

Submit on blue paper

COURSE / CURRICULUM MODIFICATION

COLLEGE HHS

****COURSE CHANGE**

- ☐ Create new course
☐ Eliminate course
☐ Modify existing course (mark all that apply):
 ☐ Title ☐ Description ☐ Prerequisite
 ☐ Course content
 ☐ Course number (old course number to be deleted)
 ☐ Credit Hours ☐ Term offered
 ☐ Contact Hours
 ☐ Method of instruction (see table on reverse)
 ☐ Web-centric
 ☐ Web-based (definitions on reverse)

Requested Course change effective date: (Semester/Year)

Implemented by Registrar, effective:

**reviewed by Undergraduate Council if it has broad impact

PROGRAM CHANGE

Program Name: **Criminal Justice**

- ☐ Minor change to program requirements/checksheet
☐ Change program name
☐ *Create new program and new program code (check one):
 ☐ degree ☐ major ☐ minor
 ☐ specialization ☐ certificate
☐ *Major change to program requirements/checksheet
☒ *Program to be available 100% online
☒ *Add, delete, modify program matriculation requirements
☐ *Suspend admission to and/or eliminate a program

Requested Program effective date: (Semester/Year)

Implemented by Registrar, effective:

*reviewed by Undergraduate Council

CATALOG DESCRIPTION for a new or modified course, OR **BRIEF OVERVIEW** of program change (limit 675 characters):

The Criminal Justice program seeks to implement an online degree completion program leading to the BS in CRJU degree. The BS in CRJU degree completion program is designed to offer those who have earned an associates degree the opportunity to earn a BS in CRJU completely on-line. The proposed criteria for admission to the program includes: 1) an earned associate degree in a related field, 2) transfer credit for an Introduction to CRJU course (or equivalent earned through BGSU).

(If this is a new course or if the "Method of instruction" box is checked above):





Maximum Class Size Grading method: ☐ A/F ☐ S/U only ☐ A/B/C/NC (No Credit) ☐ S/NC (No Credit)

Method(s) of Instruction* and contact hours

*See page two for Methods of Instruction definitions and approved combinations

What other colleges or departments/programs may be affected by this proposal?*

**Please attach comments from affected units and circulate them with the curriculum modification request.

	Position	Name (print or type)	Signature	Date
1	Proposer Tel: 419- 3722326 Position: Professor	John Liederbach	 John Liederbach (Feb 27, 2023 12:36 EST)	02/27/2023
ADEQUATE LIBRARY MATERIALS ARE AVAILABLE (For NEW COURSE or NEW PROGRAM only):				
2	Dean, University Libraries			
APPROVED:				
3	Chair or School/Program Director	Beth Sanders	 Beth Sanders (Feb 28, 2023 12:41 EST)	02/28/2023
4	Chair, College/School Curriculum Committee	Jessica Bankey		02/28/2023
5	Dean of College	James Ciesla	 James Ciesla (Feb 28, 2023 13:01 EST)	02/28/2023
6	Secretary, UGC (major changes only)	Sarah Meussling		
ACTIONS OF UNDERGRADUATE COUNCIL ARE REVIEWED BY THE FACULTY SENATE COMMITTEE ON ACADEMIC AFFAIRS (CAA).			Materials sent to CAA on:	
7	Provost/VPAA	Glenn Davis		
REVIEWED AND IMPLEMENTED BY:				
8	Registrar			

PROGRAM CHANGE REQUEST FORM

This sheet is an overview of the content and format of proposals for a new undergraduate program, or for elimination or modification of an existing program. Most program changes must be reviewed by Undergraduate Council and, in some cases, by the Board of Trustees and/or the Ohio Board of Regents. As a result, a proposal for program changes should generally be prepared in consultation with the Office of the Senior Vice President for Academic Affairs and Provost. Some of the information in the proposal must be summarized on the COURSE/CURRICULUM MODIFICATION REQUEST cover sheet ("blue sheet") that will accompany it through the approval process. *Depending on the nature of the request, it may not be necessary to provide all the information below. Please use your own responses to the checkbox items on the "blue sheet" as a guide for deciding which items below are relevant to your proposal.* Please use the outline headings shown below to prepare your document; omit any that do not apply.

A. THE MODIFICATION

1. *For all proposals:* Describe briefly the nature of the proposed change.

The Criminal Justice program seeks to implement an online degree completion program leading to the BS in CRJU degree. The BS in CRJU degree completion program is designed to offer those who have earned an associates degree the opportunity to earn a BS in CRJU completely on-line. The proposed criteria for admission to the online completion program include: 1) an earned associate degree in a related field, 2) transfer credit for an Introduction to CRJU course (or equivalent earned through BGSU), 3) individuals with an earned technical or applied associate degree or equivalence who are employed in a field related to criminal justice, social services, or military service and wish to continue their education.

