is remarkable, but Jim has also contributed a substantial amount of his personal wealth to enhancing undergraduate education in other ways by establishing the Bailey Family Foundation Scholarship which relieves some of the financial burden for students earning their degrees. But perhaps even more notably, he has endowed a somewhat unique professorship in the Department of Mathematics for a faculty member who fosters collaboration between the art of pure academic mathematics with the science of mathematics education, spanning the realms of the College of Arts and Sciences and the College of Education. This helps to realize two important benefits: 1) it brings a greater range of expertise and resources to the preparation of future mathematics teachers to help optimize their ability to provide the best possible mathematics education to K-12 students; and 2) it brings a better understanding of the best that has been learned about how to most effectively and successfully guide and foster student learning, to college-level mathematics instruction. Recognizing the value of this and having the commitment and dedication to provide such substantial financial support for realizing these benefits, is rare, and helps to grow and build one of the institution's strengths, thereby enhancing its ability to serve its mission.

I know that other letters will highlight the "Renaissance man" character of Jim Bailey so I will not document any of his other notable characteristics and achievements here, but suffice it to say that I consider Jim to be eminently qualified for this award and therefore extend my strongest recommendation for you to recognize him in such a well deserved way.

Sincerely,

A handwritten signature in blue ink, appearing to read "W. Robert Midden", with a long horizontal flourish extending to the right.

W. Robert Midden, PhD

Chemistry Professor

Associate Vice Provost of Experiential and Innovative Learning

# James L. Bailey

## **Degrees:**

Bachelor of Science, Mathematics, Bowling Green State University, 1967

Master of Science, Mathematics, New York University, 1970

## **Professional Experience:**

Citibank, 1972-2003, retired as Executive Vice President North American Consumer Bank

U.S. Trust, 2003-2007, Chief Operating Officer

<https://www.bgsu.edu/president/trustees/james-bailey.html>

JAMES BAILEY '67

Bowling Green State University / Office of the President: Mary Ellen Mazey, Ph.D. / Board of Trustees / James Bailey '67

James Bailey is a retired banking executive and a current member of the Board of Directors for the Student Loan Corp. After graduating from BGSU in 1967 with a degree in mathematics, Bailey earned a master's degree in the same subject from New York University. He quickly found a home at Citibank, where he spent 28 years of his career, notably as executive vice president responsible for managing Citibank's North American Consumer Bank, and helping to grow its credit card business from one million cards in 1977 to more than 20 million cards in 1990. He retired from Citibank in 2000 but continued to work as a consultant, including leading a team that reviewed and recommended a restructuring of the Bank of China before China entered the World Trade Organization.

From 2003-07 Bailey was chief operating officer of U.S. Trust's Product Management Group, responsible for product management, operations and technology, private banking, marketing and institutional business. He has served on numerous national boards, along with the Bowling Green State University Board of Trustees and Foundation Board.

He and his wife, Judy, have two daughters and reside in Naples, Fla. They established the Bailey Endowed Professorship in Mathematics and endowed scholarships for students in Arts and Sciences and Education and Human Development at BGSU.

December 11, 2017

**MEMORANDUM**

To: David Border  
Chair, Faculty Senate Executive Committee

Frederick Polkinghorne  
Vice Chair, Faculty Senate Executive Committee

From: Rodney K. Rogers, Ph.D.   
Provost and Senior Vice President

RE: Nomination of Honorary Doctorate for Maryrose Sylvester

On behalf of the Honorary Degrees Committee, I am pleased to forward the nomination of Maryrose Sylvester for an honorary doctorate of business administration from Bowling Green State University. Ms. Sylvester received unanimous support from the review committee based upon the materials provided from the College of Business. This recommendation has my enthusiastic support as well.

Thank you for your consideration of this request. Please do not hesitate to contact me if you have questions or concerns.



