

## UNDERGRADUATE INTERNSHIPS IN PSYCHOLOGY (PSYC 4890) ACADEMIC REQUIREMENTS

# To allow students to customize their experiences, the undergraduate internship program in BGSU's Department of Psychology has few specific academic requirements (below).

- You are at least a junior in good standing.
- Internships are graded on an "S/U" basis.
- Internship credit hours do <u>not</u> count toward your psychology major or minor; however, internship credit hours are applied toward graduation.
- You must work 3 hours/week at a site to earn 1 credit hour during a 15 week semester (i.e., 45 hours of total time = 1 credit hour). So, 3 credit hours = 9 hours/week at the site. During the 6 week summer session, 8 hours/week = 1 credit hour.
- It is recommended that you seek out an internship which offers opportunities that are (1) aligned with your interests; and/or (2) likely to help clarify where your interests and talents lie. The quality of supervision is important for you to consider when pursuing an internship. It is strongly recommended that you seek out an internship site where your work will be overseen by a qualified, credentialed supervisor.

If you have questions about these requirements, please contact **Chris Gebers** at (419) 372-8363. Any faculty member in the Psychology Department can serve as your faculty sponsor. Once you find a faculty sponsor, you will be asked to complete the following academic requirements. Your faculty sponsor has the discretion to modify these requirements. You and your sponsor should agree on these requirements prior to beginning your internship.

- 1) Confer with your faculty sponsor prior to registering for your internship to discuss what you will be doing (i.e., where you will be interning, how many credit hours you are taking, what responsibilities you expect to assume, etc.)
- 2) Keep a journal in which you write about your work experiences and what you are learning (making journal entries a couple times or more each week)
- 3) Submit a short (1-2 page) midterm reflection paper discussing your experiences and your hopes/goals for the remainder of the internship to your faculty sponsor.
- 4) Submit your journal near the end of your internship.
- 5) Prepare a poster describing your internship experience and participate in the biannual Psychology Department Undergraduate Poster Symposium the last Friday afternoon of classes (see attached for more information)
- 6) Submit the attached form signed by your internship site supervisor verifying that you have fulfilled the agency's requirements for undergraduate psychology interns. Bring this form to Chris Gebers in 138 Psychology during the last week of classes the semester of your internship.
- 7) Consult with your faculty sponsor on an "as-needed" basis about any concerns that might arise during your internship.

### **BGSU Department of Psychology Undergraduate Poster Symposium**

As you know, undergraduate psychology interns are expected to participate in the Department of Psychology's Poster Symposium (held at the end of each semester). Undergraduate students who have engaged in research will also be participating in this symposium. The symposium will take place on the last Friday of classes from 2:45 - 4 pm on the second floor of the Psychology Building. Posters can be dropped off in the undergraduate advising office (Psychology 138) on Wednesday or Thursday of that week 8 am - noon or 1 - 5 p.m., or brought in any time prior to 2:30 on Friday. Posters that are brought in ahead of time will be set up for display throughout the day. If you have a class during part of this time, you are welcome to attend for a portion of the symposium.

#### Guidelines for Preparing Your Poster

Symposium participants typically purchase a tri-fold poster board. (If you should have concerns about obtaining one of these, please let Chris Gebers know.) The Department of Psychology will provide an easel for you to display your tri-fold poster. During the symposium, you will stand by your poster and talk with visitors about your poster's content.

In preparing your materials, strive to include the following information on your poster:

- An overview of the agency or organization where you completed your internship (including mention of the agency's mission/objectives and types of services it renders).
- Your personal goals for pursuing this particular internship.
- A list of responsibilities that you fulfilled at the site.
- Highlights of your internship, information about what you learned, and/or a list of ways that you perceive yourself as having profited from your experience.

In addition to fulfilling a course requirement, presenting in this forum has many benefits, including:

- You will be able to talk about your internship with students and faculty and get valuable feedback.
- You will have the opportunity to see the research and internships that other students have done.
- You can add this presentation experience to your CV or resume.

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Please detach this part of the form, complete, and return to Chris Gebers in Psychology Room 138 at least a week prior to the symposium

Title of Poster or Name of Agency _	
Your Name	



## Undergraduate Psychology Internship Program Bowling Green State University <u>Agency Confirmation of Internship Completion</u>

My signature below attests that	_( <i>intern</i> l a minimum
Agency/Site:	
Address:	
Agency Website:	
Site Supervisor's Name and Title	
Site Supervisor's Signature	
Phone: _() E-mail:	
Date	
Additional comments (if any):	

You cannot receive a grade for your internship until this form has been submitted.

#### **PSYCHOLOGY INTERNSHIP EVALUATION FORM** Please return to Chris Gebers (PSYC Room 138) during the last week of the semester

Intern Name:	Date:
Faculty Sponsor:	
Semester: Fall Spring Summer Year:	
Internship Site:	
Name(s) of Internship Supervisor(s):	

Briefly list what you were asked to do as an intern (i.e., your activities/responsibilities):

#### Circle the number indicating your level of agreement with each of the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
My internship experience gave me a better	1	2	3	4	5
understanding of work in a mental health setting and clarified my vocational interests.					
My internship experience afforded me the	1	2	3	4	5
opportunity to enhance my self-understanding and					
build upon my skill set(s)					
In fulfilling my internship requirements, I received	1	2	3	4	5
regular supervision by a qualified staff member of					
the agency.					
I perceived my faculty sponsor as available to help	1	2	3	4	5
if I encountered problems at my internship.					
As an intern, I was asked to assume responsibilities	1	2	3	4	5
that were consistent with my training and					
competence level.					
I would recommend this internship experience to	1	2	3	4	5
other psychology students.					
If you took the internship skills training class:	1	2	3	4	5
The preparatory course helped me to (1) understand					
the value of completing an internship, (2) identify					
prospective sites, (3) apply to become an intern, and					
(4) fulfill my internship responsibilities.					

Please feel free to share any additional comments on the back of the form.