The curriculum modification process is intended to change program requirements as represented in the Undergraduate Catalog and on checksheets. For this reason, all curriculum modifications for new programs or program revisions must include:

- 1.1 A checksheet that shows and highlights the proposed change(s). (Please make the *changes* on the checksheet *obvious*, preferable with revision markings).
- 1.2 Catalog pages (printed from the current version of the online catalog) showing the proposed changes. (Please use revision markings or some other device to make *changes obvious*). If a new program is being proposed, then new catalog copy should be submitted. Care should be taken to ensure that the proposed changes to the catalog match the proposed changes to the checksheet.
2. List courses to be taken out of program requirements. (If courses are to be eliminated from course inventory, submit a separate "course change" for that action).
Not applicable. This is a new on-line degree completion program leading to the BS in CRJU
3. List courses to be added to program requirements. (If new courses are to be added to course inventory, submit a separate "course change" for that action).
Not applicable. This is a new on-line degree completion program leading to the BS in CRJU
4. *For proposals to make major changes to program requirements:* Describe any change to the sequence of courses within a major/minor/area of specialization/certificate.
Not applicable. This is a new on-line degree completion program leading to the BS in CRJU
5. Will this change result in modification of student learning outcomes? ☐ yes ☒ no

If yes, list all changes to the student learning outcomes related to the curriculum modification and describe the plan for assessing those outcomes.

6. Program changes approved before the January deadline for the Catalog update will be recorded in the Catalog and will be in effect for checksheets in the fall of that year.

B. RATIONALE *[Required for all proposals]*:

1. Reason/Need for the change. For new programs, explain how this fits with the Academic Plan.

Student enrollment within BGSUs undergraduate Criminal Justice program is robust. At roughly 430 undergraduate students in the major, the Criminal Justice program boasts one of the top five most popular majors at the University. BGSUs Criminal Justice program does however face some significant challenges in the maintenance of strong enrollments.

These challenges involve two primary issues. The first involves the well-documented “demographic cliff” in higher education (Grawe, 2018). Decades-long demographic trends in the United States point to steep declines in the Northeast and Midwest regions in terms of the pool of potential college students. The number of college-aged students within these regions is expected to drop roughly 15 percent by 2026. Competition to attract the traditional college-age student will intensify as the size of this cohort decreases. This demographic cliff has the potential to significantly reduce program enrollments across Ohio including BGSU. Our proposal for an on-line degree completion program leading to the BS in Criminal Justice should be viewed at least in part as a response to this demographic cliff.

The second enrollment challenge is more specific to the Criminal Justice program. BGSUs Criminal Justice program recruits potential applicants and educates students who want to work across a range of occupations within the criminal justice system that includes but is not limited to future law enforcement officers. There are ongoing controversies that involve questions of legitimacy in terms of the American criminal justice system in general, and in particular, the institution of American policing. This pattern of controversy and challenges to the legitimacy of the criminal justice system and policing in particular have become familiar to criminal justice scholars, citizens, and police executives over several decades: encounters between police and citizens of color become the subject of intense public scrutiny that foreshadow large scale public condemnation of police and questions about the legitimacy of the entire institution. This cycle most recently played out on the heels of several egregious police-citizen encounters that gave rise to anti-police sentiment that is reminiscent of that which erupted during the movement toward social justice and civil rights of the 1960s (See e.g. Stinson, Wentzlof, Liederbach, and Brewer 2021). Public and scholarly debates on the sources of the problem are wide and varied, but one outcome of large scale public condemnation of police that is not in dispute is the resulting national workforce crisis in recruiting, hiring, and retention of law enforcement personnel. Public confidence in police hovers around 25-year lows, and police organizations identify a “triple threat” to recruiting and staffing that involves fewer persons applying to become police officers; a wave of police retirements; and, more police with one to five years of experience resigning (Swanson, Taylor, Territo, and Liederbach, 2021).

These large scale societal trends—no matter the cause—dampen interest in policing as a career and shrink the pool of potential students attracted to academic programs designed at least in part to educate future police officers. We lack specific data on the phenomenon

but suspect that the most recent dip in the program's enrollment (down from a peak of 548 majors in 2017) reflects at least in part these larger societal trends. The challenges for our program within this context involve attracting and educating students who will become future leaders within a reformed and social justice-directed criminal justice system. Our proposal for an on-line degree completion program should be viewed as a strategy to continue to attract students to the major within the context of these ongoing enrollment challenges.

Another rationale for the proposed on-line degree completion plan aside from the need to respond to ongoing enrollment challenges is that the proposed program will provide opportunities to attract students from a pool that is currently underserved and distinct from our current pool of students. BGSU's Criminal Justice program relies on attracting the traditional college student who is under the age of 25 and enrolls in our program directly from high school.