## Davina Joy Millin

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**From:** Louis I Katzner  
**Sent:** Monday, December 11, 2017 8:15 AM  
**To:** Davina Joy Millin  
**Cc:** Steve Koppitsch; Judith Jackson May; Daniel Cosmo Piccolo  
**Subject:** RE: Honorary Degrees: Maryrose Sylvester & James L. Bailey

Hi Joy:

The Honorary Degrees Committee has reviewed the nominations of Maryrose Sylvester and James I. Bailey. We unanimously and enthusiastically recommend each of the them for the appropriate honorary degree.

Lou

Louis I. Katzner  
Trustee Professor of Philosophy  
308 Shatzel Hall  
Bowling Green State University  
Bowling Green, OH 43402-0126  
419-372-6074

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**From:** Davina Joy Millin  
**Sent:** Thursday, December 07, 2017 10:10 AM  
**To:** Louis I Katzner <lkatzne@bgsu.edu>  
**Cc:** Rodney K Rogers <rrogers@bgsu.edu>  
**Subject:** Honorary Degrees: Maryrose Sylvester & James L. Bailey  
**Importance:** High

Good Morning Dr. Katzner,

Attached are two honorary degree packets for review for Maryrose Sylvester and James L. Bailey. These are time sensitive and Provost Rogers asks that this review please be conducted in order for Senate Executive Committee's consideration at their next meeting scheduled on December 12<sup>th</sup>.

If you and the honorary degree committee could please complete your review by **Monday, December 11<sup>th</sup>**, it will allow us to have them presented in a timely fashion. Thank you in advance and please feel free to contact me with any questions or concerns.

Best Regards,

Joy



**Davina Joy Millin**  
Sr. Administrative Assistant  
Office of the Provost  
Bowling Green State University  
230 McFall Center  
Bowling Green, OH 43403  
Office: 419-372-9904

**CONFIDENTIALITY NOTICE**



BOWLING GREEN STATE UNIVERSITY

College of Business Administration  
Office of the Dean

November 20, 2017

Rodney Rogers, Ph.D  
Provost and Senior Vice President  
230 McFall Center  
Bowling Green, Ohio 43403

Dear Provost Rogers,

It is with great pleasure I recommend the candidacy of Ms. Maryrose Sylvester for the Honorary Doctorate Degree.

Ms. Sylvester is a 1988 graduate from Bowling Green State University with a baccalaureate degree in Procurement and Production Management. Her career with GE began in 1987 as an intern at GE Motors in Ft. Wayne, Indiana and then as a full-time employee with GE Lighting in 1988 in the Sourcing operation. During her tenure at GE, she has held positions of increasing responsibility, such as Director of Sourcing for GE Lighting Europe, based in Budapest, Hungary, and in 1997, as General Manager of Worldwide Sourcing for the business, based in Cleveland. She also served as General Manager for Global High Intensity Discharge (HID) before being named President & CEO of GE Lighting Systems in Hendersonville, North Carolina, in 2000. Ms. Sylvester was then named President of the former GE Quartz in 2002, followed by the CEO roles with GE Intelligent Platforms in 2006 and GE Lighting in 2011 respectively. She is a member of GE's Corporate Executive Council, GE's Commercial Council and also instrumental in helping to launch the GE Women's Network. She is Vice Chair of the Board of Governors for the National Electrical Manufacturers Association. She serves on the Board for the Foundation Fighting Blindness, and Hathaway Brown School.

Ms. Sylvester is a proud alumna of BGSU and continues to impact the business world and the community. Without any hesitation, I recommend that Ms. Sylvester be awarded Honorary Doctorate Degree from Bowling Green State University. Please let me know if you need additional information.

Sincerely,



Raymond Braun, Dean

November 28, 2017

To: Rodney K. Rogers, Senior Vice President for Academic Affairs and Provost

From: Dr. Amelia Carr, Professor & Chair, Department of Management

I recommend that Ms. Maryrose Sylvester be awarded an Honorary Doctorate from Bowling Green State University based on her outstanding contribution to business at national and international level. As her resume shows, she has held positions of increasing importance throughout her professional career. Her success is a testament to the strength of our program and the university.

