



EDFI 2990

Course Name: Field Experience in Cultural and Community Contexts

Learning Outcomes:

This course challenges students to clarify their professional educational values, beliefs, and commitments in relation to a diverse society.

Specific course goals include:

- Engagement and critical observation of a community agency;
- Inquiry in community and agency goals, access, and potential relationships and partnerships with (public) schools;
- Study of the environment, engagement, and activities of a publicly-funded community agency
- Apply learning about and from the community agency to future work as an educator

Goals from the related course, EDFI 2980, Schools, Society and Cultural Diversity:

- Critical examination of institutional and community resources and their relationships to student learning in PK-12 school environments.
- Critical examination of contemporary problems and issues related to schooling within the United States, by reflection on the histories and philosophies that have shaped US schooling. Particular attention is given to the experiences of socially marginalized groups, as well as how the values of the social sciences have impacted education decision making;
- Development of a coherent professional view of educational theory and practice informed by understanding of key issues of cultural diversity and education, with particular attention to evaluating evidence supporting arguments and conclusions on each side of major diversity issues;
- Exploration of selected concepts in society and education, such as dominant and minority cultures, socialization, agency, equality, racism, and classism
- Development and enhancement of critical and reflective thinking, self-regulated learning, collaboration, active learning, and professionalism

Placement Requirements:

- Field hours at a community agency (e.g., Wood County Aging, STARS program, etc.) in Wood County (or adjacent if student lives outside of Wood County).
- Not a school/classroom placement.
 - Students will generally not be placed in schools, and are not expected to work with children or in their subject area. The goal of this field experience is to increase your understanding of the community assets (or lack thereof) and how they relate to your future work as an educator.
- Current FBI/BCI background checks required
- Usually taken concurrently with EDFI 2980

Hours Required:

- 25-30 total field hours

Student Assignments/Requirements:

Assignment	Total Points
Attendance and participation in on-campus class and field experience	50
Reflection and Analysis Essays (8 x 3pts each)	24
Community Asset Sheet	16
Final multimedia presentation	10
Total Points in Class	100

Assessment of Student Learning:

- Field log, signed by on-site supervisor
- Evaluation by on-site supervisor
- Weekly online research, reflection, and application discussion questions.

Transportation: Student responsibility

Course Fees

- None (at this point)