Only about one-third (31.6%) of sworn police officers in the United States have earned at least a four-year college degree however, and more than one-half (51.8%) of sworn police officers in the United States have earned at least a two-year degree. There is a large pool of police officers as well as workers in other areas of the criminal justice system that have a two-year degree and would benefit from the completion of a four-year degree. For example, more than one-half of all police agencies in the United States (55.8%) provide at least one incentive to officers to pursue higher education. Almost three-quarters (73.5%) of agencies offer pay incentives to those who earn a four-year degree. The vast majority of police agencies require only a high school diploma, but the larger (and in many ways more desirable) municipal, county, and state agencies prefer a four-year college degree and the four-year degree is almost always required for career advancement up to and beyond the rank of Lieutenant.

These potential students are working full-time and are not likely to be attracted to programs designed primarily to meet the needs of traditional college-age students. Our proposed on-line degree completion program is specifically designed to attract this underserved population of potential BGSU students (See Gardiner 2017 for complete stats on police officer education in the United States https://www.policinginstitute.org/wp-content/uploads/2017/10/PF-Report-Policing-Around-the-Nation_10-2017_Final.pdf).

Finally, our program lags other competitor programs in Ohio that already offer on-line programming leading to the BS in criminal justice. For example, the following currently offer the BS in criminal justice entirely on-line: University of Toledo, University of Akron, Ohio University, University of Cincinnati, Ashland university, and Franklin University (Columbus). Franklin University and Ashland University also offer hybrid programs similar to the proposed on-line degree completion program specifically designed for those who already hold an associates degree. BGSU's program in criminal justice has long been regarded as one of the top criminal justice programs in the state, however we risk falling behind competing institutions who already offer some form of on-line program and/or online degree completion programs.

2. Student implications (describe the basis for each estimate)

2.1 Prospective demand for a new degree/major/minor (level of student interest).

Demand for the proposed on-line degree completion program in criminal justice should be strong within the context of several trends: a) job opportunities within the field of criminal justice and policing in particular, b) growth in on-line education in general and within criminal justice programs, and c) on-the-job incentives for experienced police officers to earn a four-year degree

The Bureau of Labor Statistics (USBLS) demonstrates strong demand for jobs within the criminal justice system. For example, there are 795,000 police officer and detective jobs in the United States. The USBLS estimates 7 percent growth in these jobs through 2030, with an increase of 51,700 jobs through the next decade. There are 92,700 probation officer and correctional treatment specialist jobs in the United States. The USBLS estimates 4 percent growth in these jobs through 2030, with an increase of 3,500 jobs through the next decade. There are 417,600 social and human service assistance jobs in the United States (e.g juvenile counselors, crime victim advocates). The USBLS estimates 17 percent growth in these jobs through 2030, with an increase of 69,500 jobs through 2030 (See US BLS overview of statistics by occupation at: <https://www.bls.gov/bls/occupation.htm>). Criminal justice is and will remain a growth area in terms of jobs for the foreseeable future.

There is a decades-long trend in the growth of on-line higher education that was quickened by the Covid-19 pandemic. Data from the US Department of Education's National Center for Education Statistics and the National Council for State Authorization Reciprocity Agreements (NC-SARA) show that growth in on-line enrollments was particularly strong at the undergraduate level in 2020, where the number of students enrolled exclusively on-line grew by 367 percent. The roughly 2,200 colleges and universities that participated in the survey reported a 93 percent increase in the number of students enrolled exclusively on-line. BGSUs Criminal Justice program already houses one of the University's largest fully-online graduate degree plans (MSCJ through E-campus). The program has already demonstrated the ability to deliver successful on-line programming. The proposed on-line degree completion program leading to the BS in Criminal Justice is reflective of and responsive to obvious and ongoing trends favoring on-line education.

Many criminal justice agencies and in particular police agencies already offer incentives to police officers holding a two-year degree to complete a four-year degree. These persons are the specific audience for the proposed program. For example, more than one-half of all police agencies in the United States (55.8%) provide at least one incentive to officers to pursue higher education. Almost three-quarters (73.5%) of agencies offer pay incentives to those who earn a four-year degree. The vast majority of police agencies require only a high school diploma employment, but the larger (and in many ways more desirable) municipal, county, and state agencies prefer a four-year college degree and the four-year degree is almost always required for career advancement up to and beyond the rank of Lieutenant.

2.2 Effect on required hours in degree/major/minor.

Students entering the degree completion program will already hold an associates degree. They will be expected to complete at least 122 semester hours including work completed towards the associates degree and work completed as part of the degree completion

program. Students in the degree completion program will be provide the opportunity to complete the following required courses on-line: CRJU 2200 Law Enforcement and American Society; CRJU 3200 Crime prevention; CRJU 3300 Juvenile Justice Systems; CRJU 3600 Digital Crime and criminal Justice; CRJU 3700 Criminal Law; CRJU 4100 Victimology; CRJU 4200 Criminal Courts; CRJU 4410 Theoretical Foundations OR SOC 4410 Criminology; CRJU 4510 Criminal Justice Etrhics; CRJU 4700 Independent Studies; CRJU 4800 senior Seminar

2.3 Number of students affected and in what way.

No current students affected.