Ms. Sylvester is a 1987 graduate from Bowling Green State University with a BSBA with a specialization in Procurement and Materials Management and Production and Operations Management. She has had an impressive career with GE. Her career started in sourcing and she progressed through several sourcing roles to become the General Manager of Worldwide Sourcing. She also served as General Manager for Global High Intensity Discharge (HID) before being named President & CEO of GE Lighting Systems in Hendersonville, North Carolina, in 2000. Ms. Sylvester was then named President of the former GE Quartz in 2002, followed by the CEO roles with GE Intelligent Platforms in 2006 and GE Lighting in 2011 respectively. She is a member of GE's Corporate Executive Council, GE's Commercial Council and also instrumental in helping to launch the GE Women's Network. She is Vice Chair of the Board of Governors for the National Electrical Manufacturers Association. She serves on the Board for the Foundation Fighting Blindness, and Hathaway Brown School. Ms. Sylvester is also serving on the Board of Directors of Harley Davidson.

In summary, considering her outstanding contribution to business as well as her active engagement in service to the community, I strongly support recognizing Ms. Sylvester with an Honorary Doctorate. Please let me know if you need additional information.

Sincerely,



Dr. Amelia S. Carr, Ph.D.  
Professor & Chair, Department of Management

November 29, 2017

President Mary Ellen Mazey  
Bowling Green State University  
Bowling Green, OH 43403

Dear President Mazey,

It is with great pleasure that I enthusiastically endorse Ms. Maryrose Sylvester for an honorary doctorate degree from Bowling Green State University (BGSU). As Director of BGSU's Supply Chain Management Institute (SCMI), I was thrilled to learn of Ms. Sylvester's, an alumna of our SCM program in Procurement & Materials Management/Production & Operations Management, enormous career achievements.

Ms. Sylvester joined General Electric (GE) directly from BGSU in 1987 and has grown up through the SCM organization starting as an intern at GE Motors in Ft. Wayne, Indiana and now serving as President and CEO of Current powered by GE. Not only is her career progression impressive, but so is her commitment to her employer, spending approximately 30 years with the company. As such, she is an exemplar for our students of not only what a quality education and strong BGSU work ethic can produce, but also the value of patience and persistence.

I firmly recommend bestowing an honorary doctorate to Ms. Maryrose Sylvester. My endorsement is without hesitation or qualification. She is clearly worthy of the honor and this action will signal to our students the bright future that exists for them in the SCM field.

Please contact me if you would like to discuss this further. I would be happy to discuss her positive attributes.

Sincerely,



David Dobrzykowski, PhD  
Associate Professor  
Director, Supply Chain Management Institute

November 21, 2017

To: Rodney K. Rogers, Senior Vice President for Academic Affairs and Provost

From: Dr. Janet L. Hartley, Professor Department of Management



I enthusiastically recommend that Ms. Maryrose Sylvester be awarded an Honorary Doctorate from Bowling Green State University based on her outstanding contribution to business at the international level. Ms. Sylvester, is currently the President and CEO of Current Power by GE. This is unique start-up business situated within GE that uses efficient lighting, solar solutions, technology such as the Internet of Things (IoT), and data science to improve energy efficiency. Current helps its customers save money and significantly reduce greenhouse gas emissions.

Ms. Sylvester graduated from Bowling Green State University, in 1987 with a BSBA with a specialization in Procurement and Materials Management and Production and Operations Management and had an MBA from Cleveland State University. Ms. Sylvester has had an impressive career with GE. Her career started in sourcing and she progressed through several sourcing roles to become the General Manager of Worldwide Sourcing. Before leading Current, Ms. Sylvester held the President and then President and CEO roles in other GE Divisions. Ms. Sylvester is also serving on the Board of Directors of Harley Davidson.

In addition to her role as a business leader, Ms. Sylvester has been an active mentor for women in business and supports community efforts such as the Foundation Fighting Blindness. In 1997, Ms. Sylvester helped to start the GE Women's Network which assists women in technology and business in building critical skills and networks and encourages girls to pursue a career in STEM. Ms. Sylvester has been an active participant in BGSU's Women in Leadership Conferences.

