

## IAN ALEXANDER YOUNG

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### CURRENT POSITION

Lecturer in the Philosophy Department at Bowling Green State University  
Part time faculty at Chapman Community, Bowling Green State University

### EDUCATION

- PhD in Applied Philosophy, May 2001, Bowling Green State University  
Dissertation: "Reconciling Social Unity and Cultural Diversity"  
Committee: Christopher Morris (Chair), Loren Lomasky, David Sobel, James Child, Patrick Pauken (Outside Member: Education)
- M.A. in Applied Philosophy, May 1995, Bowling Green State University
- B.A. Hons (First Class), Philosophy, May 1992, University of Otago, New Zealand  
Honours Dissertation: "Negative Liberty, Value Pluralism and Choice"

### AREAS OF SPECIALIZATION

Political Philosophy, Applied Ethics

### AREAS OF COMPETENCE

Ethics, Medical Ethics, Business Ethics, Environmental Ethics, Aesthetics, General Philosophy

### CONFERENCE PRESENTATIONS

- "Whose Rule of Law? Justice in a Multicultural Society". Presented at *Indigenous Rights, Political Theory and the Reshaping of Institutions*, Humanities Research Centre and Research School of Social Sciences, Australian National University, Canberra, August 8-10, 1997.
- "One Cause or Many?: The Notion of Diversity". Presented at 21st Annual Meeting of the Society for Social and Political Philosophy, Purdue University, Hammond, Indiana, March 19-20, 1999.

## ADMINISTRATIVE DUTIES

Since June 2002, in addition to my teaching duties, I have served as Project Coordinator, for the Philosophy Department, Bowling Green State University.

This job involves working with the Philosophy Department Chair, the Department's Directors of Graduate and Undergraduate Studies, and other faculty members as required.

### My duties as Project Coordinator have so far included:

- Organising a major academic conference (10 speakers) "The Moral Legacy of Slavery" at Bowling Green State University, October 18-19, 2002.
  - Coordinating transportation of speakers
  - Planning menus for meals and snacks
  - Arranging for sound system and videotaping
  - Liaising with speakers and attendees
  - Designing, producing and distributing conference handouts and posters
  - Arranging distribution of conference papers and videotapes
- Assisting with organization of two other conferences:
  - "Physicalism" at Bowling Green State University, April 1-3, 2005
  - "Practical Reason" Bowling Green State University, April 7-9, 2006
- Updating, reorganising and ongoing maintenance of the Philosophy Department's web site. (See <http://www.bgphilosophy.org>)
- Attending workshops on using web design software ("Dreamweaver")
- Attending training seminars on use of university's new web Content Management System and its associated software ("Rhythmix")
- Producing and publishing BGSU Philosophy Department web-based newsletter, "The Chocolate Fish."  
(See <http://www.bgsu.edu/departments/phil/events/page27739.html>)
- Organising "Great Debates" Series from Spring 2003 to present
  - Arranging speakers
  - Booking venues
  - Videotaping debates
  - Handling publicity
  - Topics have included:
    - Same Sex Marriage
    - State *versus* Private Funding of Education
    - The Use of Non-Renewable Energy Resources
    - The Invasion of Iraq by the United States
    - Abortion
    - The Teaching of Intelligent Design in Public Schools
    - Universal health care coverage

- Updating the Philosophy Department's publicity materials:
  - Undergraduate brochures
  - Graduate brochures
  - Department website
- Working with the university's Marketing and Communications Department on brochures and web development