2.4 Effect on elective hours of majors/minors.

None

2.5 If a degree/major/minor is to be eliminated, how will current students in the program be accommodated?

Not Applicable

2.6 If requirements for matriculation from a pre-major program are to be added or modified, how will those changes affect student enrollment and progress toward graduation?

Not Applicable

2.7 Is this a degree program whose normal time to degree is something other than four calendar years for a baccalaureate degree and two calendar years for an associate degree? If so, how many hours/years to obtain the degree?

N/A

C. IMPLICATIONS FOR EXISTING PROGRAMS *[For all proposals]:*

1. How will the proposed change affect the integrity of other programs to which it is related, including the demand for courses or degrees in other programs

1.1 in the department/school?

no change

1.2 in the college?

no change

1.3 in other university departments/colleges?

If prerequisites are not all met by applicants there will be demand for prerequisite courses (PSYC 1010, POLS 1100, SOC 1010). There may be an increased demand for distance-approved BG Perspective courses.

1.4 at other universities?

n/a

2. What individuals in other departments/schools/colleges, if any, have been consulted about this proposal? *[attach correspondence where appropriate]*

Department chairs of Sociology, Political Science, and Psychology. See appendix B for emails.

3. What effect will the proposed change have on accreditation of this program or of associated programs in the college/university?

Not Applicable

4. What effect will the proposed change have on the ability of the department/school/college/university to meet goals for recruitment, retention, and diversity?

The proposed on-line degree completion program is in part a direct response to ongoing challenges in terms of recruitment. These ongoing challenges to recruitment include the well documented "demographic cliff" in higher education, as well as the more specific

recruitment challenge involving large-scale societal trends that have most recently dampened interest in the law enforcement profession among traditional college-age students. So too, other Criminal Justice program around the state of Ohio already have either an on-line degree completion program and/or a program to complete a BS/BA degree in Criminal Justice entirely on-line. The proposed program would mitigate these existing competitive disadvantages in terms of on-line programming (See answer to Part B Rationale for a more detailed description of these ongoing recruitment challenges).

Aside from a response to ongoing recruitment challenges, the proposed on-line degree completion program should also be viewed as a direct strategy to meet recruitment and diversity goals. The proposed program will provide opportunities to attract students from a pool that is currently underserved and distinct from our current pool of students, who are mostly traditional, under the age of 25, and enroll in our program directly from high school. The proposed on-line degree completion program in this regard is a recruitment strategy; but also, a strategy to diversify our pool of students in terms of age, cultural background, and degree of professional and educational experience. The potential students that are the target of the proposed on-line degree completion program should truly be different from our existing students in terms of age, educational experience, and degree of professional experience. To the degree that these students earn their Associates degrees from two-year institutions that typically serve populations more diverse in terms of race/ethnicity and socio-economic status (e.g. Cuyahoga Community College, Cincinnati State, and/or Columbus State), the on-line degree completion program would also clearly attract students who largely differ from our existing students in terms of race/ethnicity and socio-economic background.

D. STAFFING IMPLICATIONS/QUALIFICATIONS

1. *For new programs, or if an existing degree/major/minor/area of specialization is to be modified:*
Are faculty and staff with expertise available now? ☒ yes ☐ no
If not, how will they be identified/recruited?
2. *For all proposals:* How will this change affect the allocation of faculty and staff in the department/school/college? **There is an adequate number of faculty and an adjunct pool that can handle the initial rollout of an asynchronous online program for 20-25 students. Program growth will necessitate hiring of additional faculty and staff.**
3. *For all proposals:* How will this change affect faculty work load? **Initially there may be increased workload until predictable data can be used to manage teaching assignments. As the program grows the department will request to hire additional full time faculty and staff.**

E. AVAILABILITY OF RESOURCES

1. *For all proposals:* Indicate any unique space requirements for new or modified curricula, and space likely to be released by the elimination or modification of existing curricula, and space likely to be released by the elimination or modification of existing curricula.
n/a
2. *For all proposals:* Indicate any new one-time or continuing costs for materials, equipment, services, or personnel directly associated with a new or modified curriculum. How will these costs be covered? Indicate any cost savings to be generated if an existing degree/major/minor/area of specialization is to be eliminated.
Stipend amount for program coordinator = \$3000.

3. *For all programs, or if an existing degree/major/minor/area of specialization to be modified:*
Indicate any unique library, computer, or instructional media resources that will be needed for new or modified curricula. Are they already available?

Students will need reliable access to the internet and a computer able to participate in asynchronous course delivery. As of Fall 2022 BGSU Technology Services recommends: i5 or i7 Intel® Core™, Apple M1, or equivalent processor; a minimum of 256GB internal storage, 512GB preferred; 16GB RAM. Technology is not provided.

F. TIMETABLE FOR IMPLEMENTATION *[For all proposals]*

1. Provide a detailed timetable for events that will occur as the proposed program change is accomplished (e.g. addition or elimination of courses, hiring of faculty).