Overall, considering her outstanding contribution to business as well as her active engagement in service to the community, I strongly support recognizing Ms. Sylvester with an Honorary Doctorate. I would be happy to answer any questions that you have.

November 26, 2017

Prof. Hokey Min  
James R. Good Chair in Global Supply Chain  
Strategy  
Department of Management  
Bowling Green State University  
Bowling Green, OH 43403Dr. Rodney K. Rogers  
Provost and Senior Vice President  
Office of the Provost  
Bowling Green State University

Dear Dr. Rogers,

It is my great pleasure and honor to write this letter for a support of granting the honorary doctoral degree to Ms. Maryrose Sylvester. Although I do not know Ms. Sylvester personally, I am very familiar with her area of expertise in sourcing and high technology. Based on the careful review of her dossiers that were forwarded to me on November 21, 2017, I found that her contribution to the field of supply chain management and innovative technology was extraordinary. As a top executive of GE Lighting, she not only exhibited a strong leadership that led to the explosive growth of her company for the last decades, but also influenced the lives of every human being (especially women) positively with her innovative thoughts and tenacious work ethics. There is no doubt that she has become a role model whom the BGSU community should look up to. Considering her lifetime achievement as the industry leader and exemplary dedication to the improvement of quality of life for women, she deserves the highest distinction with the honorary doctoral degree from the Bowling Green State University.

Should you have any questions about my assessment of her accomplishments, please don't hesitate to contact me at 419-372-3442 (or [hmin@bgsu.edu](mailto:hmin@bgsu.edu)). Thank you so much for giving me a chance to get to know her.

Yours sincerely,



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Dr. Hokey Min



GE imagination at work

## Maryrose Sylvester



*President & CEO  
Current powered by GE*

Maryrose Sylvester is President and CEO of Current powered by GE - a first-of-its kind energy company that integrates GE's LED, Solar, Energy Storage and Electric Vehicle businesses with its industrial strength Predix platform to deliver cost effective, efficient energy solutions. Current brings to market a holistic energy-as-a-service offering absent from industry today that includes sensor-enabled hardware, software, fulfillment, product management and financing solutions.

Prior to her role at Current, Maryrose served as President and CEO of GE Lighting where she led more than 12,000 employees from one of GE's most iconic businesses in an exciting global transformation as world markets shifted toward energy-efficient lighting solutions. Before joining Lighting, Sylvester was President and CEO of GE Intelligent Platforms - GE's high-technology global provider of software, hardware, services and expertise in automation, operations management and embedded computing, serving the energy, water, oil and gas, manufacturing, government and telecommunications industries.

Sylvester began her GE career in 1987 as an intern at GE Motors in Ft. Wayne, Indiana. She then joined GE Lighting in 1988 in the Sourcing operation. Along the way, she held positions of increasing responsibility, such as Director of Sourcing for GE Lighting Europe, based in Budapest, Hungary, and in 1997, as General Manager of Worldwide Sourcing for the business, based in Cleveland. Sylvester also served as General Manager for Global High Intensity Discharge (HID) before being named President & CEO of GE Lighting Systems in Hendersonville, North Carolina, in 2000. She was then named President of the former GE Quartz in 2002, followed by the CEO roles with GE Intelligent Platforms in 2006 and GE Lighting in 2011 respectively.

Sylvester is a member of GE's Corporate Executive Council, GE's Commercial Council and she was instrumental in helping to launch the GE Women's Network. She is Vice Chair of the Board of Governors for the National Electrical Manufacturers Association. She serves on the Board for the Foundation Fighting Blindness, and Hathaway Brown School.

Sylvester holds a B.S. Degree in Procurement and Production Management from Bowling Green State University and an MBA from Cleveland State University - both in Ohio.

Sylvester and her husband Mike will be relocating to the Greater Boston Area.

# EvaluationKIT Discussion



# Student Evaluation of Teaching and Learning



Faculty Senate and Academic Affairs collaborated to:

Explore the development and utilization of a

**student evaluation of teaching and learning at BGSU**

that includes a set of common university questions and provides flexibility for colleges and departments to add specific questions.