## SERVICE ACTIVITIES

- Philosophy
  - Currently serving on the Undergraduate Committee (2007-8)
  - Served as a judge for the James Child Memorial Scholarship applications (2008)
- Peace and Conflict Studies
  - Since 2005, I have been serving on the Peace and Conflict Studies Committee. We were working under Dr. Fujiya Kawashima, of the History Department at BGSU, to create a new minor in Peace and Conflict Studies. Due to the sad and untimely death of Dr. Kawashima in 2006, I took on additional roles in this area. These have included:
    - serving as co-chair of the Peace and Conflict Studies Committee (2005-present)
    - jointly leading (with Dr Akiko Jones of Asian Studies) a group of BGSU students on a trip to Hiroshima, Japan, in July and August 2006 to study the consequences of nuclear weapons first-hand
    - being Course Coordinator in Spring 2008 for *Asian Studies 300: Peace and Cultural Legacies of the Nuclear Age*, which is a team-taught course drawing on a number of disciplines and will eventually be one of the core courses of the Peace and Conflict Studies minor.
    - being a member of the teaching team for the above course in Spring 2006-2008
    - coordinating all of the application materials for the blue-sheeting process of the new minor in Peace and Conflict Studies
    - addressing committees in the College of Arts and Sciences and the Faculty Senate about the new minor
    - creating and maintaining a website for the Peace and Conflict Studies program
    - serving on a steering committee for a major conference ("War, the Media and Conflict Resolution") to be run by the School of Communications Studies and the Peace and Conflict Studies program in September 2008

- Chapman Community
  - As part of the Chapman Community RESC 200 requirement, Chapman students must undertake some kind of Community Engagement Project. Since the Fall of 2005, I have led a student group who go by various names, such as “The Young Environmentalists” and “The OTHERS.” This group explored a number of possible ways in which to put their concern for and love of the environment into practice. They eventually decided on a partnership with Bowling Green City Parks and Recreation and we have been working at three different locations in Bowling Green: the Simpson Arboretum on Wintergarden Rd, Wintergarden Nature Preserve, and at Conneaut Sledding Hill. So far, the students and I have been preparing new walkways, cleaning out old, dead trees and brush, mulching trails, planting out new areas, and building nesting boxes for birds.
  - Will be presenting a two-part film series on New Zealand films to Chapman students in April 2008.
  - Currently working with a committee headed by Tom Klein on developing a new RESC group based on interfaith community service work.
  - February 2008 served on a committee involved in choosing new Chapman Leadership students
  - Served on committees to decide on awarding of *Tom Klein Spirit of Chapman Award* and *Jack Nachbar Imagination Award*
  - Along with Chad Rohrbacher of the English Department, in 2005 I jointly facilitated an evening film discussion group for Chapman students in Kohl Hall once a week.
- General
  - Served as a member of an expert panel for a discussion of a multimedia production of Dr. Burton Beerman’s oratorio *Tikvah* in March 2008
  - Addressed orientation sessions for incoming BGSU international students, Fall 2005 and Fall 2007. The sessions dealt with the experience of coming to study at Bowling Green as a non-native person.
  - Led several Orientation and Registration breakout sessions for incoming first-year students in July 2005.
  - In August of 2004 and 2005, I took groups of students from BGSU to East Toledo as part of national Clean Your Streams Day. Both years, we cleaned the shoreline of Hecklinger Pond, the source of Duck Creek, which in turn flows into Lake Erie. In 2004, we won the Intercollegiate Challenge by bringing more student volunteers than any other area college.

-In 2004 and 2005 I organised and led “Reflections”, a weekly philosophy discussion group at Chapman Community. We met once a week to discuss a predetermined philosophical issue, or to watch a movie and then discuss it afterwards.

-I have given presentations to the Bowling Green State University Philosophy Club in the Spring and Fall of 2003.

-In 1997 and 1998 I taught three courses on a voluntary basis at Wood County Senior Citizens’ Center, Bowling Green, Ohio: Fall 1997, *Introduction to Ethics*; Summer 1998, *The Meaning of Life*; Fall 1998, *Introduction to Philosophy*.

-I was the Philosophy Department representative to the Graduate Student Senate, Bowling Green State University, from 1995 to 1996.

-Member of International Relations Committee, Graduate Student Senate, Bowling Green State University, 1995-1996.