The goal is to enroll students beginning in the fall of 2024. Once the enrollment exceeds 20-25 students, permission to hire new faculty will be requested.

G. OTHER INFORMATION

1. Provide other information that may be helpful in the review process, as appropriate.

Through the creation of this online undergraduate program, we are embracing the strategic and foundational objectives of FORWARD, BGSU's Strategic Plan, including:

Objective I: Driving Public Good Through Redefining Student Success

*** Initiative #1: Right programs that are sustainable.**

"...to ensure we are providing opportunities for our students that meet their needs, as well as society's needs."

*** Initiative #4: Broadening Access.**

"We will make a BGSU degree more accessible to broader groups of qualified students through partnerships, pathways and innovative programs."

Objective II: Creating Public Good Through Research, Creative Activities, Partnership and Engagement

*** Initiative #8: Telling Our Story**

An online degree completion program in Criminal Justice "... will implement a coordinated and aligned strategic marketing and communication plan that communicates the relevance and importance of BGSU to all constituencies."

Appendices:

A - Checksheet

B - Emails from Sociology (2), Political Science, Psychology

C - OSAP approval

BG PERSPECTIVE (BGP) REQUIREMENTS:

Course

Credits

Must complete at least 1 course in each of the following:

English Composition and Oral Communication

Quantitative Literacy

Must complete at least 2 courses in each of the following:

Humanities and the Arts

Natural Sciences - at least one Lab Science required

Social and Behavioral Sciences

Complete total required BGP credit hours by selecting courses from any of the above categories:

UNIVERSITY REQUIREMENTS

Note: Designated courses in the Humanities and the Arts, and the Social and Behavioral Sciences domains may be used to fulfill both a BGP requirement and one of the following university requirements:

Cultural Diversity in the U.S.

International Perspective

Composition Requirement:

WRIT 1120 Research Writing

Total BGP Credits: Must be at least 36

PREREQUISITES

3 POLS 1100: American Government

4 PSYC 1010: General Psychology

3 SOC 1010: Principals of Sociology

DEGREE PROGRAM CORE COURSES (45-46 hours)

(S/U option not permitted in core courses)

- 3 CRJU 2100: Intro to Criminal Justice
- 3 CRJU 2200: Law Enforcement in American Society
- 3 CRJU 2500: Institutional and Community Corrections
- 3 CRJU: Elective
- 3 CRJU 3200: Crime Prevention and Security
- 3 CRJU 3300: Juvenile Justice Subsystems
- 3 CRJU 4200: Criminal Courts
- 3 CRJU 4800: Senior Seminar in Criminal Justice
- 3 DHS 3000: Research Methods
- 3 DHS 3300: Interview & Observation
- 3 POLS 3030: Intro to Public Administration
- 3 PSYC 3080: Clinical Psychology or PSYC 3110: Social Psychology
- 3 SOC 2160: Minority Groups or ETHN 3120 or 3010 or 3050 or HDFS 2080: Family Diversity
- 3 SOC 4410: Criminology OR CRJU 4410: Theoretical Foundations of CJ System
- 3-4 MATH 1150 or STAT 2000

CORE ELECTIVES (20-21 hours)

Students must complete an approved minor with at least 20 credit hours (students may not count courses in the Program Core Courses as a part of the 20 hours for the minor requirement).

-- Or --

Select 20 hours of electives from the suggested list.

Options for minors and core electives appear on the back of this form. (S/U option not permitted in core electives).

PRACTICUM (Required) (12 hours)

9 CRJU 4910: Practicum

3 CRJU 4920: Practicum Seminar

A grade of "C" or higher is required in all program core courses, core electives and/or courses in the minor.

Students must have a 2.50 GPA in order to graduate with a degree in Criminal Justice.

Online degree completion program students: discuss core electives and/or minor selection with program coordinator.

IN PERSON STUDENTS:

- Students can graduate within four years (8 semesters) if they are admitted to the Program at the end of their freshman year AND they make adequate arrangements to undertake the practicum (field placement) during a regular academic term. Most students opt to do their internship over a summer, either between junior and senior years, or after they complete all their course work. This option will result in program completion in 9 semesters.
- The practicum (CRJU 4910) requires a minimum of 400 hours with an agency in the field and is scheduled after completion of the junior year. Concurrent enrollment in other courses is permitted only with coordinator's permission.

eCampus STUDENTS:

- See program coordinator for degree plan, course selection, and practicum information.
- Discuss core electives and/or minor selection with program coordinator.

ALL STUDENTS:

- A grade of "C" or higher is required in all program core courses, core electives and/or courses in the minor.
- Check prerequisites carefully. All prerequisites will be required to be completed.
- Substitutions will be made only with the approval of your faculty mentor or program coordinator.
- Online degree completion program students: discuss core electives and/or minor selection with program coordinator.

Approved Minors and Pre-approved Core Elective Courses

Students must:

Complete one of the approved minors with at least 20 credit hours (students may not count courses required in the Program Core Courses as part of the 20 hours for the minor).