**BGSU.** BELONG. STAND OUT. GO FAR.  
CHANGING LIVES FOR THE WORLD.



# Student Evaluation of Teaching and Learning



Working Group with Faculty Senate, CAA, BGSU-FA, and Academic Affairs representation engaged in a yearlong process to collect existing course evaluation, solicit faculty feedback in a variety of ways, and through the collection and analysis of data.

Presented final report at Faculty Senate on March 14, 2017.

See University-Wide Course Evaluation of Teaching and Learning Instrumentation Construction Work Group Faculty Senate Report

<https://www.bgsu.edu/content/dam/BGSU/faculty-senate/documents/Final-Report-Instrument-Construction-03-14-2017.pdf>

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# Student Evaluation of Teaching and Learning Timeline



## Fall 2015

- Charge given

## Spring 2016

- Collected more than 60 course, program/department course evaluation instruments already in use
- Conducted a content analysis of items currently in use on course evaluations
- Shared content analysis at two open forums at the Teaching and Learning Fair



# Student Evaluation of Teaching and Learning Timeline

Summer 2016

- Continued content analysis and further data exploration

Fall 2016

- Analyzed data and developed a survey containing 33 course evaluation statements that was sent to faculty, including part-time and graduate students
- Using data obtained from the survey reduced the number of course evaluation statements for the pilot
- Shared potential pilot statements at open forums for faculty and students
- Administered the pilot evaluation to 69 faculty participants who taught 2,862 students in 117 courses



# Student Evaluation of Teaching and Learning Timeline



## Spring 2017

- Analyzed pilot data to identify final items for the student evaluation of teaching and learning
- Presented final report at Faculty Senate (March)
- Conducted open forums to discuss process, results, and next steps (March & April)
- Looked into software options for the online course evaluation



# Final Items for the Student Evaluation of Teaching and Learning

1. The instructor **clearly explains course objectives and requirements.** [Course Expectations]
2. The instructor **sets high standards for student learning.** [Course Expectations]
3. The instructor **offers helpful and timely feedback throughout the semester.** [Feedback & Assessment]
4. The instructor **provides opportunities and/or information to help students succeed** (for example, tutoring resources, office hours, mentoring, research projects, etc.). [Support for Student Success]
5. The instructor **encourages student participation** (for example, by inviting questions, having discussions, asking students to express their opinions, or other activities). [Engagement]
6. The instructor **creates an environment of respect.** [Support for Student Success]



# Final Items for the Student Evaluation of Teaching and Learning



## From a student's perspective were these items easy to understand?

Yes	1081	92.16%
No	92	7.84%
<b>Grand Total</b>	<b>1173</b>	<b>100.00%</b>

## Did you have difficulty rating your instructor on any of the items?

Yes	89	7.61%
No	1081	92.39%
<b>Grand Total</b>	<b>1170</b>	<b>100.00%</b>



# Implementation Phase: Software Selection



Working Group with Faculty Senate, CAA, BGSU-FA, and Academic Affairs representation reviewed software options

Three Open Forums Spring 2017 (March & April)

Software Selection Goals:

- Give faculty their data back quickly
- Integrate with Canvas
- Easy for students to use
- Provide some measure of storage for faculty course evaluation information
- Offer aggregated data at different levels of the institution that will guide intuitional professional development activities
- Colleges/Departments can add their own course evaluation questions (add-on)

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# Implementation Phase:

## Software Selection

Working Group recommended EvaluationKIT as it aligns with all of the software selection goals

*Note:* Areas previously using EvaluationKIT were not using it at its full capacity – no integration with Canvas

### EvaluationKIT:

- Provides real-time reports
- Integrates with Canvas – emails and messages linked on dashboard
- Accessible online via computer, tablet, and mobile devices
- Provides storage for faculty course evaluation information
- Ability to add College/Department course evaluation questions (add-on)
- Offers aggregated data