## UNIVERSITY LEVEL TEACHING EXPERIENCE

### 1. Courses Taught (in Philosophy Department at BGSU unless stated otherwise)

#### a) 100-Level Courses

- *Introduction to Philosophy*
- *Honors Introduction to Philosophy*
- *The Meaning of Life* (Web course)
- *Introduction to Ethics*
- *Honors Introduction to Ethics*
- *Introduction to Logic*
- *Contemporary Moral Issues*

#### b) 200-Level Courses

- *Philosophy of the Development of Persons*
- *Aesthetics*
- *Philosophy of Punishment*
- *Business Ethics*
- *Contemporary Moral Problems* (University of Toledo)

#### c) 300-Level Courses

- *Medical Ethics* (University of Toledo)
- *Business Ethics*
- *Political Philosophy*
- *Environmental Ethics*
- *Modern Political Ideologies* (Political Science Department, BGSU)
- *Peace and Cultural Legacies of the Nuclear Age* (Asian Studies, BGSU)

c) 400-Level Courses

- Directed Readings on American Pragmatism
- Directed Readings on Contemporary Moral Issues

**2. Courses Assisted**

- *Philosophy of Punishment* (with Prof. Marvin Belzer)
- *Philosophy of Death and Dying* (with Prof. Tom Attig)
- *Introduction to Moral Philosophy* (University of Otago, with Dr. Charles Pigden)

**3. Mentoring**

Spring 2003: Teaching Mentor to BGSU Philosophy Graduate Student Fred Curry

Fall 2007: Worked with Sean Foran on improving his teaching methods

**4. Supervision of Graduate Teaching Assistants**

Fall 2003: Worked with one GTA in teaching Business Ethics

Spring 2004: Coordinated and worked with four GTAs for Introduction to Ethics

Fall 2004: Coordinated and worked with four GTAs for Introduction to Ethics  
Worked with one GTA in teaching Business Ethics

Spring 2005: Coordinated and worked with four GTAs for Introduction to Ethics

Fall 2005: Coordinated and worked with four GTAs for Introduction to Ethics

Spring 2006: Coordinated and worked with four GTAs for Introduction to Ethics

Fall 2006: Coordinated and worked with four GTAs for Introduction to Ethics

Spring 2007: Coordinated and worked with four GTAs for Introduction to Ethics  
Worked with one GTA in teaching Environmental Ethics

Fall 2007: Coordinated and worked with four GTAs for Introduction to Ethics

**5. Chapman Learning Community**

In addition to my “regular” teaching in the Bowling Green State University Philosophy Department, since the Spring semester of 2004, I have taught one course per semester at BGSU’s Chapman Learning Community. This community models itself to some extent on the British college system, where incoming first year students take many of their core classes within the residence hall. The classes are generally smaller than regular classes, faculty have offices within the building also, and students and faculty engage in a much more intensive way than they would in a regular class, both within the classroom and at extracurricular events.

## EVALUATIONS OF TEACHING EFFECTIVENESS

At the end of each semester, students in philosophy classes at BGSU write anonymous evaluations of the instructor and the class. There are two parts to this evaluation: numerical evaluations and written comments.

### a) Numerical evaluations

In the first part, they are asked to answer the following four questions by assigning numerical values from 1 (below average) to 4 (outstanding).

1. Evaluate the teaching ability of the instructor
2. Evaluate the organization or structure of the course
3. Evaluate the instructor's ability to work with the students and help them with the course materials
4. Evaluate the course from the point of view of its serious, educational value

<b>Sample Departmental Averages (Fall 2007)</b>	<b>Q.1</b> 3.08	<b>Q.2</b> 2.92	<b>Q.3</b> 3.08	<b>Q.4</b> 2.98
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A selection of the numerical values I received for the two most recent semesters is displayed in the table below.

<b>Spring 2007 <i>Intro to Ethics</i></b>	3.19	3.21	3.00	3.14
<b>Spring 2007 <i>Environmental Ethics</i></b>	3.42	3.25	3.50	3.21
<b>Spring 2007 <i>Intro to Phil</i></b>	2.56	2.67	2.72	3.11
<b>Fall 2007 <i>Intro to Ethics</i></b>	3.28	3.26	3.10	3.11
<b>Fall 2007 <i>Cont. Moral Iss.</i></b>	3.22	3.28	3.11	3.28
<b>Fall 2007 <i>Phil of Punishment</i></b>	2.84	2.84	3.00	2.70