OR

MINORS:

Computer Science
Management Information Systems
Philosophy, Politics, Economy, and Law (PPEL)
Political Science
Psychology
Sociology
Any Foreign Language
Military Science
Aerospace Leadership

ACCT: Any Accounting course
CS: Any Computer Science course
CRJU: Any Non-Core Course
ECON: 3230 Poverty and Discrimination
ETHN: 4150 Contemporary U.S. Immigration
GEOG: 3210 Cartography and Map Comm
4250 Applied GIS—Human Dimensions
4260 Urban Geogaphy
GERO: 1010 Aging, the Individual and Society
HIST: 3365 Drugs and Alcohol in American History
HDFS: 2020 Contemp Marriage & Families
2080 Family Diversity
2210 Child Development
2280 Preadol & Adol in Family/Commun
4220 Cognitive Develop of Young Child
IS: Any IS course

KNS: 3130 CPR & Advance First Aid & Safety
LEGS: 3050 Comparative Legal Philosophy
MDIA: 4750 Privacy, Dissent, and the Surveillance Society
MGMT: 3050 Principle of Organization and Mgmt
3600 Organizational Theory & Behavior
PACS: 2000 Intro to Peace and Conflict Studies
PHIL: 2180 Philosophy of Law
POLS: 3010 Modern Political Ideologies
3310 State & Local Government
4210 Bureaucratic Politics
4300 Local Government Mgmt & Politics
PSYC: 3030 Psychology of Child Development
3040 Adolescent Development
3060 Psychology of Gender
3070 Human Sexuality
4050 Abnormal Psychology
SOC: 3170 Social Stratification & Poverty
3190 Alcohol & Public Policy
3400 Deviance & Social Control
3610 The Family
WS: 2000 Introduction to Women's Studies
3000 Topics in Women's Studies
Any Foreign Lanuage

Subject: CJ online degree
Date: Tuesday, March 28, 2023 at 12:14:44 PM Eastern Daylight Time
From: Danielle C. Kuhl
To: John Liederbach
CC: Tom Gorman, Stephen Demuth, John H Boman, Thomas James Mowen, Margaret J Weinberger, Theodore Franks Rippey
Attachments: image001.png

Hi John,

This is to summarize some things we discussed during our meeting last Friday, March 24th. Three of the crim faculty (Kuhl, Demuth, and Mowen) were present along with you, Tom Gorman, and Catherine Pape.

One of the key purposes of our meeting was to get clarification on the theory course that is in your proposal, as our understanding is that our SOC 4410 course overlaps quite a bit with that new course (CRJU 4410). We noted our intention to get our SOC 4410 course approved for distance education. We hope to do this before the end of the year. Given our intention, your position was that you would continue to steer your CJ students in the new online program to this online SOC 4410 course.

Our crim faculty are supportive of your plan to offer this new online degree, as it is geared toward a unique subpopulation of people who already work in the CJ system, and does not apply to the traditional student population who continue to enroll in the current on-campus degree program.

Danielle



Danielle C. Kuhl, PhD (she/her/hers)
Associate Professor and Department Chair
Sociology
Bowling Green State University

Subject: Fw: CRJU on-line degree completion
Date: Wednesday, July 20, 2022 at 1:00:13 PM Eastern Daylight Time
From: John Liederbach
To: Tom Gorman, Catherine M Pape

John Liederbach, PhD
Professor
Criminal Justice Program
Bowling Green State University
236 H&HS
419-372-1053
jlieder@bgsu.edu

From: Danielle C. Kuhl <dckuhl@bgsu.edu>
Sent: Wednesday, July 20, 2022 10:37 AM
To: John Liederbach <jlieder@bgsu.edu>
Subject: RE: CRJU on-line degree completion

Hi John.

The 1010 course is consistently offered online every semester; we have one or two faculty who teach at least one online section, sometimes two sections.

I am unaware of the 4410 (Criminology) having been taught online except during the pandemic in 2020, however. This is not taught online regularly and is not taught during summer when other classes are taught exclusively online. So I do anticipate that this would be an issue for students completing your online degree.

Danielle

From: John Liederbach <jlieder@bgsu.edu>
Sent: Wednesday, July 20, 2022 10:15 AM
To: Danielle C. Kuhl <dckuhl@bgsu.edu>
Cc: Catherine M Pape <cpape@bgsu.edu>; Tom Gorman <tgorman@bgsu.edu>
Subject: CRJU on-line degree completion

Hello Danielle,

I hope all is well. I am writing in my capacity as the undergraduate program coordinator for BGSUs criminal justice program.

We have begun work on an initiative to create an on-line degree completion program leading to the BS in criminal justice. This program is designed to allow prospective students who have earned an associate degree in criminal justice the opportunity to complete the BS in criminal justice entirely on-line. We are gaining approval to offer online the courses required within this degree completion program (those that have not yet been approved online), and we are starting to work on the curriculum modification forms necessary to get full approval for this program.