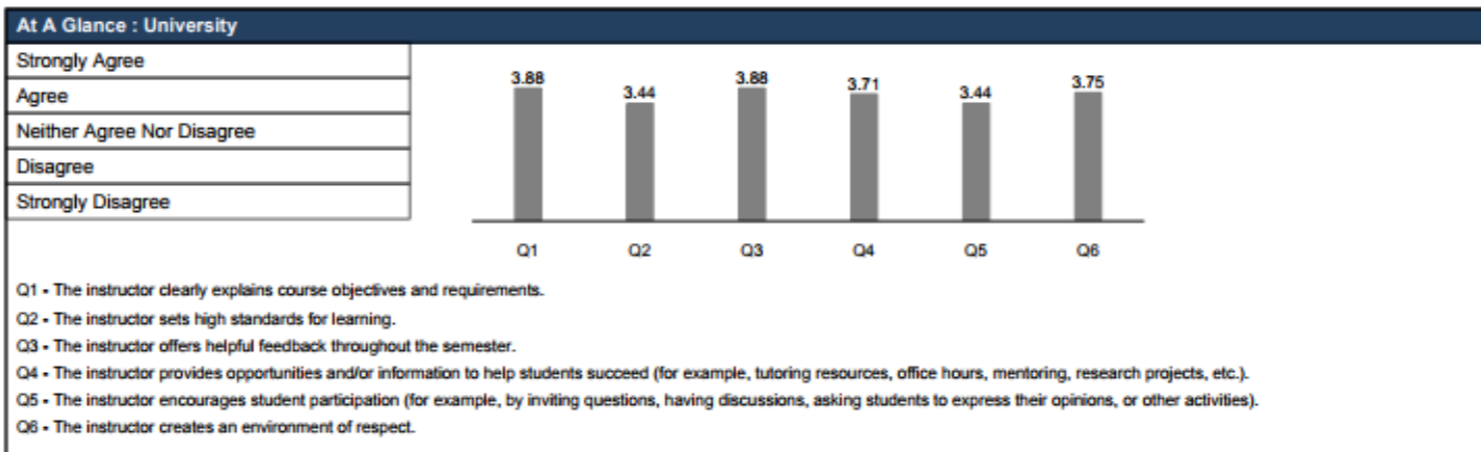


# Implementation Phase: EvaluationKIT Sample Report



## Course Evaluation Test Fall 2017 Pilot Student Evaluation of Teaching and Learning

**Course:** Test Course  
**Instructor:** Jessica Turos, Ginny Minnick \*



**1 - The instructor clearly explains course objectives and requirements.**

**Ginny Minnick**

Response Option	Weight	Frequency	Percent	Percent Responses		Means
Strongly Disagree	(1)	0	0%	0		3.88
Disagree	(2)	2	25%	25		
Neither Agree Nor Disagree	(3)	1	12.5%	12.5		
Agree	(4)	1	12.5%	12.5		
Strongly Agree	(5)	4	50%	50		
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>			
8/10 (80%)	3.88	1.36	4.50			

• bbu

**2 - The instructor sets high standards for learning.**

**Ginny Minnick**

Response Option	Weight	Frequency	Percent	Percent Responses		Means
Strongly Disagree	(1)	0	0%	0		3.44
Disagree	(2)	2	22.22%	22.22		
Neither Agree Nor Disagree	(3)	3	33.33%	33.33		
Agree	(4)	2	22.22%	22.22		
Strongly Agree	(5)	2	22.22%	22.22		
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>			
9/10 (90%)	3.44	1.13	3.00			

• kbjkn



# Implementation Phase: Timeline



## ***Fall 2017***

- Piloting the EvaluationKIT software

## ***Spring 2018***

- Select departments from various colleges will be piloting the EvaluationKIT software

## ***Summer 2018***

- Piloting various session terms

## ***Fall 2018***

- Full implementation of EvaluationKIT



# Implementation Phase:



## Tips for Increasing Online Response Rates

- Announce during class time the dates in which course evaluations will be open via EvaluationKIT
- Provide time during class for students to complete the online evaluation using laptops, tablets, and/or mobile phones
- Faculty can monitor response rates and encourage students to complete course evaluations
- Discuss and reinforce the importance of course evaluations with students and how the University and the faculty member uses these data
- Let students know that their responses will be kept confidential
- Send reminder emails (this will automatically occur with EvaluationKIT)



# Implementation Phase:

## Department Processes Discussion

How does your department/college currently conduct course evaluations?

What items from your course evaluations do you want integrated with the University-Wide Evaluation of Teaching and Learning?

Do you send course evaluations to your practicum, independent studies, co-ops, internships, and/or field experiences?



# Next Steps & Ways to Get Involved



Volunteers needed to participate in larger discussion about teaching effectiveness

- Join the pilot
- Mid-term evaluations
- Attend an open forum
- Help the CFE put together additional resources:
  - Peer observations
  - Self-assessments



# Open Forums in 109 Olscamp Hall



- Thursday, January 18<sup>th</sup> from 1:30 – 2:30 p.m.
- Tuesday, January 23<sup>rd</sup> from 1:00 – 2:00 p.m.
- Monday, January 29<sup>th</sup> from 11:00 a.m. – noon
- Wednesday, February 7<sup>th</sup> from 10:30 – 11:30 a.m.
- Tuesday, February 20<sup>th</sup> from 2:00 – 3:00 p.m.
- Monday, February 26<sup>th</sup> from 11:30 a.m. – 12:30 p.m.



# Questions





# BGSU Faculty Senate Committee on Committees

# Why do we need Com/Com?

- An effective committee system requires oversight. Com/Com can:
  - propose and/or review all changes in the composition, functions and duties of Senate and University advisory committees;
  - review the annual report and minutes of each committee;
  - review each committee's activity and continued relevance and make appropriate recommendations about whether the committee should be maintained, modified, or discontinued.



# Examples of oversight from 2014-16

- Evaluated the charge and relevance of the Parking Committee and recommended its disbandment.
- Modified the former Admissions Advisory committee into the current Enrollment Advisory committee to better fit with university organizational structure and objectives.
- Worked to increase the relevance and activities of the Information Technology committee.
- Made numerous faculty appointments to various ad hoc committees and working groups to ensure faculty representation.
- Reviewed committee reports and referred several committees to the Vice-Chair for review.



# New Faculty Participation

- New Faculty (in 1<sup>st</sup> 4 Years) surveyed for com preference rankings
  - Optimal assignments started in 2014
  - Typically 50 respondents vying for 20 com spots
  - Preference given to faculty not given assignment in prior years



# Com Elections

- Each spring
- Senate Com
  - Slate of ~12 open seats each year
- University Com
  - ~45 open seats each year
  - ~60% are college specific
  - Perhaps colleges should elect?



# Meet Com/Com

- Brian Snow—Music Performance Studies
- Christina Guenther—German, Russian & E. Asi
- Christopher Rump—Appl Statistics & Oper Re
- Derek Mason—Dept of Human Services
- Frederick W Polkinghorne—School of Teaching & Lea
- Kerry Sizheng Fan—Architecture
- Lexi Morris, USG—Undergraduate Student
- Scott Owen Chappuis, GSS—Graduate Student
- Ceylon M Allmond, USG—Undergraduate Student



# General Info

The Senate's Committee on Committees **1)** prepares slates of nominees for election to the Senate and nominees for Senate and University standing committees. The Committee on Committees also **2)** appoints representatives to committees and boards and to ad hoc committees established by the SEC, as requested by the Chair of Faculty Senate, **3)** reviews the annual reports and minutes of each university committee, and **4)** prepares a slate of nominees from University Faculty for the position of Secretary of the Faculty Senate in the event that no Senator is willing to serve.

For 2017-2018, Com/Com meets on the "off"/on call Tuesday afternoon of the FS/SEC etc. meeting time, typically the third Tuesday of a semester month.



# Current Topics

- Thank you Penny.
- Being Informed and responsive to the organizational/personnel changes (e.g. Ice Arena, Broadcast, Bookstore).
- Discussion: committee meeting minutes should record members' attendance (present, excused, or absent), which will be shared with the Faculty Senate Chair.
- ...