Our degree plan includes some pre-requisites and core courses offered by other BGSU programs including the Department of Sociology. SOC 1010 is a pre-requisite and SOC 4410 is a core course within our degree plan. I notice in the catalog that both of those courses are already approved for on-line delivery. I have a couple of questions associated with this new degree completion program: 1) How often are these courses offered on-line? (every semester? one semester per academic year?), 2) Does your program plan to continue to offer these courses on-line?

We anticipate capping the degree completion program initially at 20-25 students. We also anticipate that many of these students will have already earned transfer credit for SOC 1010. Please let me know of any problems or concerns about the proposed degree completion plan in the case that we do enroll 20-25 new CRJU students who may need to take SOC 1010 and/or SOC 4410 to earn the BS in CJ through the new on-line degree completion program.

Thanks

John

John Liederbach, PhD
Professor
Criminal Justice Program
Bowling Green State University
236 H&HS
419-372-1053
jlieder@bgsu.edu

Subject: Fw: CRJU on-line degree completion
Date: Friday, September 2, 2022 at 8:40:08 AM Eastern Daylight Time
From: John Liederbach
To: Tom Gorman, Catherine M Pape

John Liederbach, PhD
Professor
Criminal Justice Program
Bowling Green State University
236 H&HS
419-372-1053
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From: Marc V Simon <msimon@bgsu.edu>
Sent: Wednesday, July 20, 2022 12:49 PM
To: John Liederbach <jlieder@bgsu.edu>
Cc: Tom Gorman <tgorman@bgsu.edu>; Catherine M Pape <cpape@bgsu.edu>
Subject: RE: CRJU on-line degree completion

Dear John,

Thanks for contacting us. We offer POLS 3030 (Intro to Public Admin) online every semester and during one of the summer sessions. That is also a course that our FIAD students need, and we have had good enrollments so I expect that to continue. Multiple sections of POLS 1100 (Intro to American Govt) are offered in person all the time. There is always at least one online section offered during a summer session. For the past 2 years, we have offered a POLS 1100 section on e-campus during the second 7 weeks of each fall and spring semester. This section is taught by an adjunct and has filled. We will continue to offer POLS 1100 online during the semesters as long as our college will pay for the adjunct.

Based on your description, I believe we will be able to accommodate your BS-CRJU students.

-Marc Simon

Dr. Marc V. Simon
Chair, Department of Political Science
Associate Professor and Undergraduate Advisor, Political Science
Coordinator, Peace and Conflict Studies
Williams Hall 123
Bowling Green State University
Bowling Green OH 43403
419-372-7386

From: John Liederbach <jlieder@bgsu.edu>
Sent: Wednesday, July 20, 2022 10:11 AM
To: Marc V Simon <msimon@bgsu.edu>
Cc: Tom Gorman <tgorman@bgsu.edu>; Catherine M Pape <cpape@bgsu.edu>
Subject: CRJU on-line degree completion

Hello Marc,

I hope all is well. I am writing in my capacity as the undergraduate program coordinator for BGSU's criminal justice program.

We have begun work on an initiative to create an on-line degree completion program leading to the BS in criminal justice. This program is designed to allow prospective students who have earned an associate degree in criminal justice the opportunity to complete the BS in criminal justice entirely on-line. We are gaining approval to offer online the courses required within this degree completion program (those that have not yet been approved online), and we are starting to work on the curriculum modification forms necessary to get full approval for this program.

Our degree plan includes some pre-requisites and core courses offered by other BGSU programs including the Department of Political Science. POLS 1100 is a pre-requisite and POLS 3030 is a core course within our degree plan. I notice in the catalog that both of those courses are already approved for on-line delivery. I have a couple of questions associated with this new degree completion program:

- 1) How often are these courses offered on-line? (every semester? one semester per academic year?),
- 2) Does your program plan to continue to offer these courses on-line?

We anticipate capping the degree completion program initially at 20-25 students. We also anticipate that many of these students will have already earned transfer credit for POLS 1100. Please let me know of any problems or concerns about the proposed degree completion plan in the case that we do enroll 20-25 new CRJU students who may need to take POLS 1100 and/or POLS 3030 to earn the BS in CJ through the new on-line degree completion program.

Thanks

John

John Liederbach, PhD
Professor
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Subject: Fw: CRJU on-line degree completion
Date: Friday, September 2, 2022 at 8:39:51 AM Eastern Daylight Time
From: John Liederbach
To: Tom Gorman, Catherine M Pape

John Liederbach, PhD
Professor
Criminal Justice Program
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419-372-1053
jlieder@bgsu.edu

From: Carolyn J Tompsett <cjtomps@bgsu.edu>
Sent: Wednesday, July 20, 2022 4:08 PM
To: John Liederbach <jlieder@bgsu.edu>
Cc: Tom Gorman <tgorman@bgsu.edu>; Catherine M Pape <cpape@bgsu.edu>
Subject: RE: CRJU on-line degree completion

Hi John,

Thanks for reaching out. We typically offer online courses either in the summer or in conjunction with eCampus during one of their compressed semesters. I am not sure if you could coordinate with eCampus, because they set aside the majority of seats in their courses for their students usually leaving only 10 open for main campus students. There is typically an online 1010 offered through eCampus in Fall and Spring. We usually offer an online section of 1010 in both the Summer I and Summer II semesters. 3080 is only offered online in the summer (and during COVID). PSYC 4050 (Abnormal Psychology) is also offered online in the summer, and may be a good alternative to 3080 as well. We don't have any plans to offer 3110 online, so your students would need to transfer that course in from elsewhere.

If your students are fine taking courses during the summer, you may be all right requiring PSYC 3080 and PSYC 1010 for an online degree program. Otherwise, you'll run into problems getting those course needs met at BGSU.

Happy to discuss more if you'd like to give me a call.
--Carolyn

Carolyn J. Tompsett, Ph.D. | Pronouns: She/her/hers ([what is this?](#))
Professor and Department Chair
Department of Psychology
Bowling Green State University
Bowling Green, OH 43403
Chair office: (419) 372-2835
Office: (419) 372-8256

From: John Liederbach <jlieder@bgsu.edu>
Sent: Wednesday, July 20, 2022 10:21 AM
To: Carolyn J Tompsett <cjtomps@bgsu.edu>
Cc: Tom Gorman <tgorman@bgsu.edu>; Catherine M Pape <cpape@bgsu.edu>
Subject: CRJU on-line degree completion

Hello Carolyn,

I hope all is well. I am writing in my capacity as the undergraduate program coordinator for BGSU's criminal justice program.

We have begun work on an initiative to create an on-line degree completion program leading to the BS in criminal justice. This program is designed to allow prospective students who have earned an associate degree in criminal justice the opportunity to complete the BS in criminal justice entirely on-line. We are gaining approval to offer online the courses required within this degree completion program (those that have not yet been approved online), and we are starting to work on the curriculum modification forms necessary to get full approval for this program.

Our degree plan includes some pre-requisites and core courses offered by other BGSU programs including the Department of Psychology. PSYCH 1010 is a pre-requisite and PSYCH 3110 (or) 3080 are core course within our degree plan. I notice in the catalog that 1010 and 3080 are already approved for on-line delivery. I have a couple of questions associated with this new degree completion program:

- 1) How often are these courses offered on-line? (every semester? one semester per academic year?),
- 2) Does your program plan to continue to offer these courses on-line? ,
- 3) Are there any plans to gain approval to offer 3110 on-line?

We anticipate capping the degree completion program initially at 20-25 students. We also anticipate that many of these students will have already earned transfer credit for PSYCH 1010. Please let me know of any problems or concerns about the proposed degree completion plan in the case that we do enroll 20-25 new CRJU students who may need to take PSYCH 1010 and/or PSYCH 3110/3080 to earn the BS in CJ through the new on-line degree completion program.

Thanks

John

John Liederbach, PhD
Professor
Criminal Justice Program
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OSAP Endorsement Process for Undergraduate Online and Hybrid Programs Appendix C

Program Name: Criminal Justice
College: CHHS Department: Human Services

Program Delivery Mode

- ☒ Web Based - 100% Online
- ☐ Web Centric / Hybrid -
Requires some face to face
courses or experiences

Program Level:

- ☐ Associate
- ☒ Bachelor Degree Completion (2+2/3+1)
- ☐ Full Bachelor Program
- ☐ Specialization/Other _____

NOTE: OSAP Endorsement for Graduate Programs is completed in OnBase as part of the Graduate Program Modification process

Online/hybrid programs must include the following items in the proposal:

- List of all the courses required in the program.
- Projected term the program will commence.
- Projected list of faculty who will teach the courses.
- Projected list of advisors for the program.
- Development plan for faculty training and course development

Attach a document which answers the following questions:

- If there is a current onsite program, will the online or hybrid program be offered instead of or in addition to the onsite program?
- If there is a current onsite program, indicate whether the online or hybrid program is equivalent to the onsite program (e.g., expected outcomes, number of credits, course availability, etc.). If there are differences, please explain.
- Describe how interaction (synchronous or asynchronous) between the instructor and the students and among the students is reflected in the design of the program and its courses.
- Explain how students are supported and counseled to ensure that they have the skills and competencies to successfully complete the curriculum in an online learning environment.
- Describe the evaluation systems used to measure the quality and effectiveness of the program delivered in an online or hybrid format.
- Explain the process for academic attendance and academically related activities that show regular and substantive interaction between students and instructors.

NOTE: Chair signature indicates understanding of state and federal regulations as related to online and hybrid program development.

Department/College Approval: Thomas Gorman Date: 2-2-23

Office of Online & Summer Academic Programs:

This signature indicates that the program has been discussed with the OSAP and that standards contained in the BGSU online course checklist will be utilized in the development and delivery of online courses.



Date: 02/07/2022